

Dollis Primary School
Person specification
Class teacher

	Essential attributes	Preferred attributes
Qualifications and general expertise	<ul style="list-style-type: none"> • qualified to degree level or equivalent • qualified teacher status • evidence of continuous professional development • experience of working with children from 4+ to 11 years. 	<ul style="list-style-type: none"> • experience in educational establishments other than schools • relevant further professional qualifications • experience at middle management level in a primary school.
Professional knowledge and experience	<ul style="list-style-type: none"> • a track record of excellent classroom practice and of innovative curriculum development with respect to methodology as well as current content • understanding of the primary curriculum and its assessment at all relevant key stages. 	<ul style="list-style-type: none"> • evidence of leading curriculum and staff professional development.
Professional skills	<ul style="list-style-type: none"> • ability to maintain a positive school ethos with an accent on high achievement for all • ability to communicate the aims and objectives of the school to people from a wide variety of social and cultural backgrounds within the community • ability to communicate effectively (orally and in writing) with a wide variety of people both inside and outside the school • ability to empathise with young children and pupils and to be firm, fair and consistent • ability to be proactive and positive about challenge and change • awareness of the impact and potential of ICT in primary schools. 	
Professional philosophy and commitment	<ul style="list-style-type: none"> • commitment to promoting equal opportunities and meeting the special educational needs of all pupils • commitment to high standards, continuous school improvement and quality assurance • commitment to putting pupil outcomes at the core of all aspects of teaching. 	<ul style="list-style-type: none"> • commitment to leading teams to ensure the highest standards of pupil achievement • understanding of and commitment to developing links between home, school, and the community.
Personal qualities	<ul style="list-style-type: none"> • an inspirational, bold, innovative teacher • excellent interpersonal skills • ability to be reflective and self-critical • ability to combine creativity with attention to detail • sense of humour and perspective • enthusiasm, flexibility and coolness under pressure 	-