

# Now Recruiting



## Stamford Junior School

Head of Sport

#greatplacetowork



Stamford  
Endowed  
Schools

independent schools for independent minds

"I love the idea of preparing our students from the school room to the board room in the 21st century, whether that boardroom is in a rainforest in Brazil or an office in The City or for a charity in India. Just as we have a big responsibility, so will they. I want them not just to be content to live in the world but to change it." *Principal, Will Phelan*

**83%**  
OF A LEVEL  
RESULTS  
AT GRADES  
**A\*-C**

**300**  
TEACHING AND  
TEACHING SUPPORT STAFF

**673**  
STUDENT ATTENDANCES  
AT MUSIC ACTIVITIES A WEEK

**46**  
MUSIC CLUBS  
RUNNING EACH WEEK

**262**  
SPORTS  
TEAMS

**360+**  
CO-CURRICULAR ACTIVITIES  
OFFERED THROUGHOUT THE YEAR

**1:10**

STAFF TO PUPIL RATIO  
NURSERY STAFF ADHERE TO  
REGULATIONS SET BY THE EYFS

**80** PERFORMANCES  
A YEAR

**27** A-LEVEL SUBJECTS  
TO CHOOSE FROM

**500+**  
STAFF WORKING ACROSS  
ALL THREE SCHOOLS

**ILIC** INDEPENDENT LEARNING  
& INTELLECTUAL CURIOSITY

**114**  
SPORTS  
CLUBS

# Welcome to the Stamford Endowed Schools



Our unique team provides opportunities, experiences, influences and support that ignite fires within our pupils and encourages the spirit to succeed.



Commitment, care, enthusiasm and integrity underpin every aspect of life at the Stamford Endowed Schools. Our children are educated in an environment where learning is regarded as a privilege and key to unlocking all of life's possibilities.

Our teachers dedicate themselves to inspiring intellectual curiosity in the students in evermore innovative ways, whilst promoting and protecting the wellbeing of the children in their care.

As a community our Schools work in harmony, blending students of different backgrounds and broadening their horizons with the many opportunities available in and beyond the classroom. As a result, the students are equipped not only with exceptional examination results, but a wide range of experiences which prepare them for whatever path they choose in life.

**Will Phelan, Principal**

# Introducing the Headmaster



I believe it is essential that from an early age we encourage children to develop a desire for learning and it is through an exciting and engaging curriculum that we can achieve this.



Mr Matthew O'Reilly  
Headmaster of Stamford School

Our Junior School is a forward-thinking, bright and vibrant community of learners – distinctively unstuffy, open, inquiring and curious. At Stamford, everything we do is driven by our pupils' learning and development. Junior School is every child's greatest chance to discover as many new things as possible – to try interests and activities on for size, and to spend every day discovering that the world is bigger and more exciting than they imagined.

# The Role



The Stamford Endowed Schools (SES), are seeking to appoint a well-qualified and enthusiastic teacher to lead the very successful Sports Department at Stamford School.

The post would suit a teacher seeking to develop his or her career with some previous experience in managing a successful sports programme.

The successful candidate will teach PE and Games to all age groups and will be expected to make a significant contribution across the major sports, particular expertise in one or more of the major

team sports is essential (rugby, hockey, cricket, tennis). The role entails leading the busy and successful extracurricular sport programme through the provision of coaching, training and fixtures across the school week including Saturdays.



# The Department



The PE & Games Department at Stamford School currently comprises of a team of 6 full time specialist teachers alongside sports specialist staff, including two full-time swim teachers/coaches, two sports graduates and external coaches. As part of the Stamford foundation specialist staff from the senior schools also support the delivery during games and extra curricular.

It is a successful, varied and dedicated department, with a large range of resources, a good record of achievement in public examinations and full extra-curricular/ fixture calendar 6 days a week.

Facilities within SES are first class and on the Stamford Junior School Campus there is a soon to be completed double flood-lit hockey astro, Sports Pavillion accomodating a dance studio, fitness suite and circuit studio along with changing for 100 students and entertainment are for spectators. There are six netball and tennis hard courts, 4 badminton courts sport hall, swimming poll and grass pitches to accomodate Rugby and cricket for seven rugby fixtures, two cricket Astros and a further four grass areas for cricket pitches. Cricket is also provided for in five lanes of cricket netting. During the summer term the students have access to a 400metre athletocs track and field evnt facilities.

# Teaching at Stamford School



Teachers must have proper and professional regard for the ethos, policies and practices of the School in which they teach...

