



Learning Support Specialist - Maths Specialist MATERNITY COVER (January 2024 - April 2024) (Secondary)

We are looking for a well-qualified Learning Support Specialist. The Learning Support Specialist should be a dedicated professional responsible for providing vital support to students with diverse learning needs. This role involves offering in-class support, maintaining a deep understanding of student profiles, facilitating communication with parents and teachers, delivering one to one and small group support, and monitoring students' academic progress while responding appropriately to their needs.

Please check the below job specification for more details on the role and its requirements.

This position is a local contract position that will receive a competitive tax-free salary and a professionally stimulating and supportive working environment along with opportunities for promotion and development.

Sharjah English School provides an outstanding learning environment which encourages curiosity, ignites imagination and develops independence. We are committed to providing the very best learning experiences, through positive and supportive relationships.

If you wish to work in a school which supports and values its teachers and is described by its students as "friendly", "fair" and "diverse", we would like to hear from you.

All candidates are required to upload a comprehensive CV along with a covering letter outlining the competencies required to support their application. Applicants must also complete and upload the SES application form as attached with the advert. Applications should be addressed to: **Mr. Tony Piper, Secondary Headteacher, Sharjah English School**

The closing date for applications is **Thursday 7th December 2023** although early applications would be most appreciated. Interviews will be by Google Meet or in person at the school.

SES is an equal opportunity employer and as such treats all job applicants and staff with equal respect free from unjustifiable discrimination.

SES is committed to safeguarding and promoting the welfare of all its students. A UK ICPC or equivalent police check is a prerequisite for all appointments.

The successful applicant must be available to commence employment from January 2024 to April 2024.

Sharjah English School (SES)

- One of the leading International Schools in the UAE; situated in Sharjah in very close proximity to Dubai.
- Not for Profit Day School, with over 900 students on roll, aged 2-18.



SHARJAH ENGLISH SCHOOL

- Excellent, spacious facilities and resources, with a beautiful large and green campus.
- BSO and BSME accredited.
- British Curriculum, leading to (I)GCSEs & A-Levels.
- c70 Expatriate teachers, mainly from the UK. Initial 2 Year Contract, but the vast majority stay much longer than that.

Safer Recruitment

The safe recruitment of all colleagues (including consultants/ contractors/ supply teachers, activity providers and volunteers) in schools is the first step to safeguarding and promoting the welfare of children in education.

At Sharjah English School we ensure the practice of safer recruitment in checking and recording the suitability of staff and volunteers to work with children.

As part of the safer recruitment procedure, we will require the following information prior to starting work at SES:

- Up to date police records from a teacher's country of origin and previous country of employment.
- Two references, one of which must be from the current employer. If a teacher has worked in two or more schools, within 5 years, telephone contact will be made with those schools to ask why the teacher is leaving and if there were any concerns of a safety nature with children.



Job Description

Position: Learning Support Specialist

Accountable to: Head of Inclusion

General Statement of Responsibilities

In-Class Support:

- Collaborate closely with classroom teachers to provide in-class support for students with diverse learning needs.
- Assist students in understanding classroom lessons, assignments, and activities.
- Modify instructional materials and strategies to accommodate individual student requirements.

Knowledge of Student Profiles:

- Develop a comprehensive understanding of each student's profile, including their strengths, needs, and specific learning needs.
- Collaborate with school counsellors, special education teams, and other professionals to gather and maintain up-to-date student information.

Communication with Parents:

- Maintain regular and open communication with parents or guardians to report on students' academic progress, achievements, and areas requiring improvement.
- Attend IEP (Individual Education Plan) meetings to discuss students' progress and target setting.

Communication with Teachers:

- Collaborate closely with teachers to align support strategies with the curriculum and classroom objectives.
- Share insights and recommendations for adapting teaching methods and materials to meet individual student needs.

1:1 and Small Group Support:

- Provide personalised one to one support to students who require additional assistance, tailoring instruction to address specific learning challenges.
- Organise and lead small group sessions aimed at addressing common identified challenges and reinforcing core concepts.

Monitoring Student Progress:

- Continuously assess and monitor students' academic progress.



- Maintain accurate records of student performance, track improvements, and identify trends over time.

Responding Appropriately:

- Adjust support strategies based on ongoing assessment and evolving student needs.
- Collaborate with educators, specialists, and support teams to develop and implement effective intervention plans for students facing academic challenges.

Qualifications:

- Previous experience working with students with diverse learning needs is preferred.
- Knowledge of Science preferable
- Strong interpersonal and communication skills.
- Ability to adapt to changing classroom dynamics and individual student needs.
- Proficiency in using educational technology and resources.

The Learning Support Specialist plays a crucial role in ensuring that all students receive the necessary support to excel academically. By providing personalised assistance, fostering open communication, and monitoring student progress, this specialist contributes to creating an inclusive and enriching learning environment.

Professional Growth

Our community strives to be self-evaluating and self-improving. We run an exceptionally innovative programme of ongoing Professional Growth. We rely on members of our team to be problem solving self-starters who contribute to making us all better learners. Potential to help colleagues improve and a willingness to improve one's own practice is an essential attribute of SES Staff.

Working Hours

Monday – Thursday 07.15 – 16:35

If you need to leave the School before the end of the day, for the purposes of emergency evacuation or lock down procedure, you must notify your respective Head of Department and sign out of school at the relevant school office.