



FINBOROUGH  
SCHOOL

# APPOINTMENT OF HUMANITIES TEACHER





# AN INTRODUCTION

Finborough School is a thriving and ambitious, independent co-educational day and boarding school for children aged 2-18 years. Set in 40 acres of Suffolk countryside just 5 minutes from the A14, the school really is the perfect place to learn and grow.

Providing 'the best preparation for life' is something we take very seriously here at Finborough. We are a learning family in every sense. Each of our pupils are known, valued and cherished, for their individual abilities and attributes. From day one in our outstanding Nursery through to the Sixth Form, we do not relent in our care and unfettered ambition for every child.

Finborough has recently been acquired by Forfar Education who are committed to enhancing and developing our already thriving school. This is a unique opportunity to join the Finborough Family and to work in a positive and inspiring environment where we are all deeply committed to providing children and young people with the best preparation for life.





# FORFAR EDUCATION

Finborough was recently acquired by Forfar Education. Forfar Education is a specialist school operating company, which partners with and manages schools across the world, supporting them to become outstanding centres of excellence for pupils of all ages to learn and grow. The Founder and CEO John Forsyth, a former army officer, has spent over a decade building and managing schools across the world. Forfar Education's approach ensures that the needs of children are at the heart of its schools, creating friendly, welcoming communities that empower pupils with the tools to be successful. Forfar Education encourages independent learning and empowers students to embrace responsibility and learn to celebrate diversity in a spirit of understanding and tolerance that helps them become influential global citizens.

Forfar Education also supports and resources its schools and staff so that no member of the group is without the tools to do their job to the best of their ability. Forfar Education is committed to being a source of investment and guidance, working in close partnership with school leadership for the benefit of pupils and staff. It seeks to celebrate each school's identity and strengths, rather than trying to micromanage or homogenise.





# ABOUT FINBOROUGH SCHOOL

## AIMS & STRATEGY

At Finborough School we are committed to providing each pupil with the best preparation for life. We are clear that this will be delivered through a number of different strategies.

### **Recruiting and retaining the best teachers**

We have an eclectic group of teachers who bring different life experiences, from a wide range of countries, education and industry. Our teachers are involved in wider school life and therefore get a chance to see our pupils in and outside of the classroom. We invest heavily in their personal and professional development to ensure they are the best educators.

### **Providing the best environment**

The best environment means both the location and facilities but also the day-to-day workings of the school. Huge investment in recent years has seen the opening of a new Sports Hall, Sky Cafe, Performing Arts Centre, Treehouse Classroom, the list goes on!

### **A commitment to excellence**

Our school motto is 'strive for the highest' and this ethos runs through everything we do. From completing homework to playing for a team or singing in the school choir, our pupils are encouraged to give it their all. Learnability is our unique framework which enables exceptional educational outcomes and life-long learning through self driven improvement. We have an outstanding track record of providing value added education, which simply means enabling your child to perform above expectations.

### **Our culture**

At Finborough we want our pupils to be themselves and be proud of who they are. Our culture is centred on growing powerfully positive strong character, using our unique Learnability framework coupled with the Seven Habits of Highly Effective People . A common language of character has been developed which enables our staff to assist pupils in developing confidence, self esteem and a sense of identity which in turn ensures students achieve their best academically.





## ACADEMICS

Excellence in classrooms across the full extent of the 2 - 18 age range, coupled with students who have character that drives outstanding learning, ensures exceptional progress. Our inclusivity is intertwined with expectation and aspiration of the highest standards. Curriculum pathways at every age and stage are expertly designed to cultivate curiosity and creativity.

At GCSE and A level our students make excellent progress across a rich and diverse curriculum. This ultimately enables them to achieve the best opportunities for the next stage of their lives and education, including securing places at top universities to study a wonderfully broad range of subjects from Architecture to Veterinary Medicine.

## CO-CURRICULAR

Students benefit from an incredible programme of learning outside of the core subjects at Finborough. We believe that learnings from sport and the arts, both creative and performing, are an integral part of building character.

Our specialist staff are second to none, bringing with them a wealth of knowledge and experience. They teach students in state of the art facilities, meaning that children as young as pre-prep can experience playing on a pitch, exploring gravity in a lab and performing in a theatre.