## CORE PURPOSE

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To manage the site-specific day to day co-ordination of curriculum games sessions and extra curriculum sport within the respective school supporting and implementing key interventions for the achievement of the SES Sports Philosophy.

Working in collaboration with the SES Director of Sport & Performance to deliver the programme of sport for the School, providing a clear development pathway for pupils during their school life fostering a life-long affiliation with physical activity.

## RESPONSIBILITIES

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- Working with the SES Director of Sport and Performance, to deliver the vision for SES Sport in the respective school.
- In conjunction with the Director of Sport and Performance (DOSP), review the implementation and management of the Games and extra-curricular sports programme relative to the school.
- To coordinate the sports programme with regards to site specific allocation of staff, equipment and facilities (this includes liaison with Head of Physical Education and Heads of Games in the other SES Schools.
- To support the development, delivery and tracking of the site-specific sports scholars / Elite Players Programme / Talented Athlete Development Award candidates to ensure they maintain the work/life/academic balance in pursuit of excellence.
- Oversee the daily organisation of curriculum games sessions.
- In conjunction with the DOSP allocate staff to curriculum games sessions in consultation with relevant Directors of Sport Specific Codes (Athletics, Badminton, Cricket, Hockey, Tennis, Strength & Conditioning, Netball) and respective Staff in Charge of other site specific sports codes.
- In consultation with the Director of Sport and Performance, engage in the associated communications and administration activity required to support the delivery of the programme.
- Deliver the approved school specific sports budgets.
- Provide mentoring and professional development for graduate Assistants and PGCE students.

- Organise and implement sports scholarship events.
- Promote a culture of healthy and safe working including undertaking relevant risk assessments where applicable.
- Be responsible for monitoring the appropriate use of the SOC's website including the loading of respective GAMES options managing the weekly, termly and annual calendar.
- Utilising SOCS provide data to the DOSP on participation of both students and staff in the sports programme.
- Liaise with non-specialist staff to deliver competitive and non-competitive opportunities in a wide range of sports.
- Adopt a public role at weekly assemblies, staff briefings, sports twitter accounts, 'team of the week', sports blog etc to promote sport and recognise sporting values.
- Organise appropriate games sessions for those pupils who will not be representing school teams and where possible actively engage in getting them opportunities to play fixtures.
- The annual collection of games options and the allocation of pupils to the games sessions on offer during any particular term to ensure efficient use of human and physical resources.
- To take a lead role under the direction of DOSP and in liaison with the Director of Sport Specific Codes to "adopt" feeder institutions and community sports clubs through outreach type activity
- Liaise with site specific support functions to ensure the effective delivery of sports arrangements (catering, transport, grounds, estates & medical).
- As directed by the Director of Sport and Performance, to undertake any other duties and responsibilities commensurate with the role (e.g. weekly sports meetings).

# Candidate Specification



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## ESSENTIAL

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### QUALIFICATIONS/ATTAINMENT

- Have a good honours degree in Physical Education or a related discipline and a post-graduate certificate in education or similar.
- A wide experience of teaching and coaching in both participation and performance.
- A good range of qualification in individual sports or a high level of qualification in an individual sport.

### KNOWLEDGE & EXPERIENCE

- Experience in leading and developing Physical Education and Sports programmes.
- A good track record of successfully managing teams.

### KEY SKILLS

- Be an approachable team leader with an ability to inspire others to work collaboratively.

- Be punctual, organised and efficient and strong at the deployment of resource effectively.
- High level communication skills with excellent time management.
- A proven track record in engaging and motivating young people.
- Ability to promote and foster team-work leading and supporting other teachers and coaches.

### OTHER ATTRIBUTES

- Sets and maintains high standards in all aspects of the role and personal presentation.
- Inspires others to have confidence through sharing personal knowledge and experience.
- Able to work effectively and collaboratively with the Director of Sport & Performance and put their vision into effect.

# A Great Place to Work and Live



## AN HISTORIC LOCATION

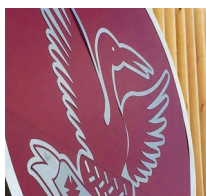
Stamford is an exquisite, historical market town which was recently voted by The Sunday Times as 'The Best Place to Live in Britain'. It nestles quietly in the countryside on the border of Rutland, Lincolnshire, Cambridgeshire and Northamptonshire and close to landmarks such as Rutland Water and Burghley House.

