

## **Wycombe High School**

~ Girls' Grammar School ~



### Appointment of

# Teacher of Economics (qualified or unqualified, as training to obtain

QTS status can be given over time )

REQUIRED FOR SEPTEMBER 2021 (or earlier if preferred)
Full Time

**Upper or Main Pay Scale, or Unqualified Pay Scale**An additional learning and teaching responsibility allowance of at least £6,000 is available for an exceptional candidate.

APPLY AT WWW.WHS.BUCKS.SCH.UK/VACANCIES



## The Role

We are seeking to appoint a dynamic and committed individual to teach Economics.

Applications are welcomed from both qualified teachers, or non-qualified teachers wishing to establish themselves as a teacher as full training over time will be provided.

Applications are also welcomed from mathematicians or other relevant subject specialists who would welcome teaching Economics to our high achieving, enthusiastic students.

KEY DATES: Deadline for applications MONDAY 1 MARCH 2021, 8:00AM

Interviews will take place: FRIDAY 5 MARCH 2021

Record numbers of students are choosing Economics for A Level and this post offers a great opportunity for a qualified or aspiring teacher to develop their career in a school that goes above and beyond for its staff; a school which places high value on social sciences and supports their uptake at A Level and beyond. 50% of our current Year 11 cohort have chosen to study such subjects next year.

In return we offer the opportunity to work in a friendly, vibrant, outstanding school.

Candidates will be advised by the end of the day on Wednesday 3 March 2021 if they have been successfully shortlisted for interview.

Candidates who have not heard from us by then should assume their application has been unsuccessful on this occasion.



- Good honours degree in a relevant subject area (eg Economics or Mathematics etc)
- Qualified Teacher Status, or wishes to be supported to gain QTS
- Very good subject knowledge
- Keen to be involved in curriculum development
- Familiar with current subject developments
- Strong organisational and timemanagement skills
- A shared approach to problem-solving and achieving goals

- Innovation, identifying alternative ways to resolve issues, improve standards and procedures
- Confident user of ICT to enhance teaching and learning
- Ambitious for self, department and students
- Proactive and able to use initiative
- Able to work effectively and calmly under pressure
- Evidence of good relationships with young people and adults
- Ability to analyse data effectively
- Committed to the ethos of Wycombe

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# **How To Apply?**

The application form can be found on our website: <a href="https://www.whs.bucks.sch.uk/about-whs/vacancies">https://www.whs.bucks.sch.uk/about-whs/vacancies</a>

To apply for this post, please complete the application form and a letter supporting your application. In your letter you should:

- 1. State your reasons for applying for this post
- Outline the experiences that you believe have prepared you for this post
- 3. Describe the skills and strengths that you will bring to the school, paying particular attention to the person specification above.

Please note that the application form must be completed in full. It is not sufficient to substitute a C.V. for all or any part of the form.

You are welcome to telephone or e-mail the school to ask for clarification of any matters in this booklet or if you have queries on how to complete the application form. We will be pleased to show prospective applicants around school during the week before the deadline for applications. If you are interested in a preliminary visit of this kind you should ring the school for details.

#### **SEND COMPLETED APPLICATION TO:**

Mrs S Cromie, Headteacher, Wycombe High School, Marlow Road, High Wycombe, Bucks, HP11 1TB

Email: hr@whs.bucks.sch.uk

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#### **REFERENCES**

Please note that it is our practice to take up references before shortlisting for interview. If you would prefer us not to do so unless you are shortlisted, please indicate this clearly in your application. Current and previous employers will be contacted as part of the verification process preappointment checks.

When an applicant is short-listed, any discrepancies or anomalies in the information provided or issues arising from references will be taken up at interview. Your referees should include your most recent employer. References from relatives or friends are not acceptable.

#### **SAFEGUARDING**

Wycombe High School is committed to safeguarding and promoting the welfare of children and young people. All staff are required, before taking up post, to undertake a criminal record check through the Disclosure and Barring Service (DBS).

Candidates for teaching and support staff posts will be assessed at interview for their suitability to work with children. Appointment is conditional upon at least two satisfactory references which include specific comments on working with children and young people.

All staff at the school have a responsibility to promote and safeguard the welfare of students at the school.

Interviews will take place: FRIDAY 5 MARCH 2021

# Pay and Conditions

#### **PAY SCALE**

Main or Upper Pay Scale or Unqualified Pay Scale

Plus a Learning and Teaching Responsibility Allowance of at least £6,000 is available for an exceptional candidate.



Staff wellbeing is high on our agenda and we have been awarded the Mind Silver Award for two consecutive years for making demonstrable achievements in promoting staff mental health, demonstrating progress and impact over time. We also provide an Employee Assistant Programme for staff, a completely free service giving staff 24/7 access to counselling, plus legal, medical and financial advice and support.

#### **EQUAL OPPORTUNITIES**

Wycombe High School is committed to equal opportunities for all its students and staff, irrespective of race, colour or nationality, gender, marital status, family circumstances, religion, sexual orientation, age or disability. There will be no discrimination on these grounds, or for any other reasons which cannot be shown to be justified. Students applying for admission to the school and candidates for posts at the school will be treated according to school policies on admission and recruitment and with regard to British and European legislation.

Attention will be paid to the importance of equal opportunities education in both the formal and informal curriculum and our curriculum will be reviewed at frequent intervals to ensure that this policy is reflected in practice.

The Headteacher is responsible to the Trustees for monitoring this policy.

The school operates an Equality Cohesion Scheme.

#### SMOKING AND ALCOHOL

The school operates a no-smoking policy. Smoking is not permitted at any time on the school site.

The consumption of alcohol on the school site is not permitted during the hours of the timetabled school day and thereafter only at the Headteacher's discretion during authorised school events.

#### **DRESS CODE**

The school has a dress code for staff: staff should dress in a business-like and professional manner, similar to the dress styles which are the norm among service industry professionals who regularly meet the public, such as bank staff. Discrete piercings in the lower ear only are allowed; and no visible tattoos, in line with expectations for students.



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#### At Wycombe High School, we

Look beyond the traditional grammar school.

Look beyond league tables and examination results.

Look beyond stereotypes and conventions.

Look beyond a world where futures are fixed.

At Wycombe High, we look beyond.



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Marlow Road, High Wycombe Buckinghamshire HP11 1TB

T: 01494 523961

Email: hr@whs.bucks.sch.uk

Visit our website at: www.whs.bucks.sch.uk

Follow us on Twitter @WycombeHighSch

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