



Person Specification – Teacher of History (part-time, 0.6) – for September 2019

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

	Essential These are qualities without which the applicant could not be appointed	Desirable These are extra qualities which can be used to choose between applicants who meet all of the essential criteria	Method of Assessment
Qualifications	<ul style="list-style-type: none"> • <i>Good honours degree in History/History related subject</i> • <i>A Level (or equivalent) in History</i> 	<ul style="list-style-type: none"> • <i>QTS or PGCE</i> 	✓ <i>Production of the applicant's certificates</i>
Experience	<ul style="list-style-type: none"> • <i>Excellent examination results achieved by pupils taught</i> • <i>Positive working relationships with colleagues</i> • <i>Experience of teaching History to GCSE and A Level to students of all abilities</i> 	<ul style="list-style-type: none"> • <i>Preparing students for Oxbridge</i> • <i>Relevant INSET for teaching</i> • <i>Extra-curricular involvement in sport, music etc.</i> 	✓ <i>Contents of the Application Form.</i> ✓ <i>Interview</i> ✓ <i>Professional references</i>
Skills	<ul style="list-style-type: none"> • <i>Ability to teach subject to GCSE and A Level and to pupils of all abilities</i> • <i>Ability to use a variety of teaching and learning styles</i> • <i>Effective time management</i> • <i>Good organisational skills</i> • <i>Ability to convey infectious enthusiasm for the subject</i> • <i>Ability to motivate young people</i> • <i>Competency with ICT and interactive whiteboards</i> 		✓ <i>Contents of the Application Form</i> ✓ <i>Interview</i> ✓ <i>Professional references</i>

Knowledge	<ul style="list-style-type: none"> • <i>Familiarity with a History GCSE syllabus</i> • <i>Familiarity with a History A Level syllabus</i> • <i>Thorough knowledge of the subject and an interest in current developments</i> 	<ul style="list-style-type: none"> • <i>Familiarity with a variety of textbooks and resources, including web-based</i> • <i>Familiarity with Edexcel and AQA GCSE and/or A Level syllabuses</i> 	<ul style="list-style-type: none"> ✓ <i>Contents of the Application Form</i> ✓ <i>Interview</i> ✓ <i>Professional references</i>
Personal competencies and qualities	<ul style="list-style-type: none"> • <i>Motivation to work with children and young people</i> • <i>Ability to form and maintain appropriate relationships and personal boundaries with children and young people</i> • <i>Emotional resilience in working with challenging behaviours</i> • <i>Positive attitude to use of authority and maintaining discipline</i> • <i>Ability to work as part of a team</i> • <i>Dependability and good time-keeping</i> • <i>Ability to take responsibility and show initiative</i> • <i>Willingness to lead or assist with extra-curricular activities</i> • <i>Sense of humour</i> • <i>Flexibility</i> 		<ul style="list-style-type: none"> ✓ <i>Contents of the Application Form</i> ✓ <i>Interview</i> ✓ <i>Professional references</i>