



Dyatmika School
Bali, Indonesia

Employment Information
Psychology Teacher



Psychology at Dyatmika School

Dyatmika is a not-for-profit school that reinvests its income back into the school and lives its guiding principles on a daily basis. Founded by a group of National and International parents in 1995, this school has grown steadily in size and reputation over the years, delivering a rigorous, well-rounded curriculum for students aged 3 to 18.



Psychology is an established subject at Dyatmika and is a popular choice for students taking their AS and A Levels. Students follow the Cambridge International syllabus which provides an understanding of psychological concepts, theories and research methodology. Examination results have been consistently high, and students from the AS and A Level classes have contributed to the wider community of Dyatmika by facilitating wellness programmes such as whole school wellness days, and a mental health toolkit booklet. Over the years, many of our students have gone on to study Psychology or related courses at universities around the world.

Dyatmika offers a unique blend of local and international education. Our students follow the highly regarded international Cambridge curriculum yet as a bilingual school, we also meet the requirements of the Indonesian National curriculum, providing a strong understanding of, and connection to, Indonesia's history and culture.

CAMPUS, CLASSROOMS & FACILITIES

The school is situated on a large, attractive campus that overlooks rice fields and the ocean. All buildings are purpose built and take advantage of the views and fresh sea breezes.

There are specialised facilities for sports, IT, Art, and Music. Classrooms have interactive whiteboards and projectors and technology is used to enrich teaching and learning. Students have access to a well stocked library, all-weather play spaces and a community garden.

“Education for a better world”

Dyatmika is unique in Bali in offering a bilingual education to all Primary School students. They are immersed in both Bahasa Indonesia and in English, providing the foundations to develop into confident, independent and resourceful learners. As they move into High School, Dyatmika students continue to learn Bahasa Indonesia whilst subject teaching is conducted in English, leading to great success in the Cambridge IGCSE and A-Level examinations.

SCHOOL COMMUNITY

We are proud of our warm community feel and consider parents to be a key part of our success. We have an active Parent, Teachers and Friends Association (PTFA) and welcome parental involvement in Dyatmika. Across the year there are events, fundraisers, meetings and activities in support of the school and our ongoing goal to continually develop the educational experience of our students.



EXTRACURRICULAR

At Dyatmika we are dedicated to providing opportunities for students to discover and pursue their passions. Each week students can choose from an array of Extra Curricular Activities and our curriculum is enriched through trips and residential programmes during the year.

LEADERSHIP



Jonathan Turner,
Director



Nick Bridges,
International Head of
EYP and Primary School



Ni Ketut Ayu Sugati,
National Head of
EYP and Primary School



Jonathan Cherry,
International Head of
High School



Ketut Mahardika,
National Head of
High School



Job Description

Psychology Teacher: High School

Reports to: The Head of Science and Head of High School

This job specification may be reviewed and individualised as the need arises, in consultation with the post holder.

Professional expectations

The Psychology Teacher will demonstrate commitment to the Vision and Mission of the school, as expressed in Dyatmika's Charter, and to the strategic development of the school.

A teacher at Dyatmika is expected to be respectfully collegial, enthusiastic, flexible and innovative in their approach to their work. S/he should be a forward-looking person committed to providing quality education and should have the highest possible expectation of students. S/he must be committed to the development of effective teaching and learning in the subject area and to his/her own professional learning.

Key responsibilities of the psychology Teacher

The psychology Teacher will work with High School students within the framework of the Cambridge AS and A Level syllabuses, ensuring that students have access to a high quality, effective teaching and learning experience. The following areas are essential responsibilities for the role of psychology Teacher:

1. Teaching and learning

Teachers at Dyatmika:

- promote high expectations in all areas of teaching and learning. They demonstrate exemplary planning and leading of lessons, using pedagogical strategies backed up by research and results;
- ensure that lessons are engaging, enjoyable and probing, while providing support and extension through a wide range of activities, questioning and differentiation. Student-teacher relationships will therefore be maintained as positive and productive to allow achievement at the highest level;
- collaboratively plan and teach together with National Teachers where appropriate. Such mentoring is carried out in a systematic and supportive manner. Teachers must be reflective and able to give and receive constructive feedback about teaching and learning;
- follow, and update schemes of work that provide structure and clarity to teachers, students and parents. These will be maintained in line with the curriculum and will promote skills and attitudes needed for life-long learning;
- conduct systematic assessments linked to schemes of work to provide clear feedback about progression to teachers, students and parents.

2. Resources

The psychology Teacher should:

- prepare appropriate teaching and learning materials;
- contribute to resource budget preparation as required;
- ensure effective management and maintenance of psychology resources;
- use non-renewable resources economically;
- maintain an attractive and stimulating learning environment.

3. Communication and record keeping

The psychology Teacher should interact with all members of the school community in a respectful manner, being particularly responsive to cultural and religious sensibilities. Specifically the psychology Teacher should:

- inform the relevant Academic and Pastoral Leader (APL) about any students making excellent progress/effort or encountering difficulties;
- ensure that issues regarding student welfare, health and safety are raised with appropriate colleagues;
- maintain current schemes of work and supporting resources in the correct folders;
- use the Engage MIS as required;
- establish/maintain links with parents that will promote effective collaboration between home and school;
- prepare grade updates and reports for parents in line with school requirements and deadlines;
- carry out parent-teacher conferences at least twice during the school year.

4. Professional learning

The psychology Teacher is expected to actively improve his/her own skills and expertise and is expected to share ideas with international and national colleagues regarding good practice and teaching strategies. The mentoring of national colleagues is an important aspect of the ongoing improvement of provision at Dyatmika.

5. Additional responsibilities

- The Psychology teacher will be expected to teach other subjects/lead other activities according to their specialisms and experience to ensure a consistent teaching load.
- A teacher at Dyatmika can expect the full support of his/her line manager and of the Whole School Executive. S/he is invited to openly discuss matters of concern, areas of interest or other relevant matters with them and with colleagues.
- Teachers should attend all applicable teacher meetings at school.
- A teacher at Dyatmika contributes to the extra-curricular activities programme as required.
- Teachers are required to attend some calendarised school community events.

6. Child Protection and Safeguarding

- Teachers are expected to support the school's Child Protection policy and attend all related compulsory training.