



# Teaching & Learning Assistant (Level 3)

## (SEN Specialist)

### Person Specification

Linked to TA3SEN Role Profile

Personal Attributes	Essential (E) or Desirable (D)
<b>Qualifications</b>	
NVQ level 3 or above qualification or experience.	E
Minimum of GCSE Grade 'C' or equivalent qualification in English/Literacy and Mathematics/Numeracy	E
Evidence of regular and recent professional development through CPD/INSET.	E
Willingness to undertake appropriate first aid training.	E
Training in relevant learning strategies e.g. literacy / numeracy.	D
<b>Experience</b>	
Minimum of 2 years' experience working with children of primary age in an educational setting.	E
Experience of carrying out classroom administrative tasks.	D
Experience of contributing to planning and supporting pupils' needs.	E
Experience of working with minority communities and children with EAL	D
Experience of delivering the Fischer Family Trust Reading Intervention	D
Experience of delivering phonics in KS1	E
Experience of liaising with parents.	E
Experience of supporting pupils with challenging behaviour	E
Experience of supporting children with special educational needs	E
<b>Knowledge/Skills/Abilities</b>	
Ability to form good working relationships with children, parents/carers and colleagues.	E
Knowledge of sensory support	E
Ability to work as part of an effective team showing enthusiasm, adaptability, and flexibility.	E
Knowledge of classroom roles and responsibilities.	E
Knowledge of the EYFS, KS1 & KS2 curriculum	E
Ability to maintain confidentiality	E
General knowledge of the primary national curriculum and other basic learning programmes/techniques.	E
Knowledge of the needs of all pupils, including children with SEN or the more able.	E
Ability to contribute to the planning and delivery of intervention programmes.	E
Excellent ICT skills.	E
Knowledge and ability to manage the behaviour of pupils positively and effectively.	E
Good communication skills in English, both verbally and in written form.	E
Good time management and organisational skills.	E
Ability to deal with common accidents & injuries.	E
Willingness to support the Christian values and Mission Statement of the school.	E
A high degree of personal resilience to enable successful and consistent support for children who exhibit challenging behaviour	E
Ability to assess children's development	E
Ability to plan and deliver work programmes	E

<p>A high degree of flexibility and personal resilience to enable successful working across the whole school (e.g. working with YR and with Y6 on the same day)</p> <p>A high level of commitment to meeting the differing needs of vulnerable children, including those exhibiting challenging behaviour.</p> <p>Ability to accurately record and report in writing</p> <p>Ability to recognise what needs recording for specific purposes</p> <p>An up to date knowledge of the SEND assessment process</p> <p>Ability to support the SENCo in delivering a range of interventions</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>
<p><b>Other</b></p>	
<p>To embrace and support our clear Christian values underpinning school life</p> <p>Commitment to undertake in-service development and other CPD</p> <p>Commitment to safeguarding and protecting the welfare of children and young people</p> <p>Willingness to participate in and lead additional activities e.g. curricular activities and events.</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p>