



**FUTURE
ACADEMIES**
LIBERTAS PER CULTUM

Primary Classroom Teacher Recruitment Pack



Welcome to Future Academies

Dear Applicant,

Thank you for your interest in the position of Classroom Teacher for Pimlico Primary. I am delighted that you are considering applying for a position at our trust.

This is a superb and exciting opportunity for an ambitious, enthusiastic and resilient Classroom teacher to join the Pimlico Primary team to help us provide a safe and nurturing learning environment for all the young people in our care.

Pimlico Primary is a proud member of Future Academies: A flourishing multi-academy trust, founded with the aim of improving the life chances and raising the aspirations of young people. We offer a rich and stimulating education comprised of a knowledge-rich curriculum, diverse cultural and extracurricular opportunities, and a strong pastoral support system. All children and young people are welcomed in our inclusive community, and all are challenged to be the best they can be.

This ethos is embodied in our Trust values - *Knowledge, Aspiration, and Respect* - and in our motto, *libertas per cultum* ("freedom through education").

Future Academies currently comprises ten schools across London and Hertfordshire. Further information is available on our website [Future Academies - Academies](#).

Pimlico Primary is a flourishing mixed, non-selective primary school based in Pimlico, London, admitting students from the ages of three to eleven.

Pimlico Primary is passionate about diversity and inclusivity, and welcomes applications from applicants with skills and experiences to fulfil the requirements of the job description and whose values and qualities reflect those in the person specification. We encourage applications from applicants regardless of any protected characteristic.

If you think you have the skills, experience and attributes we are looking for, we encourage you to apply and very much look forward to meeting you.

If you would like to discuss the role in more detail, please do not hesitate to contact me.

Pav Chandhoke
Principal
Pimlico Primary Academy

JOB DESCRIPTION

JOB TITLE: Classroom Teacher

RESPONSIBLE TO: Principal of School

RESPONSIBLE FOR: Providing outstanding teaching in a warm, positive environment

HOURS: Full time or Part time will be considered

SALARY: MPS – UPS (£36,745-£56959)

The starting salary will be confirmed on appointment, dependent upon experience.

PLACE OF WORK: Pimlico Primary, Lupus Street, London, SW1V 3AT.

RIGHT TO WORK: This appointment is subject to verification of the right to work in the UK. Where the successful candidate has worked or been resident overseas in the last five years, such checks and confirmations will be required in accordance with the statutory guidance

STAFF BENEFITS: Future Academies recognises its employees as the most important asset and critical to its success. To demonstrate this all staff are offered the following benefits:

- A supportive ethos and concern for the well-being of all colleagues.
- Excellent CPD opportunities and career progression.
- Employer Contributions to Local Government or Teachers Pension Scheme.
- Cycle to work scheme.
- Employee Assistance Programme.
- Eye Care Voucher scheme.
- Car Benefit Scheme

PROBATION PERIOD: The post holder will be required to complete a 4 month probation period

PURPOSE OF THE ROLE

The classroom teacher will create a warm, positive learning environment for their class, and one in which all children feel known and valued. They will prepare and deliver outstanding lessons that inspire and challenge through a knowledge-rich, inclusive approach. They will work with colleagues to meet the needs of all children, and they will participate in ongoing professional development to secure improvements.

MAIN RESPONSIBILITIES AND TASKS

Job Purpose:

- To deliver outstanding teaching and learning for all children in the class, within the framework of Future Academies' knowledge-led curriculum.
- To maintain assessment records and report on pupils' progress to senior staff and to parents and carers, in accordance with school's policy.

The successful candidate will be required to:

- Provide high quality education and care appropriate to the developmental needs of the children, working in partnership with their parents and other agencies as appropriate.
- Classroom teacher (teaching across a variety of subjects) in addition to having a form group.
- Manage additional adults within the classroom.
- Ensure that all children are supported to keep safe, stay healthy, achieve and enjoy, make a positive contribution and work towards economic well-being.

