



Pleckgate
HIGH SCHOOL

Aspire & Believe. Act & Succeed.

Mathematics Teacher

Candidate Information





A message from the Head Teacher

Dear Candidate,

Applications are welcome for the position of mathematics teacher at Pleckgate High School, a high performing academy with a 2017 Progress 8 score of +0.40, placing the school in the top 18% of all schools nationally.

This is a special opportunity for an outstanding, ambitious and dynamic teacher to join the school during the most exciting new phase of its journey to outstanding. You will play a vital role in taking the department and school forward on the next stage of our journey.

We are a large secondary school situated on the northern outskirts of Blackburn with Darwen, comprising of 1100 students and 200 staff with state of the art facilities that benefit both the school and local community.

Pleckgate High School is a thriving multi-cultural community that places the best interests of young people at the heart of everything we do. Pleckgate is a rapidly improving 11 – 16 high school with outstanding, state of the art facilities. We

are also an academy under the sponsorship of the Education Partnership Trust (EPT).

At Pleckgate everyone is committed to providing the best educational experiences and opportunities for our students. At the heart of the school's work is a commitment to high quality teaching and learning and achievement for all: for our students to be safe, happy and successful developing as individuals into caring, responsible citizens who participate fully in school life and are proud of their achievements.

Every student at Pleckgate is encouraged to have ambitious goals and everybody is responsible for creating a culture of high expectations and academic excellence. We are proud of our achievements – our examination success, our extra-curricular programme, our charity work and our community involvement. We are committed to the pursuit of outstanding teaching and learning alongside the highest possible academic, personal and moral standards. This commitment is built upon a shared belief in hard work, self-reflection and a culture of respect and support for others.

You will be joining an outstanding department with many strengths and successes. These strengths include:

- 2017 Maths results with an overall positive Progress 8 score of +1.0
- Progress of the most able in mathematics that is in the top 1% of students nationally
- 21 grade 9's in 2017
- 63% of students achieving a grade 5+ in mathematics (compared to 48% nationally)
- outstanding facilities
- hard working and motivated students and a committed body of teacher and support staff.

If you have any questions about our school, or the role itself, please don't hesitate to get in touch and please visit our school website www.pleckgate.com to get a flavour of what we have to offer.

Mark Cocker
Head Teacher

Why Pleckgate?



Named as a
Beacon of
Success
by the Institute for
Public Policy Research



Secondary
School of the
Year 2016 & 2017



Placed in the
top five schools
in the UK

based on results for schools
with similar prior attainment

Progress 8 Score:

This school's
Progress 8 score is

0.4

**Well below
average**

About **12%** of
schools in England

**Below
average**

About **18%** of
schools in England

Average

About **40%** of
schools in England

**Above
average**

About **18%** of
schools in England

**Well above
average**

About **12%** of
schools in England





Mathematics Teacher

To cover a maternity leave. Part time hours (0.6FTE) or full time hours to be considered
Required: October 2018, MPS/UPS

Pleckgate High School is celebrating another rapid increase in the progress made by students, with an impressive Progress 8 score of +0.40 **placing us in the top 18% of schools nationally**. The proportion of students achieving a grade 4 or more in both of these subjects was 71%, up 10% on last year. An impressive 52% of students achieved at least a grade 5 in English and mathematics. Our students achieved 28 grade 9's across these two subjects, demonstrating success at the very highest level.

The Mathematics department in school is a **beacon department** recognised as performing in the **top 1% of schools nationally**. Pleckgate is committed to developing the potential of every student and our ethos revolves around our school motto: **Aspire and Believe. Act and Succeed**. We have strong and supportive relationships ensuring our expectations and visions are shared with parents, students and staff. Pleckgate High School is on a journey to Outstanding and we are now looking for a talented individual to be a crucial part in the future of the department.

