

# Now Recruiting



## Stamford Endowed Schools

Teacher of EAL

Part-Time

#greatplacetowork



Stamford  
Endowed  
Schools

independent schools for independent minds

"I love the idea of preparing our students from the school room to the board room in the 21st century, whether that boardroom is in a rainforest in Brazil or an office in The City or for a charity in India. Just as we have a big responsibility, so will they. I want them not just to be content to live in the world but to change it." *Principal, Will Phelan*

**83%**  
OF A LEVEL  
RESULTS  
AT GRADES  
**A\*-C**

**SPECIALIST TEACHERS  
GROWING PUPIL NUMBERS**

**360+**

CO-CURRICULAR ACTIVITIES  
OFFERED THROUGHOUT THE YEAR

**80**

PERFORMANCES  
**A YEAR**

**SPECIALIST  
LANGUAGE  
TEACHERS**  
IN FRENCH & SPANISH

**1:10**

STAFF TO PUPIL RATIO  
NURSERY STAFF ADHERE TO  
REGULATIONS SET BY THE EYFS

**SWIMMING POOL AND  
SPORTS HALL ON SITE**

**SMALL CLASSES**

**450**  
INDIVIDUAL  
**MUSIC  
LESSONS  
PER TERM**

**500+**

STAFF WORKING ACROSS  
ALL THREE SCHOOLS

**EXCELLENT  
LEARNING  
SUPPORT  
FACILITIES**

**14 MUSIC  
CLUBS**

**300**

TEACHING AND  
TEACHING SUPPORT

**ILIC** INDEPENDENT LEARNING  
& INTELLECTUAL CURIOSITY

**STAFF**

# Welcome to the Stamford Endowed Schools



Our unique team provides opportunities, experiences, influences and support that ignite fires within our pupils and encourages the spirit to succeed.



Commitment, care, enthusiasm and integrity underpin every aspect of life at the Stamford Endowed Schools. Our children are educated in an environment where learning is regarded as a privilege and key to unlocking all of life's possibilities.

Our teachers dedicate themselves to inspiring intellectual curiosity in the students in evermore innovative ways, whilst promoting and protecting the wellbeing of the children in their care.

As a community our Schools work in harmony, blending students of different backgrounds and broadening their horizons with the many opportunities available in and beyond the classroom. As a result, the students are equipped not only with exceptional examination results, but a wide range of experiences which prepare them for whatever path they choose in life.

**Will Phelan, Principal**

# Introducing the Heads



Being part of a community of three Schools provides strength to our educational offering. Each School has a Head, who makes sure that a pupil's life at school is rewarding, successful and enjoyable. The combined experience and expertise of all three Heads means that we are able to harness an individual's talent to create a learning environment that suits everyone.



**Emma Smith**

**Head of Stamford Nursery School and Stamford Junior School (Girls and Boys 3-11)**

"I believe it is essential that from an early age we encourage children to develop a desire for learning and it is through an exciting and engaging curriculum that we can achieve this. We strive to place your child at the centre of everything we do, and provide a stimulating learning environment."



**Vicky Buckman**

**Head of Stamford High School (Girls 11-18)**

"At Stamford High School we believe that anything is possible; we want our girls to be enthusiastic, hard-working, determined and ready to get involved with everything we offer. We encourage them to think independently, to take ownership of their learning and to aspire to be the very best they can be. Within a sound framework of pastoral care and development, our girls know that they have the skills and attributes to face the future with confidence."



**Nick Gallop**

**Head of Stamford School (Boys 11-18)**

"Stamford School has been educating boys for over 475 years. Today, we maintain our traditional values but with a very modern outlook. We understand how to build in our pupils a love of learning and develop intellectual curiosity, to instil the values of teamwork and competition on the sports field and through adventure and to fire imaginations through music, art and drama."

# The Role



The Stamford Endowed Schools are looking to appoint a well-qualified, inspirational part-time Teacher of English as an Additional Language (EAL) to join a busy and successful department.

The post is for 0.2 FTE however there is a possibility that this will increase from September 2021. The successful candidate will be an experienced, committed and enthusiastic teacher who possesses the ability to teach at all levels. The ability to speak Cantonese and/or Mandarin would be advantageous.

As a teacher of EAL you would be assessing our EAL students and teaching those students who require either an English-language qualification or language support. You would also be involved in liaising with colleagues as to the needs of those students and as to how best to support them.



# The Department



The EAL (English as an Additional Language) Department is a busy, friendly and small department committed to the well-being of its students and to supporting this group of individuals academically, intellectually, socially and pastorally.

