



Sri KDU[®] International School

Tomorrow's Leaders - Here & Now!

ABOUT SRI KDU® INTERNATIONAL SCHOOL

VISION

Changing lives and enriching communities for a better world.

EDUCATION CHARTER

- We inspire students and staff to lead, share and serve.
- We create a community in which learning, teaching and research are encouraged, enabled and enjoyed.
- We promote critical thinking, independent learning and creative problem solving.
- We nurture individuals to be ethical and responsible global citizens.
- We share our success with stakeholders and the community we serve.



SCHOOL ETHOS, CURRICULUM AND PEDAGOGY

With the Sri KDU International School (SKIS) philosophy that “every child matters” our pastoral system is designed so that every child in the school has an academic mentor and a pastoral champion who ensures that they achieve their best in all areas.

In our small primary section (12 classes per academic year), the curriculum is delivered by 100% expatriate teachers in the thematic way expected in the UK. Even in the primary school, our pedagogy, which is based on the “Learning Powered Approach (LPA)” encourages leadership and independent learning. This is a “golden thread” throughout all levels of the school.

We have a qualified and experienced Sixth Form Team to give guidance about University Entrance and we start this guidance early – making option choices for IGCSE in Year 9. We support students with university applications and writing personal statements.

We offer the full National Curriculum of England for Year 1 to 9 as well as the Cambridge IGCSE (Year 10 and Year 11) and International Baccalaureate Diploma Programme (Year 12 and Year 13). All subjects are compulsory until the end of Year 9; the school is well equipped to deliver high quality lessons in practical subjects such as Art, Design Technology, Music, Drama and PE as well as the usual academic subjects. We encourage students to choose a broad and balanced curriculum for IGCSE so that they can achieve the overarching ICE Diploma.

ACADEMIC EXCELLENCE AND ACCREDITATION

- We are a fully accredited Cambridge Assessment International Education (CAIE) examinations centre which achieved 100% compliance from an unscheduled Cambridge inspection.
- We are an International Baccalaureate (IB) World School and offer the IBDP at Sixth Form level.
- We became a member of the Federation of British International School in Asia (FOBISIA) after a rigorous inspection in October 2016.
- We won the WWF Eco-School Programme Green Flag for the second time from sustainable environment efforts following an assessment in July 2019.
- We achieved the International School Quality Mark (ISQM) Gold Accreditation from Education Development Trust United Kingdom in February 2017 and were judged outstanding in all eight standards, becoming the first school in Malaysia to receive the Gold Accreditation.



SRI KDU® INTERNATIONAL
PRIMARY SCHOOL (SKIPS)

SKIPS is modelled on the National Curriculum of England.

- Personalised and interactive education
- Small class sizes: up to 24 students
- Focus on English, Reading and Writing
- Multiple themed learning & activities

The primary system has two phases and six year groups:

Key Stage 1: Year 1 & Year 2 (age 5 - 7)

Key Stage 2: Year 3 - Year 6 (age 7 - 11)

- The Core and Foundation Lessons are delivered in English:
 - Core Subjects:
 - English
 - Mathematics
 - Science
 - Computing
 - Foundation Subjects (which are delivered through thematic learning):
 - Geography
 - History
 - Design & Technology
 - Art
 - Personal Social Health Leadership Education (PSHLE)
 - Specialist Subjects:
 - Bahasa Malaysia
 - Mandarin
 - French (Year 6 students only)
 - Islamic Studies (Muslim students only)
 - Music
 - Physical Education & Swimming



CURRICULUM & KEY STAGES

CROSS CURRICULAR APPROACH



- Ideal setting for cross curricular studies
- Engages students in a range of activities focused around a variety of themes
e.g. Animals, Deserts, Space, Ancient Greece, Fashion



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Students have access to a broad range of sporting and cultural resources and facilities which develop their artistic, physical, practical and performance skills

- ISQM Accreditation Report -

FACILITIES

Academic:

- Library
- Computer Lab
- Classrooms

Sports:

- 25-metre Swimming Pool
- Multi-purpose Sports Hall
- Playing Field
- Futsal Court
- Rooftop Multi Sports Court
- Badminton Courts
- Basketball Courts
- Netball Court





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To offer a fully personalised education following the National Curriculum of England, there is a British trained teacher in each class assisted by classroom assistants.



