

PERSON SPECIFICATION

St Philip's School

Closing Date:

Post: Class Teacher

	Essential	Desirable	Possible Evidence
Qualifications	1. Qualified Teacher Status	2. Evidence of continuous INSET & commitment to further professional development	<ul style="list-style-type: none"> • Application Form • Copies of certificates
Experience	1. Experience within teaching	2. Experience of teaching outstanding lessons	<ul style="list-style-type: none"> • Application form • Letter of application • Portfolio
Professional Knowledge, Understanding & Skills	1. Ability to teach routinely at 'Good' or 'Outstanding' across the age & ability ranges 2. Understanding of effective teaching & learning strategies for engaging all learners 3. Challenge & support all pupils to ensure they achieve their full potential 4. Have high expectations of pupil behaviour 5. Understanding of the importance of safeguarding 6. Effective monitoring, assessment, recording & reporting of pupils' progress	7. Understanding of how learning environments support high standards	<ul style="list-style-type: none"> • Application form • Letter of application • Portfolio • Interview
People Management Skills	1. Communicate effectively with pupils, parents, governors & colleagues 2. Can work as part of a team but lead when necessary	3. Experience of co-ordinating/managing the work of other staff; such as Teaching Assistants	<ul style="list-style-type: none"> • Application form • Letter of application • Portfolio • Interview
Other Personal Qualities	1. Passionate about teaching & learning and willing to take creative risks 2. Self-evaluative, positive & adaptable to changing circumstances & new ideas 3. Possess professional confidence and are able to work independently 4. Possess good organisational skills 5. Sociable & outgoing		<ul style="list-style-type: none"> • Application form • Letter of application • Portfolio • Interview

Above all, you need to like children, want the very best for them and be prepared to put their needs first. You recognise the importance of educating the whole child, including all learners and achieving high standards, within a creative, broad and innovative curriculum.