



GOSFORTH ACADEMY

JOB DESCRIPTION

POST TITLE:	Teacher of Physical Education
PAYSCALE:	Main Payscale
RESPONSIBLE TO:	Curriculum Leader of Physical Education
JOB PURPOSE:	To be accountable for learner achievement within timetabled classes by effective teaching and learning and to contribute to the monitoring and development of PE and to student development.

MAIN RESPONSIBILITIES:

The following list is typical of the level of duties which the postholder could be expected to perform. It is not necessarily exhaustive and other duties of a similar type and level may be required from time to time.

Generic Responsibilities

- 1 Create and manage a learning environment and achieve a supportive culture and behaviour management strategy which enable learners to achieve their potential.
- 2 Contribute to the monitoring and development of PE and student development across the curriculum to ensure suitable opportunities are provided for learner aspirations to be met.
- 3 Plan effectively in the short, medium and long-term and prepare lessons to ensure coverage of the curriculum and the differentiated needs of learners are met.
- 4 Apply a range of teaching and learning strategies, including implementing inclusive practices, to ensure that the diverse needs of learners are met and excellence and enjoyment is achieved.
- 5 Assess, record and report on the development and progress of learners, and analyse relevant data to promote the highest possible aspirations for learners, targeting expectations and actions to raise learners' achievements.
- 6 Demonstrate ongoing development and application of phase knowledge to enrich the learning experience within and beyond the teacher's assigned groups of learners.
- 7 Work collaboratively within and beyond the classroom with support staff (including directing their day-to-day work), teachers, other professionals, parents, agencies and communities, to enhance teaching and learning and promote the positive contribution and well-being of learners.
- 8 Contribute to the development and application of priorities, policies and activities in order to enable the achievement of whole school aims.
- 9 Promote and implement policies and practices that encourage mutual tolerance and respect for diversity in all aspects of employment and service delivery.
- 10 Contribute to the development of Citizenship and Guidance Programmes.