In Prep School the students' continued sense of wonder is nurtured through forest school activities and trips to bring learning to life. They can learn instruments and embrace new challenges of performance through school productions and competition with weekly fixtures.

In Senior School, students explore their talents further in dedicated art studios, photography rooms, a fully equipped gym, recording studios, and a brand new performing arts centre.



## BOARDING

Boarding at Finborough is a unique experience. We offer children the opportunity to grow up in a safe, nurturing environment where they are truly valued as individuals. We strive to provide a home from home, where students can navigate childhood and adolescence having fun, developing their character and making lifelong friends.

We offer weekly, termly and flexi-boarding, to students from Prep School to Sixth Form. As one boarding house with a male and female divide, all students are encouraged to spend time with each other playing pool, watching movies on the big screen, taking part in cooking, or simply just spending time chatting over their day. We exist as a boarding family, with older students performing sibling roles, walking younger students to school, listening to them read and providing emotional support during those early days.

The boarding staff, lead by the Head of Boarding, also work across all areas of the school. This provides a wonderful opportunity for them to know each student on an individual basis both in school and in the boarding house forming a fantastic bond, which is crucial to a positive boarding experience.

Students have access to all on-site facilities throughout boarding hours and enjoy a busy programme of outings and activities at the weekends.





# THE ROLE

To effectively carry out the professional duties of a Humanities (History and Geography) teacher, as circumstances may require and in accordance with the school's policies, under the direction of the Headteacher.

**Accountable to:** Head of History and Head of Geography

**All school staff are expected to:**

1. Work towards and support the school vision and objectives for development. To support the Headteacher and Senior Staff in the pursuit of these objectives at all times but to challenge constructively when warranted
2. Support and uphold the schools values of respect, results and honesty
3. Set high expectations of behaviour, establishing and maintaining good discipline and control of students in accordance with school policy
4. Act as a role model to students in all actions and behaviour
5. Contribute to the broader life of the school by supporting and leading curricular and extra-curricular events
6. Work effectively as part of a team but also to be able to show initiative and independence in their areas of influence
7. Raise concerns about individual children or school practice, when necessary, for the better performance of the educational process
8. Support and contribute to the school's responsibility for safeguarding students
9. Work within the school's health and safety policy to ensure a safe working environment for staff, students and visitors
10. Work within the school's diversity policy to promote equality of opportunity for all students and staff, both current and prospective
11. Maintain high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with students, parents and colleagues
12. Engage actively in the appraisal process
13. Participate in professional learning programmes and activities such as parents' meetings or open days so as to help maintain and improve the ethos and performance of the whole school for the benefit of its students
14. Adhere to policies as set out in the school's policies and procedures
15. Contribute to the positive promotion and marketing of the school in the local and wider community
16. Undertake any reasonable duties as directed by the Headteacher or members of the Senior Leadership Team



## Humanities (History and Geography)

- Teach History and Geography to students aged 11 to 13 (KS3) and either History or Geography GCSE to students aged 14 to 16
- Support students through both the curriculum and additional opportunities to achieve their best possible grade for History and geography, making excellent progress beyond expectations
- Have the highest aspirations and expectations regarding 'Learnability' and the quality of students' History and Geography work
- Contribute to the ongoing development of the Humanities curriculum

The successful candidate will have a 'growth mindset' and a commitment to sustaining the highest possible standards coupled with being an inspirational teacher.

## Review and Amendment

This job description should be seen as enabling rather than restrictive and will be subject to regular review.



# TERMS OF APPOINTMENT

A generous salary and benefit package is available. Start date is **28th April 2025**.

Closing date for applications is **Tuesday 18th February 2025** with interviews taking place on **Wednesday 19th February 2025**.

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The School may carry out online searches on shortlisted applicants and all applicants will be required to provide details of their online profile, including social media account names, as part of their application.

*All applications should be submitted by covering letter, a copy of your CV and by completing the relevant application form available on our website. Please send your application to Charlotte Baker via email to [cbaker@finboroughschool.co.uk](mailto:cbaker@finboroughschool.co.uk) or by post to Finborough Hall, Great Finborough, Stowmarket, Suffolk, IP14 3EF.*

*If you require further information please call the school on 01449 773600 and we will be happy to answer your questions.*