TEACHING STAFF

Our teaching philosophy, which is based around the 'Growth Mindset' and the 'Learning Powered Approach', heavily focuses on character formation and developing within children capacities such as resilience, perseverance, working hard, collaboration, imagining and adventuring.

- Mrs Katie Tomlinson, Head of Primary -

CO-CURRICULAR LEARNING (CCL)



SKIPS students enjoy a full range of enrichment activities.

Examples of activities offered in the past are:

- **Clubs**
Cookery, Art-Papier Mache, Sewing, Creative Writing, Science and Discovery, Choir, Art, Yoga and Eco Gardening.
- **Sports & Games**
Netball, Football, Tee-ball and Swimming.
- **Outsourced Co-Curricular Activities (Optional)**
Public Speaking, Chinese Yoyo, Chinese Drums and Karate.



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SRI KDU® INTERNATIONAL SECONDARY SCHOOL (SKISS)





DEVELOPING FUTURE LEADERS

- Our students are the leaders of tomorrow.
- Leadership is not just part of our philosophy, it runs throughout our curriculum.
- Special programmes such as The Duke of Edinburgh's International Award and Paramount Championship help develop leadership skills and all students are encouraged to take part in these co-curricular activities.
- We have developed our PSHLE (Personal Social Health Leadership Education) programme to incorporate elements of leadership training.
- We have also created a Leadership Development Programme for Key Stage 4 students.



FUTURE LEADERS

The school motto, Tomorrow's Leaders – HERE & NOW truly motivated me to become a future leader, and for the past five years, the school has definitely shaped me into a leader by providing me with various opportunities and activities to do so.

- Poh Ee Jean – SKIS IGCSE 2019 Top Achiever (Scored 11A*) -

A significant strength within the SKIS curriculum is the provision for students to gain success in a wide range of subjects such as music, design technology, modern foreign languages, geography, history and sports.

- ISQM Accreditation Report -

CURRICULUM

CURRICULUM

- Sri KDU International Secondary School follows the National Curriculum of England
 - Key Stage 3 – National Curriculum of England
 - Key Stage 4 – Cambridge IGCSE
 - Key Stage 5 (pre-university) – International Baccalaureate Diploma Programme
- For all age groups, the curriculum is modified to incorporate all the international school requirements of the Malaysian Ministry of Education.
- Malaysian culture and heritage is valued and represented in many of our Programmes of Study.
- Our students, whether from overseas or Malaysia, are all part of a fast changing world: they are Global Citizens. As such, they need a school that supports them for a global future.
- The Arts
 - Developing the Whole Child: Success in Art subjects is an essential part of what makes a fully rounded student.
 - Music, Drama, Art & Design and Design & Technology are fully supported to provide a full and balanced curriculum.





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TEACHING STAFF

Sri KDU International School is totally committed to safeguarding the welfare of children and young people and expects the same from its employees. All new staff will be subject to enhanced pre-employment clearance including identity checks, criminal background checks, qualification checks and employment checks to include an exploration of any gaps in employment as well as the provision of two satisfactory references.

We have a well-qualified and experienced mix of expatriate and Malaysian teachers. A comprehensive programme of staff training and coaching ensures that all teachers are kept up to date with developments in their subject and general pedagogy.

TEACHING STAFF

KEY STAGES

KEY STAGES

- At Sri KDU International Secondary School students are divided by age into Key Stages. We refer to Key Stage 3, Key Stage 4, and Key Stage 5. Key Stage 5 refers to pre-university programmes; we offer the International Baccalaureate Diploma Programme. This Key Stage is also known as the Sixth Form.
- Key Stage 3 is split into three year groups, Years 7 to 9, and provides the foundation for further study.
 - Year 7 = age 11 to 12
 - Year 8 = age 12 to 13
 - Year 9 = age 13 to 14
 - All students will study:
 - English
 - Mathematics
 - Science
 - Malay
 - Mandarin or French (French is only an option for students joining in Year 7 unless they have previously studied the language)
 - History
 - Geography
 - Art
 - Computing & ICT
 - Design & Technology
 - Music
 - Physical Education
 - Personal Social Health Leadership Education (PSHLE)
 - Islamic Studies (Muslim students only)