## OUR SCHOOLS

The Schools are a part of the great heritage of Stamford living and a symbol of its vibrancy and evolution. The Schools have been established in Stamford since 1532, undergoing many changes but consistently providing a first-class education.

Today the Schools remain interwoven with Stamford life, to which are students, teachers, parents and staff contribute greatly. At Stamford we have one simple and overriding aim, that is to inspire our students and light fires within them.

The Schools educate 1650 pupils at the co-educational Stamford Junior School for children aged 2-11, Stamford High School for girls aged 11-18, and Stamford School for boys aged 11-18. There is also a sixth form which teaches boys and girls together across the two senior Schools. Stamfordians leave here poised for success in the real world - quietly confident, kind, positive, hardworking, unassuming and resilient. We are independent Schools nurturing independent minds.



# The Benefits



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SUBSIDISED FAMILY <b>MEMBERSHIP</b> TO SES SPORTS CENTRE	ACCESS TO <b>PENSION SCHEME</b>	<b>SUPPORT</b> FOR EMPLOYEE PERSONAL AND CAREER DEVELOPMENT AND CPD
ACCESS TO A CONFIDENTIAL <b>EMPLOYEE ASSISTANCE</b> PROGRAMME	COMMITMENT TO <b>STAFF WELLBEING</b> WITH DEDICATED WELLBEING GROUP AND INITIATIVES TO SUPPORT STAFF	A DEVELOPING STAFF <b>SOCIAL SCENE</b>
SCHOOL FEES REMISSION ARRANGEMENTS		

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# The Application



Candidates should apply via the School's website  
[www.stamfordschools.org.uk/about-stamford/vacancies](http://www.stamfordschools.org.uk/about-stamford/vacancies)

Informal discussion with Mark Nasey, Head of Sport and Performance via email in the first instance  
[manasey@ses.lincs.sch.uk](mailto:manasey@ses.lincs.sch.uk)

Closing date for applications is **24th March 2022**.

Interviews will be held on week commencing **28th March 2022**.

# Stamford School



## Stamford School is one of the nation's most historic independent Schools.

Founded in 1532, it is one of only five 'chantry' Schools that, along with Eton College, Winchester College, Berkhamsted and St Albans, survived the Reformation era, largely due to the personal intervention and support of one of its former pupils, Old Stamfordian Sir William Cecil (later Lord Burghley).

Today, Stamford School is a thriving community of mostly day pupils, alongside a vibrant and growing boarding community of around 100 boys.

Perhaps the first aspect to emphasise is our

structure: five years of single gender teaching and learning (ages 11-16) followed by a co-educational learning environment in the Sixth Form, spanning two Schools across the town. It is a structure that has not been stumbled upon by chance or accident, but one that allows us to provide an education that is finely tuned to boys in those hugely formative years and, we believe, is the reason why Stamfordians emerge from the School as well-rounded and well-skilled as they do; highly aspirational for themselves, but also highly considerate of others.

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### EXTRA SUPPORT

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One of the aspects that regularly strikes newcomers to the School is the supportive, compassionate, service-orientated ethos at the School's heart. This can be seen through subject prefects and peer mentors supporting the younger years in tutor groups, clubs and societies. It is also regularly seen through the many thousands of pounds raised, and many hours of time freely given to charitable organisations that support some of the most vulnerable in our society, such as Cancer Research, #TeamGeorge, the Matt Hampson Foundation, Lincs to India, the Evergreen Care Trust and the Leprosy Mission.

At the core of the Schools lies a creative and innovative learning community: the boys

thoroughly enjoy their lessons and the positive relationships that they have with their teachers. Our curriculum is adapting to embrace higher-level metacognition skills – self-awareness, self-reflection and deeper thinking – at an earlier age; a diverse and enriched Sixth Form curriculum that includes over 25 subjects as well as a Sport BTEC, MOOCS, Microsoft accredited courses, and excellent engagement and results with the Extended Project Qualification.

This is all supported by outstanding pastoral care in boarding houses (Browne, Byard and St Paul's) and in day houses, which provide engagement and enjoyment for all pupils.

## CAREERS AND ENRICHMENT

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The School has an excellent track record of careers and university advice to support pupils into the most selective universities, whilst also recognising the growing diversity of routes into careers and professions. The majority (90%+) of our pupils go on to university, and 90% of those are successful in achieving entry to their university of choice. However, a small but growing number are taking advantage of some excellent alternatives such as undergraduate schemes with the merchant navy, Royal Navy, and private firms like Mercedes and Jaguar Land Rover; internship in Architecture; degree apprenticeship with BAE Systems.