The Department has the role of assessing our EAL students and of teaching those students who require either an English-language qualification or language support. It is also closely involved in liaising with colleagues as to the needs of those students and as to how best to support them.

Most of the students at SES who require EAL tuition are from overseas, principally from Europe or China, although there is a minority of students whose families have settled in the UK or who are British citizens with a home language or first language other than English. The majority of EAL students at SES are boarders. Since our students attend both Stamford High School and Stamford School, teaching takes place on both sites.

Our overseas students begin their careers at the Stamford Endowed Schools at any time (including during primary school). However, the principal years of entry are Y9, Y10 and Y12. In general, our students go on to pursue a degree in an English-speaking country. This means that while the Department supports the development of their social and general English, the development of their academic English is a high priority.

Some EAL students, depending on the level of their English, will have English language lessons instead of pursuing a modern foreign language course in Years 7 to 9, after which they may follow a course leading to the IGCSE in English as a Second Language. If their English is judged sufficiently developed, they will take the First Language GCSE, often with some EAL lessons to support them. Currently those students who follow the second language course are prepared for the Cambridge International Assessment Examinations 0991 examination but the Department will be introducing a new IGCSE from September 2021. The CAIE course comprises reading and writing, listening and speaking examinations. Speaking is examined and marked by the teacher but externally moderated.

In the Sixth Form students who do not have an English qualification which will allow them to continue to an English-speaking university are prepared for the Academic IELTS examination. These lessons take place once or twice a week depending on student need and availability. The most able students may be allowed to prepare through self-study. Currently the department consists of one full-time and one part-time EAL teacher. To meet the needs of our students we are looking for an EAL part-time teacher.



# Teaching at the Stamford Endowed Schools



Teachers must have proper and professional regard for  
the ethos, policies and practices of the school in  
which they teach...

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## CORE PURPOSE

- |   |  |
|---|--|
| 1. Set high expectations which inspire, motivate and challenge pupils | 5. Adapt teaching to respond to the strengths and needs of all pupils          |
| 2. Promote good progress and outcomes by pupils                       | 6. Make accurate and productive use of assessment                              |
| 3. Demonstrate good subject and curriculum knowledge                  | 7. Manage behaviour effectively to ensure a good and safe learning environment |
| 4. Plan and teach well-structured lessons                             | 8. Fulfil wider professional responsibilities                                  |

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## PERSONAL AND PROFESSIONAL CONDUCT

**A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career.**

Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:

- Treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position.
- Having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions.
- Showing tolerance of and respect for the rights of others.
- Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.
- Ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law.
- Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.
- Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

# Candidate Specification



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## ESSENTIAL

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### QUALIFICATIONS

- Relevant degree in a language/English
- Relevant teaching qualification e.g. DELTA or equivalent

### KNOWLEDGE & EXPERIENCE

- Experience of teaching academic, general and social English to 11-18-year old students whose futures usually lie in an English-speaking academic environment
- Experience of preparing students for the Academic IELTS examinations
- Experience of preparing second language students for IGCSE English examinations, specifically the IGCSE in English as a Second Language
- Some experience of teaching English Literature to second language students

### KEY SKILLS

- To develop the English language skills and study skills of students so as to enable them to access the school curriculum effectively

- To develop the English language skills and independent learning skills of students so as to enable them to succeed in the relevant ESL/EAL examinations
- To have the ability to inspire and motivate students of all abilities
- Strong practitioner who is willing to contribute to a friendly and hardworking team
- Willing to promote the needs of this group of students throughout the school
- Strong organisational and administrative skills
- A good communicator
- To work effectively as part of a team and as part of the larger organisation.
- Good ICT skills

### OTHER ATTRIBUTES

- Willing to develop a good working knowledge of all current and new examination specifications
- Shows a positive regard for and empathy with young people

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## DESIRABLE

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- Interest and experience of learning languages
- Chinese speaking (Mandarin and Cantonese)
- Experience of remote teaching



# A Great Place to Work and Live



## AN HISTORIC LOCATION

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Stamford is an exquisite, historical market town which was recently voted by The Sunday Times as 'The Best Place to Live in Britain'. It nestles quietly in the countryside on the border of Rutland, Lincolnshire, Cambridgeshire and Northamptonshire and close to landmarks such as Rutland Water and Burghley House.

## OUR SCHOOLS

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The Schools are a part of the great heritage of Stamford living and a symbol of its vibrancy and evolution. The Schools have been established in Stamford since 1532, undergoing many changes but consistently providing a first-class education.