- Key Stage 4 is split into two year groups.
 - Year 10 = age 14 to 15
 - Year 11 = age 15 to 16
 - All students will study IGCSE:
 - English & English Literature
 - Mathematics (Additional Maths available for suitable students)
 - **Biology & Chemistry** (Physics available as an additional option) or
 - **Co-ordinated Science (Double Science)**
Physics, Chemistry, Biology
 - Malay
 - Elective Subjects (Students choose 4 electives which must be studied over 2 years):
 - Accounting
 - Additional Languages - French / Mandarin
 - Art & Design
 - Business Studies
 - Computer Science
 - Design & Technology
 - Drama
 - Economics
 - Geography
 - History
 - Information & Communications Technology (ICT)
 - IGCSE Physical Education
 - Music
 - Physics (Available for students taking Biology & Chemistry)
 - 3 non Examination Subjects:
 - Physical Education
 - Personal Social Health Leadership Education (PSHLE)
 - Islamic Studies (Muslim students only)



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INTRODUCTION

The International Baccalaureate Diploma Programme (IBDP) is a challenging pre-university course that encompasses both the Sciences and the Arts and emphasises critical thinking. The IBDP encourages students to ask challenging questions, develop a strong sense of their own identity and culture and also to develop the ability to communicate with and understand people from other countries and cultures.

The IBDP at Sri KDU International School is an exciting way to build upon a student's secondary education. Whether they have qualifications in IGCSE or through the MYP or SPM programmes, the IB Diploma Programme is simply one of the best foundations for universities worldwide.

- Mr Edward Baxter, IBDP Coordinator -

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME



THE CURRICULUM

IB Diploma Programme students study 6 subjects at Higher or Standard Level. Students must choose six subjects; one subject from each of the Groups 1 to 5 and another one from Groups 3, 4 or 6. This ensures a breadth of experience in languages, social studies, the experimental sciences, mathematics and the arts.

Group 1: Language A - Language and Literature (English)

Language and Literature aims to encourage students to question the meaning generated by language and texts, which, it can be argued, is rarely straightforward and unambiguous. Students will be taught to develop skills of textual analysis and the understanding that texts, both literary and non-literary, can be seen as autonomous yet simultaneously related to culturally determined reading practices.

Group 2: Second Language

Students have to study a Second Language. The aim is to promote an understanding of another culture through the study of this foreign language.

Group 3: Individual and Societies

Each subject is designed to foster in students the capacity to identify, analyse critically and to evaluate theories, concepts and arguments relating to the nature and activities of individuals and societies.

Group 4: Experimental Science

The science subjects in this group enable students to explore the concepts theories, models and techniques that underpin each subject area and through this develop their understanding of the scientific method. A compulsory project encourages students to appreciate the environmental, social and ethical implications of science.

Group 5: Mathematics

The aim of this course is to enable students to develop mathematical knowledge, concepts and principles, also develop their logical, creative and critical thinking, at the same time employ and refine their powers of abstraction and generalisation.

Group 6: The Arts

The subjects in group 6 enable students to explore how artists work and communicate. Students will become informed, reflective and critical practitioners in the arts. They learn to explore and value the diversity of the arts across time, place and cultures through expressing their ideas with confidence and competence.

ADDITIONAL STUDY / OTHER COMPULSORY PROGRAMMES

The Extended Essay

The extended essay is a requirement for students to engage in independent research through an in-depth study of a question relating to one of the subjects they are studying.

Theory of Knowledge

Theory of knowledge is a course designed to encourage each student to reflect on the nature of knowledge by critically examining different ways of knowing (perception, emotion, language and reason) and different kinds of knowledge (scientific, artistic, mathematical and historical).

Creativity, Activity, Service (CAS)

Creativity, Activity, Service requires that students actively learn from the experience of doing real tasks beyond the classroom. It opens the door of opportunity for students to be involved in artistic pursuits, sports and community service work. Through this activity, students are exposed to and made aware of life outside their academic pursuits.

