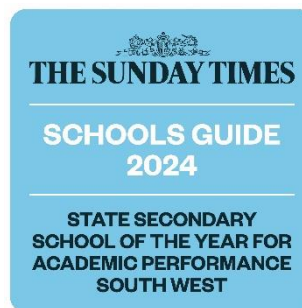




Pate's Grammar School Trombone Teacher (Freelance)





Welcome from the Headteacher

Thank you for your interest in working with us at Pate's. Pate's is a school where high academic expectations are central to our purpose and we take great pride in the exceptional achievements of our students.

Pate's ranks among the highest performing schools in the country at A Level and GCSE, yet we place equal importance on fostering a culture of engagement and participation in all areas of the curriculum. Students thrive on the range of opportunities available to them in sport, drama, music, the arts, and outdoor education.

Our school stands on a fantastic site, with vast sporting fields and state of the art facilities. Our students retain fond memories of their time with us and stay in touch through an active alumni community for many years after leaving our school to embark on their future plans.

We also take great pride in the exceptional achievements of those who work with us. Including Freelance teachers, who are central to the achievements of our students in their areas of expertise. We place great importance on providing an environment where, as a Freelance teacher, you can thrive in your work.

Dr James Richardson

Headteacher



Trombone Teacher - Advert

We have a fantastic opportunity for a dedicated and inspirational trombone teacher to join our team of Peripatetic teachers at Pate's on a Freelance basis from January 2025. We currently have three trombone students, with room to grow this amount.

You will be an experienced teacher with the ability to teach trombone from beginner level to beyond grade 8.

The right candidate will have a wide repertoire of teaching strategies, and the adaptability to respond to a wide range of pupils. Good communication skills with pupils, parents and school are essential. An active interest in current instrumental teaching, research and development is also expected.

If this sounds like the opportunity for you, we look forward to hearing from you. Full details of how to apply can be found in this application pack, along with more information about Pate's.

Learning at Pate's

Pate's is a unique and special place to learn. We take a holistic view of learning, emphasising the rewards of deep understanding of the subject, instilling a love of learning and its challenges. We aim to cultivate in our students life long skills of aspiration and resilience, setting challenging but manageable tasks and using appropriate praise to build pupil self-esteem. We ask students to see failure as a key part of the learning journey. Students and staff alike are encouraged to take risks and to try new things, to be creative, solve problems and to inspire others around them. We recognise the importance of metacognition and reflection, and we encourage students to use a wide range of thinking approaches. We have high expectations of staff and students alike; our students are encouraged to take responsibility, articulate views, ask questions and lead their peers. Collaboration, feedback and support also sit at the heart of our Pate's Learning Framework, our community's agreed definition of world class learning that sits visibly in every classroom. However, learning isn't restricted to the classroom environment; our students equally develop their skills in the broader contexts of co-curricular activities and self study.



Co-curricular at Pate's



The provision of co-curricular activities at Pate's is unrivalled by any other state school, regionally or nationally. During lunch times and after school Pate's buzzes with activity, allowing students to be creative, perform, play sport and be active to their heart's content. Indeed, so committed are we as a school to a true breadth of education, that on Tuesday afternoons lessons are suspended, allowing all students to access the **'exceptional range'** (Ofsted) of enrichment activities that are on offer. Furthermore, for two weeks each summer, 'Activities Fortnight' allows students in years 7 - 10 to participate in an additional myriad of exciting opportunities.



We are often asked 'Do you have a club for X?'. The answer is 'probably' – however, if not, then students with a particular passion are simply encouraged to start one. In the 6th Form, the year starts off with a 'Societies Fair'. In addition to teacher-led programmes, Sixth Form pupils run, manage and facilitate 30+ student-led societies, often inviting in external speakers such as local MPs or professionals to talk and debate with; the possibilities are simply endless. The year 12 pupil who sings in choir on a Monday, may well be at Economics Society during lunch time on Tuesday and reading with pupils in a local primary school on a Tuesday afternoon. On a Wednesday they may then represent the school playing hockey, before staying after school on a Friday to lead a section of our CCF. At Pate's we work hard and play hard, but, most importantly, we have a lot of fun along the way.



Academic outcomes

We are very proud of our exceptional and almost unrivalled academic outcomes, both in terms of attainment and progress. These outcomes alone do not make Pate's the very special school that it is, however, undoubtedly they open doors for our students and are testament to the hard work of all students and staff in our community.