Today the Schools remain interwoven with Stamford life, to which are students, teachers, parents and staff contribute greatly. At Stamford we have one simple and overriding aim, that is to inspire our students and light fires within them.

The schools educate 1650 pupils at the co-educational Stamford Junior School for children aged 2-11, Stamford High School for girls aged 11-18, and Stamford School for boys aged 11-18. There is also a sixth form which teaches boys and girls together across the two senior schools. Stamfordians leave here poised for success in the real world - quietly confident, kind, positive, hardworking, unassuming and resilient. We are independent schools nurturing independent minds.



# The Benefits



SUBSIDISED FAMILY  
**MEMBERSHIP**  
TO SES SPORTS CENTRE

ACCESS TO  
**PENSION  
SCHEME**

**SUPPORT**  
FOR EMPLOYEE  
PERSONAL AND CAREER  
DEVELOPMENT AND CPD

ACCESS TO A  
CONFIDENTIAL  
**EMPLOYEE  
ASSISTANCE**  
PROGRAMME

COMMITMENT TO  
**STAFF WELLBEING**  
WITH DEDICATED WELLBEING  
GROUP AND INITIATIVES  
TO SUPPORT STAFF

A DEVELOPING STAFF

**SOCIAL  
SCENE**

SCHOOL FEES REMISSION ARRANGEMENTS

# The Application



Candidates should apply via the School's website  
[www.stamfordschools.org.uk/about-stamford/vacancies/](http://www.stamfordschools.org.uk/about-stamford/vacancies/)

For an informal discussion about the role contact Mrs Helen Chew, Head of EAL via email in the first instance [hmchew@ses.lincs.sch.uk](mailto:hmchew@ses.lincs.sch.uk)

Closing date for applications is **Friday 22 January 2021** at **12 noon**.

Interviews will be held on week commencing **Monday 25 January 2021**.

# Part of the Community



Children of families from all walks of life have the opportunity to gain a place at our Schools and the surrounding community enjoys and benefits from the presence, activities and facilities of the Schools.

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## ROUNDED AND GROUNDED

The Stamford Endowed Schools has a strong reputation for success, from academic excellence to outstanding achievements in music, drama, sports and adventure. We foster within our pupils a sense of personal responsibility, service to the community and leadership, underpinned by a pastoral ethos which places the well-being of the pupils at the heart of all we do. A Stamford Endowed Schools pupil is rounded and grounded.

Pupils' experiences at the Stamford Endowed Schools will promote a sense of intellectual curiosity

and a love of learning which will remain with them throughout life. A broad curriculum coupled with innovative and enthusiastic teaching provides an environment in which young minds are stimulated and developed. Academic learning is enriched by a wide variety of educational visits and international exchanges. Our extensive co-curricular programme completes a well-rounded learning experience, giving our students the opportunity to develop their interests and abilities in an impressive range of activities.

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## PASTORAL CARE

Our pastoral programme is given the highest priority, as we know that happy, cared-for children are most likely to thrive. There are many structures in place to ensure that the welfare of every child at our Schools is safeguarded and that their progress is monitored carefully. Form Tutors develop good relationships with each member of their set and

are quickly able to identify problems. The house system mixes boys across the School, providing the younger boys with good role models and creating within the older boys a sense of responsibility. Student mentors support the younger boys and are willing to discuss any issues they might have.

# Additional Information



Further details can be found on the School's website,  
**[www.stamfordschools.org.uk](http://www.stamfordschools.org.uk)**

Boarding is a thriving part of SES. Single accommodation may be available to suitable candidates willing to make a contribution to this important area of school life.

We offer a wide range of extra curricular activities and would require the successful candidate to make a regular commitment to leading and supporting an activity or sport.

## INDUCTION AND PROFESSIONAL DEVELOPMENT

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There is a sharp focus on the professional needs of the teaching staff and coaches. The Schools have a generous INSET budget and teachers/coaches are encouraged to extend their professional development through attendance at courses. There is an effective Professional Review system.

## CONTACT US

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Further details can be found on the School's website [www.stamfordschools.org.uk/about-stamford/vacancies/](http://www.stamfordschools.org.uk/about-stamford/vacancies/) Any queries related to this vacancy can be directed to the HR Office on 01780 484267/273.

## SAFEGUARDING

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The Stamford Endowed Schools are actively committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).



Brazenose House, St. Paul's Street, Stamford, Lincolnshire PE9 2BS

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