We have a tremendously diverse academic enrichment programme with a wealth of

opportunities for all: foreign language exchanges – including to Russia, Germany, France and Spain; success with reading passports; entry rates to National Poetry Day; excellent participation academic/business competition; the Engineering Education Scheme, the Cambridge Chemistry Challenge; Mathsfest; Stem projects; the thriving Junior debating club on Monday lunchtimes; success for our younger pupils in the Spanish spelling competition; a wide range of clubs and societies, including astronomy, dissection, genealogy, robotics, and an extensive programme for Academic Scholars.

## CO-CURRICULAR

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Another aspect is our outstanding support and achievement in drama, music and the creative arts. Productions include musicals (Grease, Les Miserables) and classics such as Arthur Miller's The Crucible and Tom's Midnight Garden. Music is such a crucial and core part of life at the School: well over 200 individual music lessons for boys take place every week at Stamford School and the Vox choir sees 50 boys in the lower years attending each week.

We also have a really vibrant and prosperous adventure and outdoor pursuits programme. Extensive support for the School's DofE programme, bush-craft and climbing clubs, a Combined Cadet Force that encourages

participation and success: our RAF cadets compete annually in the Air Squadron Trophy competition and in recent years have been successful in the national finals. In overseas trips, pupils have visited many dozens of sites and locations from Cambridge to Croatia; Bosworth to Barcelona; Poland, Washington, New York.

Finally, the School has a national reputation for sport and games. For instance, amongst many others, we field 23 rugby teams a week, 21 hockey teams, 15 cricket teams, 8 tennis teams. Across Years 7 and 8 more than 90% of boys have represented the School in some sporting form over the course of a year.

The Schools are a part of the great heritage of Stamford and a symbol of its vibrancy and evolution. Consistently providing a first-class education for their children. Today the Schools remain interwoven with Stamford life, to which our students, teachers and parents contribute greatly.

# Part of the Community



Children of families from all walks of life have the opportunity to gain a place at our Schools and the surrounding community enjoys and benefits from the presence, activities and facilities of the Schools.

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## ROUNDED AND GROUNDED

Stamford School has a strong reputation for success, from academic excellence to outstanding achievements in music, drama, sports and adventure. We foster within our boys a sense of personal responsibility, service to the community and leadership, underpinned by a pastoral ethos which places the well-being of the boys at the heart of all we do. A Stamford School boy is rounded and grounded.

The pupils experiences at Stamford School will promote a sense of intellectual curiosity and a

love of learning which will remain with him throughout life. A broad curriculum coupled with innovative and enthusiastic teaching provides an environment in which young minds are stimulated and developed. Academic learning is enriched by a wide variety of educational visits and international exchanges. Our extensive co-curricular programme completes a well-rounded learning experience, giving our students the opportunity to develop their interests and abilities in an impressive range of activities.

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## PASTORAL CARE

Our pastoral programme is given the highest priority, as we know that happy, cared-for children are most likely to thrive. There are many structures in place to ensure that the welfare of every child at our School is safeguarded and that their progress is monitored carefully. Form Tutors develop good relationships with each member of their set and

are quickly able to identify problems. The house system mixes boys across the School, providing the younger boys with good role models and creating within the older boys a sense of responsibility. Student mentors support the younger boys and are willing to discuss any issues they might have.

Stamford was named the 'Best Place to Live in Britain' in the Sunday Times.

# Additional Information



Further details can be found on the School's website,  
**[www.stamfordschools.org.uk](http://www.stamfordschools.org.uk)**

Boarding is a thriving part of SES. Single accommodation may be available to suitable candidates willing to make a contribution to this important area of school life.

We offer a wide range of extra curricular activities and would require the successful candidate to make a regular commitment to leading and supporting an activity or sport.

## INDUCTION AND PROFESSIONAL DEVELOPMENT

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There is a sharp focus on the professional needs of the teaching staff and coaches. The Schools have a generous INSET budget and teachers/coaches are encouraged to extend their professional development through the attendance of courses. There is an effective Professional Review system.

## CONTACT US

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Further details can be found on the School's website [www.stamfordschools.org.uk/about-stamford/vacancies](http://www.stamfordschools.org.uk/about-stamford/vacancies). Any queries related to this vacancy can be directed to the HR Office on 01780 484267/273.

## SAFEGUARDING

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The Stamford Endowed Schools are actively committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).



Brazenose House, St. Paul's Street, Stamford, Lincolnshire PE9 2BS

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