**Job Description**

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| **Job title** | **Teacher of Music** |
| **Salary Scale** | Main scale |
| **Responsible to** | Head of Music |
| **Purpose of Role** | * To be responsible for the delivery of high quality teaching and learning
* To be accountable for student attainment and achievement
* To support the Head of Department in developing practice within the Department
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| **General Responsibilities** | For the standards of teaching, learning, assessment, student progress, behaviour and learning outcomes within their classes |

In addition to carrying out the duties of a School Teacher as set out in the School Teacher’s Pay Conditions Document, you will have the following responsibilities:

**Teaching and learning**

1. To teach this subject to students at KS3, KS4 & KS5.
2. To plan high quality lessons for mixed attainment groups whichmeet the needs of a range of learners.
3. To assess students’ work, record and report their progress in line with the departmental and school assessment policy.
4. To perform the duties of a form tutor and contribute to the preparation and teaching of Personal, Social and Health Education programme.
5. To encourage students’ motivation and enthusiasm in the subject area.

**Curriculum Development**

1. To contribute to the development of schemes of work, teaching strategies, resources, assessment and marking policies.
2. To support the delivery and planning of high quality fieldwork that meets the current requirements of GCSE and A level syllabi.
3. To contribute to strategies to achieve relevant departmental and school improvement.
4. To be responsible for effective and efficient management of resources.
5. To identify quantifiable and challenging student progress objectives and plan appropriate strategies to achieve target levels.

**Professional Development**

1. To maintain personal professional development.
2. To attend relevant CPD sessions and meetings.
3. To work with colleagues to share good practice including providing evaluative feedback.
4. To use feedback from lesson observation, work scrutiny and analysis of assessment data to inform future planning and teaching.

**Other**

1. To act as a role model to students in respect of dress, attendance and punctuality and general conduct.
2. To undertake any duties as may reasonably be required by the Headteacher.

This job description is not necessarily a comprehensive definition of the post. It will be reviewed once a year and may be subject to amendment at any time after consultation with the postholder.

**Selection Criteria / Person Specification**

The following aspects will be assessed in different ways, as shown: A= Application Form; I = Interview; T = Task

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|  | **Standard** | **Desirable** |
| **Education and Training** | * University Graduate with a good degree in a relevant subject (A)
* Qualified Teacher Status (A)
 | * Evidence of relevant CPD and commitment to ongoing professional development (A,I)
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| **Teaching and Learning** | * Knowledge of the requirements of the National Curriculum and KS3/4/5 courses (A,I,T)
* Ability to teach this subject from KS3-KS5 (A,I,T)
* (A,I,T)
* Use of innovative approaches to the development of teaching and learning (A,I)
* A proven record of success in improving student outcomes in this subject (A,I,T)
* Ability to motivate students and develop positive relationships with parents/carers (A,I,T)
* Ability to use data to evaluate the performance of students and self, and plan changes in curriculum, assessment and pedagogy (A,I)
* A strong grasp of contemporary educational issues (A,I)
 | * Have experience in supporting/leading high quality fieldwork (A, I)
* Have a willingness to offer extra-curricular activities (A,I)
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| **Personal Qualities** | * A strong moral purpose and drive for improvement (I,T)
* A firm approach to discipline around the school, and excellent classroom management skills (I,T)
* The ability to contribute effectively to a team (A,I)
* Commitment to the highest standards in all areas of school life (personal, behaviour, academic, enrichment) (A,I)
* Ability to set challenging and achievable targets and ensure their delivery (A,I)
* Good time management skills (A,I)
* Outstanding communication and inter-personal skills (A,I,T)
* An excellent record of attendance (A)
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