**Person Specification**

**SERVICE AREA: EDUCATION**

**POST TITLE: TEACHER OF FRENCH/SPANISH GRADE: MAINSCALE**

**Information for candidates:** the person specification provides an outline of the experience, skills and abilities we expect the successful candidate to possess. You should match your own skills, experience and abilities to those listed below. Tell us in what way you have carried out the criteria asked for.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | **RELEVANT CRITERIA** | **ESSENTIAL**  **✓ where relevant** | **DESIRABLE**  **✓ where relevant** | **Yes** | **No** |
| 1. | **EDUCATION /QUALIFICATIONS** | 1.1  1.2 | Well qualified graduate in French or Spanish  QTS | **✓**  **✓** |  |  |  |
| 2. | **KNOWLEDGE, SKILLS AND COMPETENCES** | 2.1  2.2  2.3  2.4  2.5  2.6  2.7 | Ability to plan a scheme of work linked to qualification programmes of study.  Ability to link tasks to schemes of work and to assess them against appropriate criteria.  Understanding the principles of assessment and of the ways in which it can be used to increase pupil motivation.  Ability to contribute to the development of a range of teaching and learning strategies.  Knowledge of pupil monitoring systems and the ability to use pupil data to set targets.  Good communication skills.  Ability to use ICT to engage learners. | **✓**  **✓**  **✓**  **✓**  **✓**  **✓**  **✓** |  |  |  |
| 3. | **EXPERIENCE** | 3.1  3.2 | Experience of teaching French or Spanish .  Experience of developing effective teaching resources and strategies, and  sharing good practice with others. | **✓**  **✓** |  |  |  |
| 4. | **PHILOSOPHY AND COMMITMENT** | 4.1  4.2  4.3  4.4  4.5 | An understanding of and commitment to comprehensive values and  the inclusion agenda.  A belief that everyone can benefit from and has an entitlement to  high quality educational opportunities.  A personal commitment to lifelong learning and continuous  professional development.  Commitment to high standards, best value and continuous  improvement.  A “can do” approach and positive attitude to innovation and change. | **✓**  **✓**  **✓**  **✓**  **✓** |  |  |  |
| 5. | **PERSONAL QUALITIES** | 5.1  5.2  5.3  5.4  5.5  5.6  5.7  5.8  5.9 | To work as part of a team.  Good interpersonal skills.  Enthusiasm.  Initiative and self-motivation.  Flexibility, creativity and the ability to think laterally.  Stamina and a capacity for hard work.  Good time management skills.  The ability to be reflective and self-critical.  Exemplary attendance record. | **✓**  **✓**  **✓**  **✓**  **✓**  **✓**  **✓**  **✓**  **✓** |  |  |  |

|  |  |
| --- | --- |
| **ES Reference No** |  |
| **ES Prepared/Amended** | Jan 19 |
| **Refers to Estab(s)** |  |