

**RAVENSWOOD SCHOOL  
PERSON SPECIFICATION**



**LEARNING SUPPORT ASSISTANT**

<b>Attributes</b>	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	3 or more GCSEs at A – C level including English and Maths or Adult Numeracy & Literacy at Level 2	NVQ Level 2 or 3 in Support Teaching and Learning in Schools  MIDAS or willing to drive 17-seater minibus
<b>Experience</b>	Experience in working with children.  ICT skills in basic Word, Internet  Experience in Assessment for Learning	Experience in working with pupils with special needs  ICT skills in Excel, Clicker, Widgit software  Experience in recording and reporting of children's' learning and behaviour
<b>Professional Skills</b>	Have good creative skills and willing to apply these to support pupils learning and showcase of work.  Competence in adapting language to meet the needs of an SEN child  Competence in presenting information through simple pictures and diagrams.  Confident and competent to implement a positive approach to behaviour management.  Ability to structure a learning sequence of activities for a child with Special Needs  Able to make classroom resources to support learning.	Able to play musical instrument to accompany pupils singing and performing.  Competence in sign language.  Competence in using symbols as a communication aid.  Experience in implementing behaviour management programmes.  Experience in developing and implementing positive learning programmes.  Experience in displaying pictures and information on wall displays.
<b>Personal Characteristics</b>	Calm personality, with a sense of humour.  Professional/attitude when attending to routine and unexpected situations.  Ability to use initiative in adapting teaching materials to meet the individual needs of a child. Good interpersonal skills with staff, pupils and parents.	Understands others' needs and responds to these.  Personally motivated by seeing others achieve.