

Teacher of Physical Education (Full time or part time)



Person Specification

Key:

A: Application form

C: Certificate

I: Interview/ activities

R: Reference and other employment checks

Essential		Desirable	
Qualification/experience requirements	Assessment Method	Qualification/ experience requirements	Assessment Method
<ul style="list-style-type: none"> Qualified Teacher Status Evidence of regular and appropriate professional development Experience of working in secondary setting 	<ul style="list-style-type: none"> C A/C A 	<ul style="list-style-type: none"> Good degree in Sports Studies or other related subject; teaching qualification e.g. PGCE Minibus Driving Licence 	<ul style="list-style-type: none"> A/C I
Teachers should be able to demonstrate their experience, knowledge and understanding of:			
Leading teaching and learning	Assessment Method	Leading teaching and learning	Assessment Method
<ul style="list-style-type: none"> Outstanding classroom practice; an ability to coach school teams in a variety of other sports as well as netball Using IT and digital literacy to innovate teaching and learning Excellent teaching, communication, team working and organisational skills Awareness of how environment can aid learning Developing personalised approaches to understanding progress Ensuring the very best outcomes for learners Supporting the improvement in the quality of teaching and learning in others Principles of effective teaching and assessment for learning for all types of students 	<ul style="list-style-type: none"> A/I/C I A/I/R A/I A/R A A/I/R 	<ul style="list-style-type: none"> Experience of teaching and coaching netball or hockey to a high level 	<ul style="list-style-type: none"> A/I
Shaping the future	Assessment Method	Shaping the future	Assessment Method
<ul style="list-style-type: none"> Contributing to the development of a shared vision How data can inspire and improve learning Promote a culture of inclusion Effective management of school resources A willingness to participate fully in the programme of extra-curricular activities, fixtures and trips, including those at weekends 	<ul style="list-style-type: none"> A/I A/I/R A/I/R A/I/R A/I/R 		
Safeguarding and promoting the welfare of children and young people	Assessment Method	Safeguarding and promoting the welfare of children and young people	Assessment Method
<ul style="list-style-type: none"> National and local safeguarding guidance 	<ul style="list-style-type: none"> A/I/R 		

Teacher of Physical Education (Full time or part time)



<ul style="list-style-type: none"> Ensuring a safe and supportive school culture 	<ul style="list-style-type: none"> A/I/R 		
Managing the organisation	Assessment Method	Managing the organisation	Assessment Method
<ul style="list-style-type: none"> Ability to work with and analyse data Working well in teams to promote change and confidence Demonstrating excellent communication and presentation skills 	<ul style="list-style-type: none"> I/R A/I A/R 		
Securing accountability	Assessment Method	Securing accountability	Assessment Method
<ul style="list-style-type: none"> Contributing to an effective team where everyone feels valued Analysing and presenting information to secure future improvements Promoting health, safety and welfare of students Efficiency and reliability Active support of the ethos and aims of the school 	<ul style="list-style-type: none"> A/I/R A/I A/I A/I/R A/I 	<ul style="list-style-type: none"> Working with others to evaluate student performance 	<ul style="list-style-type: none"> I
Strengthening community	Assessment Method	Strengthening community	Assessment Method
<ul style="list-style-type: none"> Fostering a positive culture for improvement Establishing links for extending learning with the wider community Effective communication with parents in conjunction with colleagues and the Head of Department 	<ul style="list-style-type: none"> A/I A/I A/I 		

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken has not been identified.

As per part 7 of the Immigration Act 2016, “the ability to converse with ease with members of the public and provide advice in accurate spoken English” is an essential requirement for this role.