



## PERSON SPECIFICATION

JOB TITLE	Teacher of Chemistry
DEPARTMENT/SECTION	Science

CRITERIA	ESSENTIAL	DESIRABLE
<b>QUALIFICATIONS:</b>		
<ul style="list-style-type: none"><li>A strong degree from a recognised university in Chemistry or a cognate discipline</li><li>Qualified teacher status</li></ul>	Y	Y
<b>EXPERIENCE:</b>		
<ul style="list-style-type: none"><li>Experience of working as part of a curriculum team to design and develop excellent resources to support learning</li><li>Experience of teaching GCSE and/or A-level Chemistry (experience of Pearson IGCSE and OCR A-level is desirable)</li><li>Working with young people in a mentoring or tutorial capacity</li><li>Proven record of developing schemes of work and of raising attainment</li><li>Experience of examining</li></ul>	Y Y	Y Y Y
<b>KNOWLEDGE &amp; SKILLS:</b>		
<ul style="list-style-type: none"><li>Knowledge of a range of pedagogic approaches to cater for different learners' needs, ensuring that all students are engaged</li><li>Excellent up-to-date subject knowledge</li><li>Able to stretch the most able A-level pupils to Oxbridge and university entrance level.</li><li>Understanding of what constitutes effective teaching for learning</li><li>Strong ICT skills</li><li>Capacity to form positive learning-centred relationships with young people from a diverse range of backgrounds</li><li>Strong organisational skills</li></ul>	Y Y Y Y Y Y	Y

*Forest School is committed to safeguarding and promoting the welfare of children. Appointment to this position requires an enhanced DBS disclosure.*



<ul style="list-style-type: none"><li>• Inspiring colleagues to deliver the best teaching possible</li></ul>	Y	
<ul style="list-style-type: none"><li>• Skilled classroom practitioner</li></ul>	Y	
<ul style="list-style-type: none"><li>• Excellent communication skills, orally and written</li></ul>	Y	
<b>APTITUDES:</b>		
<ul style="list-style-type: none"><li>• Commitment to improving teaching and learning, and continued professional development</li></ul>	Y	
<ul style="list-style-type: none"><li>• Flexible approach and readiness to respond to individual pupil needs</li></ul>	Y	
<ul style="list-style-type: none"><li>• Ability to work well as part of a team, and to build trust and openness</li></ul>	Y	
<ul style="list-style-type: none"><li>• Discretion, courtesy, honesty, and integrity</li></ul>	Y	
<ul style="list-style-type: none"><li>• Reliable, punctual, diligent, and well-organised</li></ul>	Y	
<ul style="list-style-type: none"><li>• Open-minded and forward-thinking approach to the positive use of technology in education.</li></ul>	Y	
<ul style="list-style-type: none"><li>• Passion, enthusiasm, and ability to motivate and inspire pupils for the subject</li></ul>	Y	
<ul style="list-style-type: none"><li>• Commitment to safeguarding and the welfare of pupils</li></ul>	Y	
<ul style="list-style-type: none"><li>• Willingness to be involved in the wider life of the school</li></ul>	Y	

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