UNIVERSITY RECOGNITION

Recognised as the leader in international education, the International Baccalaureate Diploma Programme fosters the knowledge, skills and attitudes that enable students to excel in university. Over 2,500 universities worldwide recognise the IBDP. The IB works with universities in nearly 150 countries to promote broader recognition of the Diploma Programme for the 150,000 Diploma Programme graduates entering university each year.





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UNIQUE ARCHITECTURE

The school has been purpose-built to support a modern international curriculum. Personalised learning is at the heart of Sri KDU International School. The building supports this with flexible learning spaces designed to cater for different levels of learning and personalised teaching methodologies.



ARCHITECTURE

When my parents were looking for a school. Sri KDU caught their attention with its happy social environment that not only focused on results but also the wellbeing of the students, along with its ever-improving facilities.

- Ho Eu Sheng (SKIS Alumni, currently a student at St. Hugh's Oxford University -

FACILITIES

FACILITIES

- Building for success: More universities around the world are now expecting students to be rounded individuals, in addition to being successful in their academic programmes.
 - We provide modern facilities that support personalised learning; engaging all students in work that challenges and encourages them to fulfil their individual potential, whatever their background and ability is.
 - We encourage our students to be active in the arts and sports.
- Academic
 - Fully Equipped Science Labs
 - Modern Computer Suites
 - Access to Computers in the Library
 - Specialist Art Rooms
 - Specialist Design and Technology Rooms
 - Specialist Music Facilities
 - Library
- Sports
 - 25-metre Swimming Pool
 - Multi-purpose Sports Hall
 - Playing Field
 - Futsal Court
 - Rooftop Multi-sports Court
 - Badminton Courts
 - Basketball Courts
 - Netball Courts



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- **Duke of Edinburgh's International Award**
 - The Duke of Edinburgh's International Award is offered at Sri KDU International Secondary School from Year 10. Year 10 students can complete the Bronze Award, Year 11 can do Silver and the very prestigious Gold Award can be completed by the IB students.
 - The International Award encourages the students to develop holistically by taking steps into the unknown and by working outside their comfort zones in order to acquire new skills and experiences that help them to survive in an ever-changing world.
 - The highlight for most students, but also the most challenging, is the adventurous journey where participants trek in the jungles of Malaysia carrying everything they need with them and learning to survive in the wild.

CO-CURRICULAR LEARNING (CCL)

The learning environment in SKISS is very nurturing with teachers and staff ever ready to provide support and guidance.

- Cheam Hay Lee-SKIS IGCSE 2019
Top Achiever (Scored 12A*) -

CO-CURRICULAR LEARNING (CCL)

- We offer a full range of CCL activities which includes:
 - Badminton, Basketball, Football, Handball, Netball and Swimming
 - Eco-School, Choir, Jazz Band, Journalism, Model United Nations and STEM Challenge
- In addition to the usual CCL activities we also have two special activities:
 - **Paramount Championship**
 - A special programme unique to the Sri KDU network of schools, the Paramount Championship is a series of competitions covering all aspects of students' interests and current lifestyle.
 - From calligraphy to culinary skills, singing to band performances, debates and photography, these competitions will unleash students' talents and potential.



SriKDU



SRI KDU® INTERNATIONAL SCHOOL
GENERAL INFORMATION

HEALTH, SAFETY AND SECURITY

Sri KDU International School is totally committed to safeguarding the welfare of children and young people. We train all of our staff in Child Protection and ensure that during our induction into the school they are briefed on our Child Protection policy. There are Designated Safeguarding Leads in the school to whom any child protection concerns would be taken.

- The buildings encompass a common architectural theme with emphasis placed on security and safety measures.
- Security features include 24-hour security with regular patrol and CCTV cameras.
- The school has a full-time registered nurse who provides school nursing services.
- The school has a full-time qualified school counsellor to provide pastoral services.



HEALTH, SAFETY AND SECURITY

Leaders have established a culture of safeguarding which permeates all aspects of school life.

- ISQM Accreditation Report -

ADMISSIONS

ADMISSIONS

Admission to Sri KDU International is open to students of all nationalities throughout the year.