The Governing Body wish to appoint a dynamic and inspiring mathematics teacher to join a committed and dedicated team of staff within the Department. The mathematics Department consists of 10 staff and celebrated excellent results in 2017 with a positive Progress 8 score of +1 and 63% of students achieving a grade 5+ in mathematics.

We would like to appoint a dynamic and innovative full time mathematics teacher. Our mathematics department consists of a team of experienced and highly motivated colleagues and we are looking for a candidate who can build upon their significant achievements. NQTs are also encouraged to apply.

We can offer you:

- 2017 Maths results with an overall positive Progress 8 score of +1.0
- Progress of the most-able that is in the top 1% of students nationally with 21 grade 9's
- 63% of students achieving a grade 5+ in mathematics (compared to 48% nationally)
- Hardworking and motivated students and a committed body of teacher and support staff.
- A well-established programme of extra-curricular mathematics activities which engage and motivate students
- A supportive environment with high quality CPD opportunities.
- An ICT rich environment where all pupils have mini iPads and all teachers are provided with a mac book and iPad.
- A culturally and socially diverse student intake that behave well and are keen to learn.

We are looking for someone who is:

- Passionate and knowledgeable about the teaching and learning of mathematics
- Committed to outstanding teaching and learning practices which result in successful and confident mathematicians
- Able to think creatively with an excellent understanding of developments in education and mathematics specifically
- Able to engage, motivate and inspire students
- Enthusiastic and visionary with regard to curriculum implementation and extra-curricular opportunities
- A successful practitioner with a track record of high expectations and successful outcomes
- Committed to their own professional development

An application form and further details for this post are available from the school website.

Closing Date: Wednesday 16th May 2018 9:00am.

Interviews: to be arranged

Further enquiries to Miss R Owen, PA to the Headteacher.



Mathematics Teacher

Job Purpose

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher/form tutor.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the Academy's responsibility to provide and monitor opportunities for personal and academic growth.

Areas of Responsibility

Operational/Strategic Planning

- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the subject area.
- To contribute to the subject area's Development Plan and its implementation.
- To attend all appropriate meetings.
- To plan and prepare courses and lessons.
- To contribute to the whole Academy's planning activities

Curriculum Provision

- To assist the Subject Leader to ensure that the curriculum area provides a range of teaching which complements the Academy's Strategic Objectives.

ROLE OF SECONDARY SUBJECT TEACHER

Staff Development:

- To take part in the Academy's staff development programme by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the Performance Management Review process.
- To ensure the effective/efficient deployment of classroom support.
- To work as a member of a designated team and to contribute positively to effective working relations within the Academy.

Quality Assurance

- To help to implement Academy quality procedures and to adhere to those.
- To contribute to the process of monitoring and evaluation of the subject area in line with agreed Academy procedures, including evaluation against quality standards and performance criteria.
- To seek/implement modification and improvement where required.
- To review from time to time methods of teaching and programmes of work.



Management of Information

- To maintain appropriate records and to provide relevant accurate and up-to-date information for Management Information Systems (MIS), registers etc.
- To complete the relevant documentation to assist in the tracking of students.
- To track student progress and use information to inform teaching and learning

Communications

- To communicate effectively with the parents of students as appropriate.
- Where appropriate, to communicate and co-operate with persons or bodies outside the Academy.
- To follow agreed policies for communications in the Academy.

Management of Resources

- To contribute to the process of the ordering and allocation of equipment and materials.
- To assist the Subject Co-ordinator to identify resource needs and to contribute to the efficient/effective use of physical resources.
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the Academy, subject area and the students.