2024 Results

A Level

	Total	A*	A	B	C	D	E	U	%A*	%A*-A	%A*-B	
Art	10	4	3	2	1				40.0%	70.0%	90.0%	
Biology	90	35	33	13	7	2			38.9%	75.6%	90.0%	
Chemistry	117	42	43	17	10	4	1		35.9%	72.6%	87.2%	
Computing	28	5	10	7	5	1			17.9%	53.6%	78.6%	
Economics	55	12	22	17	4				21.8%	61.8%	92.7%	
English	30	3	15	11	1				10.0%	60.0%	96.7%	
EPQ	63	43	16	3	1				68.3%	93.7%	98.4%	
French	11	3	7	1					27.3%	90.9%	100.0%	
Further Mathematics	54	23	22	6	2	1			42.6%	83.3%	94.4%	
Geography	29	11	10	8					37.9%	72.4%	100.0%	
German	7	2	3	2					28.6%	71.4%	100.0%	
History	27	7	10	10					25.9%	63.0%	100.0%	
Mathematics	155	65	55	21	11	3			41.9%	77.4%	91.0%	
Music	6	3	2	1					50.0%	83.3%	100.0%	
Philosophy	9	1	5	3					11.1%	66.7%	100.0%	
Physical Education	4	1		1	1	1			25.0%	25.0%	50.0%	
Physics	69	28	21	14	4	2			40.6%	71.0%	91.3%	
Politics	18	4	4	10					22.2%	44.4%	100.0%	
Psychology	40	11	19	7	2	1			27.5%	75.0%	92.5%	
Spanish	16	4	6	6					25.0%	62.5%	100.0%	
Theatre Studies	6	1	2	3					16.7%	50.0%	100.0%	
Total	844	308	308	163	49	15	1	0	36.5%	73.0%	92.3%	
%	100%	36.5%	36.5%	19.3%	5.8%	1.8%	0.1%	0.0%				
Number of students	242										% A Level	
Entries per student	3.49										A* 36.5%	
											A*-A 73.0%	
											A*-B 92.3%	

2024 Results

GCSE

	Total	9	8	7	6	5	4	3	%9	%9-8	%9-7	
Art	26	12	6	5	1	1	1		46.2%	69.2%	88.5%	
Biology	147	95	29	15	8				64.6%	84.4%	94.6%	
Business	89	30	26	14	14	4	1		33.7%	62.9%	78.7%	
Chemistry	148	96	33	9	8	2			64.9%	87.2%	93.2%	
Computing	60	34	13	7	5	1			56.7%	78.3%	90.0%	
Drama	22	7	7	4	3	1			31.8%	63.6%	81.8%	
English	148	45	44	34	22	2	1		30.4%	60.1%	83.1%	
English Literature	148	60	43	27	14	3		1	40.5%	69.6%	87.8%	
French	50	34	12	3		1			68.0%	92.0%	98.0%	
Further Mathematics	75	50	18	4	3				66.7%	90.7%	96.0%	
Geography	107	65	32	7	2	1			60.7%	90.7%	97.2%	
German	39	22	8	8	1				56.4%	76.9%	97.4%	
History	62	30	19	11	2				48.4%	79.0%	96.8%	
Mandarin	13	4	9						30.8%	100.0%	100.0%	
Mathematics	149	91	42	9	7				61.1%	89.3%	95.3%	
Music	35	17	8	6	2	1	1		48.6%	71.4%	88.6%	
Physical Education	22	12	7	3					54.5%	86.4%	100.0%	
Physics	147	93	35	12	5	2			63.3%	87.1%	95.2%	
PTE	25	11	9	3	1	1			44.0%	80.0%	92.0%	
Russian	1	1							100.0%	100.0%	100.0%	
Spanish	33	9	13	8	1	2			27.3%	66.7%	90.9%	
Turkish	1	1							100.0%	100.0%	100.0%	
Total	1547	819	413	189	99	22	4	1	52.9%	79.6%	91.9%	
%	100%	52.9%	26.7%	12.2%	6.4%	1.4%	0.3%	0.1%				
Number of students	149										Overall GCSE	
											9	52.9%
											9-8	79.6%
											9-7	91.9%



Safeguarding

Pate's Grammar School is committed to safeguarding and promoting the welfare of children and young people. We expect all those that work with us to share this commitment and to undergo appropriate checks, including enhanced DBS checks.

Equal Opportunities

Pate's Grammar School is committed to developing a culture of inclusion in our school for the benefit of all those that work with us on a Freelance basis, staff, pupils and governors. We believe that everyone should thrive irrespective of race, religious beliefs, disability, gender, gender identity, and sexual orientation. We recognise and respect values and difference and we work to remove any barriers which inhibit the development of people, including recruitment and retention.

Want to apply or know more?

Applications

If this role sounds like the opportunity for you, please send us a copy of your CV, along with a covering letter detailing why you are interested in this position to jobs@patesgs.org. The closing date for applications is 9am on Thursday 17th October 2024.

We intend to hold interviews on Wednesday 23rd October 2024.

Further Information

We welcome questions and queries from prospective applicants. Please don't hesitate to contact Francesca Coppola (PA to the Head) at jobs@patesgs.org if you would like to ask a question, arrange for an informal chat or request a tour.

