



Essential Criteria

Qualifications, training and experience

The person appointed will have:

- a good honours degree (in an appropriate subject)
- a clear understanding and commitment to safeguarding the welfare of children and young people in School

Professional knowledge and understanding

The person appointed will have a sound understanding of:

- recent developments in education, including national initiatives
- curriculum planning including assessment, recording and reporting
- what constitutes quality teaching and learning
- strategies to raise pupil achievement and behaviour management
- assessment data and how to interpret it

Skills and attributes

The person appointed must be able to:

- demonstrate excellent teaching
- think strategically but have an 'eye for detail'
- promote staff development, with an understanding of its relevance to all team members
- listen and respond to adults and children, using good interpersonal skills
- manage students attitudes and behaviour
- contribute positively to curriculum planning and curriculum development
- promote and lead successful developments within the School
- initiate, manage and support change
- lead, inspire and support other colleagues
- effectively audit, monitor and review progress
- prioritise, plan and organise
- listen, discuss and negotiate
- make well balanced decisions
- develop and maintain a good partnership with parents and the community
- deal sensitively with people and resolve conflicts
- communicate effectively in speech and writing to a variety of audiences including pupils, parents, staff and Governors
- use IT effectively and use it to contribute to high quality teaching, learning and management
- manage time effectively and work to deadlines

Personal Qualities

The person appointed will be:

- highly professional in their approach to their work
- committed to approaches that promote equal opportunities for all within the school
- sensitive and empathetic
- flexible, adaptable and highly motivated
- hardworking and energetic
- loyal, determined and persistent
- passionate to make a difference and make things happen

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers and the wider School community to share this commitment. The person appointed must be willing to undertake all regulatory checks including an enhanced DBS disclosure.

This person specification was posted to: _____

I confirm that I have read and understood this person specification and that I agree to it.

Signed : _____ Date _____