Pastoral System

- To be a form tutor to an assigned group of students.
- To promote the general progress and well-being of individual students and of the form tutor group as a whole.
- To liaise with the Subject Leader to ensure the implementation of the Academy's Pastoral System.
- To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of Academy life.
- To evaluate and monitor the progress of students and keep up to-date student records as may be required.
- To contribute to the preparation of Action Plans and progress files and other reports
- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
- To communicate as appropriate, with the parents of students and with persons or bodies outside the Academy concerned with the welfare of individual students, after consultation with the appropriate staff.
- To contribute to PSHE and Citizenship and enterprise according to Academy policy.
- To apply the Behaviour Management systems so that effective learning can take place

Teaching

- To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in Academy and elsewhere.
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that ICT, Literacy and Numeracy are reflected in the teaching/learning experience of students.
- To undertake a designated programme of teaching.
- To ensure a high quality learning experience for students which meets internal and external quality standards.
- To prepare and update subject materials.
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.
- To maintain discipline in accordance with the Academy's procedures and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To undertake assessment of students as requested by external examination bodies, the subject area and Academy procedures.
- To mark, grade and give written/verbal and diagnostic feedback as required.



Other Specific Duties

- To continue personal development as agreed at appraisal.
- To engage actively in the performance review process.
- To address the appraisal targets set by the line manager each Autumn Term.
- To undertake any other duty as specified by School Teachers' Pay and Conditions Body (STPCB) not mentioned in the above.
- To play a full part in the life of the Academy community, to support its distinctive aim and ethos and to encourage staff and students to follow this example.
- To support the Academy in meeting its legal requirements for worship.
- To promote actively the Academy's policies.
- To comply with the Academy's Health and Safety policy and undertake risk assessments as appropriate.
- To show a record of excellent attendance and punctuality.
- To adhere to the Academy's Dress Code.

Person Specification



School:	Pleckgate High School
Job Title:	Teacher of Mathematics
Grade:	MPS / UPS

No	CATEGORIES	
CORE BELIEFS		
1.	A relentless approach to securing the improvement of teaching and learning.	E
2.	A commitment to establishing and maintaining honest, meaningful working relationships with children, school staff, parents, carers and the wider community.	E
3.	Committed to team work and working collaboratively with colleagues.	E
4.	Clear vision of what you want to achieve with the department, aligned to Pleckgate High School's vision and values.	E
5.	A commitment to the safeguarding and welfare of all students.	E
QUALIFICATIONS AND TRAINING		
6.	Qualified to at least degree level	E
7.	Qualified teacher status	E
8.	Evidence of relevant CPD	D
KNOWLEDGE AND EXPERIENCE		
9.	Ability to deliver consistently high quality lessons in this subject to students of all ages and abilities	E
10.	Experience of teaching preferred subject throughout the Key Stages	E
11.	A commitment to continued professional development and a readiness to reflect and self-evaluate to change, improve and develop.	E
12.	Knowledge of the requirements of the new National Curriculum in the subject.	E
13.	Good knowledge of current educational developments and initiatives relating to the subject and their implications	D
14.	An understanding of the ways children learn and how individual needs may be assessed and met	E
15.	An understanding of the strategies needed to establish consistently high aspirations and academic / behavioural standards and a commitment to relentlessly implementing these strategies.	E
PROFESSIONAL SKILLS		
16.	Excellent interpersonal and listening skills and a high degree of emotional intelligence	E
17.	The ability to develop positive relationships with all young people	E
18.	Well-developed planning and organising skills including time management and prioritisation.	E
PERSONAL QUALITIES & ATTRIBUTES		
19.	A clear passion for your subject	E
20.	The ability to enthuse and inspire young people.	E
21.	Passion, resilience, maturity and optimism to lead through day-to-day challenges while maintaining a clear strategic vision and direction.	E
22.	Confidence and self-motivation to work well and be decisive under pressure	E
23.	A high level of honesty and integrity	E
24.	A firm and constant belief in the unlimited potential of every student and a commitment to inclusive educational provision	E



Contact

Mrs R O'Neill, PA to the Head Teacher

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Email	info@pleckgate.com
Website	pleckgate.com
Twitter	@PleckgateHigh



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**Education
Partnership
Trust**

An Education Partnership Trust School