



TLR 2 Post with Responsibility for the Leadership and Development of the Foundation Stage or Key Stage 1 or Key Stage 2

Person Specification

The following criteria will be used for selection purposes, all are essential unless indicated otherwise:-

Qualifications

- Qualified Teacher Status
- Primary training
- Evidence of continued professional development
- All Key stage EYFS / KS1 / KS2 training (preferred)

Experience

- Recent substantial successful teaching in either key stage 1 / 2 / EYFS
- Experience of teaching across the primary ages (preferred)
- Successful experience of delivering a differentiated curriculum to pupils with a diverse range of social, emotional, cultural, intellectual and physical needs
- Experience of the leadership and effective management of a curriculum area
- Experience in successfully implementing change
- Experience of assessment, target setting and review to improve the quality of teaching and raise pupil achievement
- Experience of successful behaviour management
- Experience of working in a culturally diverse community (preferred)

Knowledge, Skills and Competencies

- Ability to promote the ethos of the school and pupils' spiritual and moral development
- Effective communication skills both orally and in writing and the ability to communicate information for a variety of purposes to a variety of audiences
- Good interpersonal and people management skills inspiring, motivating and leading by example
- Knowledge of strategies that promote achievement and positive behaviour of pupils of all abilities
- Good understanding of issues associated with promoting equality of opportunity in all aspects of school life
- Evidence of a sound knowledge of the current major curriculum issues.
- Ability to identify and respond to key issues affecting pupils' performance and progress
- Good ICT skills and the ability to use these skills for curriculum, management and administrative purposes in order to raise achievement
- Ability to manage and interrogate data to monitor, evaluate and raise standards (preferred)

Personal Attributes

- Commitment, resilience, enthusiasm and energy for the job and a capacity for hard work
- Commitment to driving up standards by innovative and active means
- Ability to deal sensitively with pupils, parents and colleagues
- Aptitude to work as part of a team whilst also being self-motivated and action orientated
- Commitment to inclusive education
- Ability to work effectively, be resilient and stay calm under pressure
- Ability to act as an ambassador for the school in the wider community

Candidates should ensure that they address all of the above criteria in their application form