



	Roles and responsibilities: Deputy Head Teaching and Learning Reports to Vice Principal Academic
Job Purpose:	Work as a member of the SecLT to ensure that High Quality Teaching and Learning is embedded consistently and effectively across all academic programmes in accordance with the ISH definition of High Quality Learning and the ISH Guiding Statements.
Key Areas	Specific requirements include:
Leadership	Act as a pedagogical leader for the quality assurance and development of teaching and learning, in line with the the ISH strategic vision <ul style="list-style-type: none"> Lead the effective application of contemporary educational research, theory and practice in pedagogy across the school. With other members of SecLT, contribute to and lead the implementation of the ISH Guiding Statements and strategic plan. Act as an informed leader in the use of data for decision-making and evaluation of teaching and learning. Act as the SecLT CPL and Appraisal Lead for designated colleagues and collaborate with other members of the SecLT to review performance and build capacity for further improvement. Lead projects and aspects of school improvement to support the school development plan objectives. As a member of the SecLT, ensure effective day-to-day operations of ISH Secondary, including specifics such as Deputy of the Day, school events and any other business pertaining to the functioning of the Secondary School.
Curriculum	Collaborate closely with the Deputy Heads MYP and DP/CP to ensure that the High Quality Learning practices outlined in the ISH Teaching and Assessment for Learning Policy are embedded in the written curriculum <ul style="list-style-type: none"> Create a culture of innovation and high expectations for teaching and learning across the curriculum so that ISH is an internationally renowned centre of IB excellence.
Assessment	Ensure that the assessment practices outlined in the ISH Teaching and Assessment for Learning Policy are embedded in classroom practice across the curriculum <ul style="list-style-type: none"> Through observation and coaching, ensure effective Assessment for Learning is integral to approaches to teaching and learning. In collaboration with the SecLT, monitor the progress of cohorts/student groups across the curriculum and collaborate with teachers and academic teams to ensure that effective differentiation in lessons supports the progress of all students.
Teaching for Learning	Ensure that the High Quality Learning practices outlined in the ISH Teaching and Assessment for Learning Policy are embedded in classroom practice across the curriculum <ul style="list-style-type: none"> Lead the research and implementation of effective concept-based and inquiry-based approaches to teaching and learning and the development of colleagues in this area. Promote excellent performance and challenge underperformance through effective support, coaching, intervention and follow-up. Engage in frequent classroom visits, both for appraisal and developmental purposes, to quality assure standards of teaching and learning, identify best practice and where intervention/CPD is required. Act as a professional role-model and have an 'open door' approach to your own classroom so that colleagues can learn from your practice. Collaborate closely with the Deputy Heads MYP and DP/CP, Subject Area Leaders and subject teams to develop effective horizontal and vertical articulation and transition of learning experiences. Collaborate closely with the Tech Team to ensure emerging technologies are used to enhance and extend teaching and learning experiences.
Student Wellbeing	Collaborate, where appropriate, with the Deputy Heads Pastoral to support students' wellbeing, progress and engagement within the IB programmes
Experiential Learning	Support academic teams, where appropriate, to ensure links to co-curricular activities and that high quality experiential learning is embedded within academic learning experiences
Administration	Contribute to the development of school documentation and tracking <ul style="list-style-type: none"> With other members of SecLT, contribute to and take a leading role in the coordination, monitoring, updating and implementation of the school development plan.



The International School of The Hague

Secondary

	<ul style="list-style-type: none">• Collaborate closely with the Deputy Heads MYP and DP/CP to continuously update and ensure formal documentation requirements in preparation for accreditation/evaluation visits are met; prepare self-study and accompanying documents to a high standard.• Lead the development of effective systems for monitoring and tracking of data related to teaching and students' learning experiences.
Professional efficacy	Lead, in full accordance with the ISH Guiding Statements, school policies, protocols and procedures and create a culture which demands others do the same <ul style="list-style-type: none">• Work with colleagues to produce and implement clear, evidence-based, personal and department plans that promote and sustain school improvement and sharing of best practice.• Develop a culture that evaluates the effect of teaching on students' learning and achievement, so that teaching effectiveness is determined by the quality of inquiry into the relationship between teacher actions and student learning.• Develop a shared understanding of the language of learning so that students, parents and teachers understand what learning looks like and how to take the next steps in a learning journey.• Develop effective systems which allow teachers to talk professionally together, so they see themselves as agents of change, and that successes and failures in student learning are about what they as teachers or leaders did or did not do.
Professional Development	Lead a culture of lifelong learning, and commitment to professional development <ul style="list-style-type: none">• Plan and deliver CPD in High Quality Learning, including concept-based and inquiry-based approaches to learning, so that these approaches are effectively embedded in teaching and learning practice throughout the school.• Identify appropriate professional development opportunities, in consultation with the SecLT, to ensure that teachers are provided with high quality external pedagogical professional development.