Teaching and Learning:

- Deliver the curriculum, as relevant to age and ability, and be accountable for the attainment, progress and outcomes of pupils taught.
- Prepare children for their end-of-Key Stage assessments.
- Be responsible for the preparation and development of teaching materials and plans as appropriate, in collaboration with the rest of their key stage team.
- Be aware of pupils' capabilities and their prior knowledge, and plan teaching and differentiate appropriately to build on these, demonstrating knowledge and understanding of how pupils learn.
- Have a clear understanding of the needs of all pupils, including those with special educational needs, and be able to use and evaluate distinctive teaching approaches to engage and support, having high expectations for all.
- Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to reflect and respond to the feedback to develop their learning.
- Use an appropriate range of observation, monitoring and recording strategies, and make accurate and productive use of assessment to secure pupils' progress.
- Use relevant data to monitor progress, set targets and plan subsequent lessons.

Relationship with Parents and the Wider Community

- Ensure that parents are well-informed about their child's attainment and progress.
- Develop an effective partnership with parents and help them understand how they can support their child's learning and personal development.
- Involve parents in the learning process through workshops and events.
- Develop effective relationships with the community.

Assessment and Evaluation

- Keep appropriate records of individual learners' work and achievements, consistent with school policy.
- Make a proper contribution to the writing of school reports and complete National Curriculum assessments as required.
- Work with other professionals to ensure the use of comparative data about pupils' prior attainment.
- Establish benchmarks to set targets for improvement.
- Use this information to inform annual action plans to identify and address areas for

improvements.

Staffing and Resources

- Offer appropriate professional feedback on curriculum/resources.

Safeguarding

- Ensure the safeguarding of pupils in accordance with school policies.

The chosen candidate will:

- Deliver pacey, energetic and rigorous lessons to a range of classes. The lessons will be pitched high, ensuring that our most able students are never bored and supporting all students to reach the highest levels.
- Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to reflect on and respond to this feedback

PERSON SPECIFICATION

	Essential	Desirable
QUALIFICATIONS	<ul style="list-style-type: none"> • A degree in a relevant subject 	<ul style="list-style-type: none"> • Qualified Teacher Status
EXPERIENCE	<ul style="list-style-type: none"> • Relevant teaching experience, including the teaching across a variety of subjects • Experience working with LSAs and TAs to support children's progress 	<ul style="list-style-type: none"> • Experience teaching in Key Stage 1 & 2
KNOWLEDGE AND SKILLS	<ul style="list-style-type: none"> • Strong knowledge of core subjects and a range of foundation subjects, sufficient to allow outstanding teaching and learning • Understanding of systematic synthetic phonics • Excellent written and spoken English • Understanding of strategies to support children with SEND • Ability to understand and make effective use of assessment data • Understanding of safeguarding 	
PERSONAL COMPETENCIES AND QUALITIES	<ul style="list-style-type: none"> • Commitment to the safeguarding of and to promoting the welfare of all children and young people • Excellent interpersonal and communication skills • Commitment to inclusion • Ability to create a warm, nurturing learning environment • Teamwork skills • Commitment to equality and diversity 	

APPLICATION PROCESS

1. Applying for the role

To apply for the post, please visit our ETeach website to apply on-line [Careers at Future Academies - London, United Kingdom, SW1V 3AT | schoolrecruiter \(eteach.com\)](https://www.eteach.com)

Applicants should complete the online application form via Eteach. Applicants should also complete the 'Supporting Statement' section of the online form to the best of their ability and use this section to demonstrate how they meet the requirements set out in the person specification. Please ensure specific examples are included.

Applications must be received no later than **Wednesday, 19 June 2024**. Applications after this date will not be considered.

2. Interview Process

The interview process will take place as soon as possible after shortlisted has been completed. The interview will include a formal interview and may include practical tasks related to the knowledge and skills required for the role.

3. Notification & Feedback

Candidates that have taken part in interviews will be notified as soon as possible – please ensure that you have provided day and evening numbers on which you can be reached.

Unsuccessful candidates will be given the opportunity to receive professional feedback.

4. Taking up the post

The successful candidate will take up the post as soon as possible.

5. Additional information

For further information please email HRenquiries@futureacademies.org and a member of the HR team will contact you.

6. Safeguarding

As an educational trust, Future Academies is committed to the safeguarding and promotion of the welfare of all children and young people. Therefore, the Trust expects all members of staff and volunteers to share in this commitment. An 'Enhanced Disclosure and Barring Service' check and a 'Barred List' check is required for this role.