Applicants for admission into Years 1 – 3 are required to meet with the Head of Primary for a general assessment. Candidates for Years 4 – 12 have to sit for an entrance exam which is age appropriate. Final acceptance to the school is determined by the Principal.

As year groups can fill up quite quickly, early application is recommended.

Please contact the Marketing Department for further enquiries or to enrol.

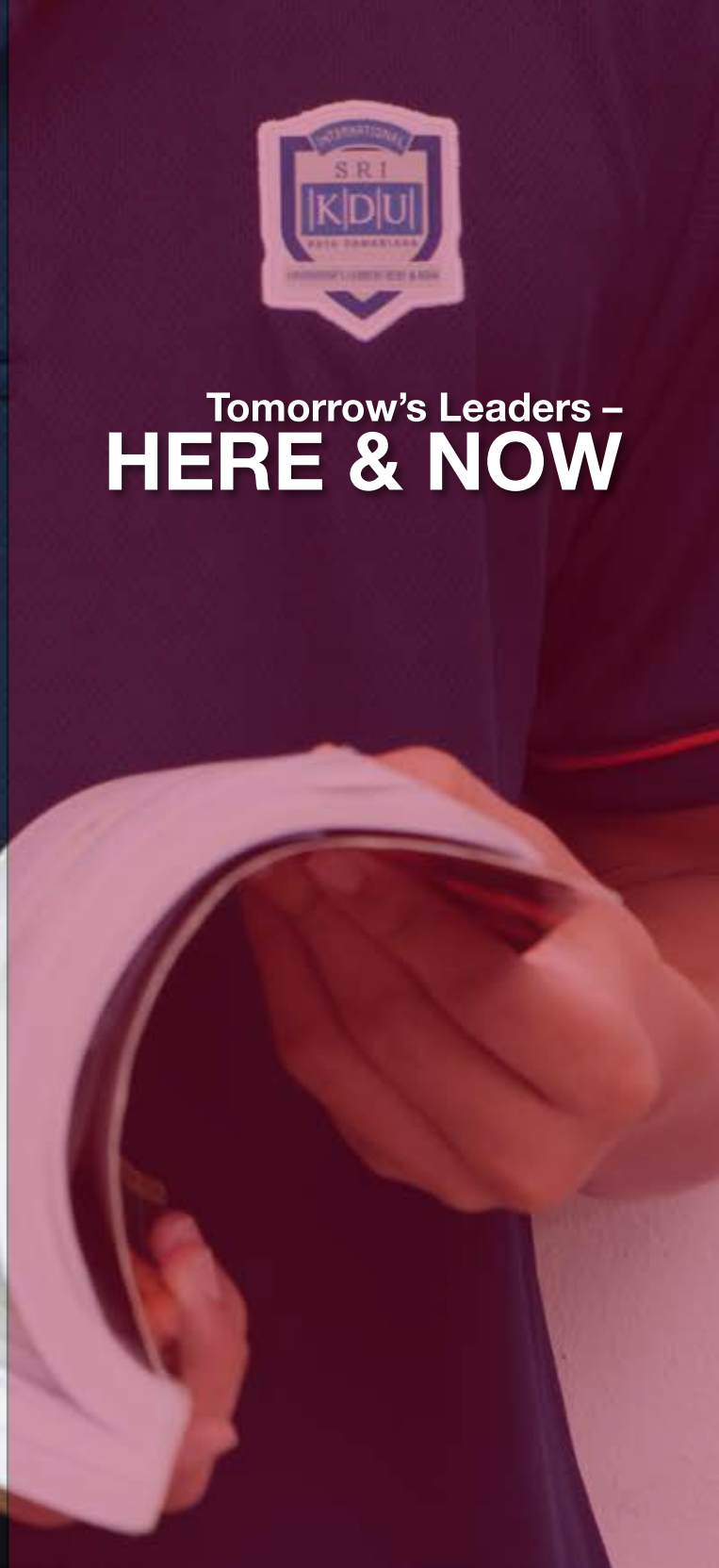


Marketing contact details: Phone contact: **+(603) 6145 3888**

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Sri KDU® International School

(Primary and Secondary)

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