

Learning Resource Centre Supervisor Person Specification

| | JOB REQUIREMENTS | Essential | Preferred | Assessed |
|---|--|-----------|-----------|----------|
| Knowledge, Experience and Skills | GCSE/CSE in English and Maths, grade C or above | ✓ | | А |
| | Recent and relevant office experience including filing, photocopying, faxing and general typing, mail merging | 1 | | A, I |
| | Knowledge/experience in use of reprographics equipment | | ✓ | A, I |
| | Demonstrate a good working knowledge of various computer software packages including Microsoft Word, Excel and Outlook | ✓ | | A, I |
| | Knowledge of SIMs software | | ✓ | A, I |
| | Excellent customer service skills | ✓ | | A, I |
| | Experience of supervising students | | ✓ | A, I |
| Supervision / Management and Decision Making | Responsible for high standards of customer care | ✓ | | A, I |
| | Responsible for providing information and advice to help inform decisions | ✓ | | A, I |
| | JOB COMPETENCIES | | | |
| Interacting and Presenting – Presenting and Communicating Information | Excellent communicator to effectively respond to a range of enquiries across a range of channels | ✓ | | A, I |
| | Able to project a respectable and professional image at all times | ✓ | | A, I |
| | Helpful and positive attitude in a busy environment | ✓ | | A, I |
| Organising and Executing – Planning and Organising | Able to work to deadlines and a willingness to respond positively to all aspects of work | ✓ | | A, I |
| | Able to be an effective timekeeper and able to manage and organise your own time | ✓ | | A, I |
| | Demonstrable attention to detail | ✓ | | A, I |
| | Able to use initiative and seek appropriate solutions to problems | | ✓ | I |
| Creating and Conceptualising – Learning and Researching | Able to gather comprehensive information on a range of school functions. | | ✓ | I |
| | Manage knowledge to be able to provide an effective advice and information service to users | | ✓ | I |
| Supporting and Co- operating – Working with People | Excellent team worker | ✓ | | I |
| | Builds good relationships and relates well to people at all levels (parents, staff and students) | ✓ | | А |
| | Focussed on user needs | ✓ | | Т |
| Adapting and Coping – Coping with Pressures and Setbacks | Ability to work independently and complete work accurately, efficiently and effectively whilst frequently interrupted in a busy work environment | 1 | | A, I |
| | Able to handle conflict or sensitive situations with tact and compassion. | ✓ | | A, I |

| | Ability to maintain a calm professional approach and work effectively under pressure | | ✓ | A, I |
|------------------|--|----------|----------|------|
| Child Protection | A commitment to the responsibility of safeguarding and promoting the welfare of young people | ✓ | | I |
| | Enhanced DBS disclosure (to be completed by preferred candidate following interview) | √ | | |
| | Willingness to undertake Child Protection training when required | √ | | I |

^{*} A = by application, I = assessed on Interview Day