

The INTERNATIONAL SCHOOL OF SIENA

Position: **Teacher of MYP Individuals and Societies and English A**

International School of Siena is a fully authorised IB World School delivering the International Baccalaureate Primary Years Programme (PYP), Middle Years Programme (MYP) and Diploma Programme (DP); with our first diploma cohort graduating in May 2021.

In October 2018 the International School of Siena moved into a new purpose-built campus. This is an exciting phase for our development in our new school facility which includes a spacious indoor gymnasium, well designed classrooms, library and two science labs with one prep room.

The school is one of several very successful schools belonging to ISE (the International Schools of Europe) which in turn are part of Inspired, a worldwide network of premium schools. (www.inspirededu.co.uk), offering global best practice and professional development.

The International School of Siena is focused on facilitating a meaningful education which is based on high achievement and inquiry-based learning. The school consists of small classes, one class per grade. Our IB programmes provide each student with opportunities to explore, inquire and develop confidence as well as equipping them with the skills, knowledge, and understanding necessary for the 21st century.

More information about the school and area can be found on our website at <http://www.internationalschoolofeurope.it/en/siena>

This job description sets out the duties of the post at the time it was drawn up. Such duties may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot in themselves justify a reconsideration of the grading of the post.

The role will suit you if you are passionate about:

- joining a growing school that is in a positive moment of change
- contribute to enhance the curriculum to provide challenge and support to all its students
- ensure students have personalised learning experiences and differentiate for successful outcomes
- keen to join developing departments

We are looking for the right balance between experience, enthusiasm and a passion for teaching, which will inspire our students. This is an opportunity to make a significant contribution to the development of our secondary school, to successful departments.

The Role:

We are seeking to appoint a **Teacher of Individuals and Societies and English A**

International Baccalaureate Curriculum for September 2022:

Grade 7 and 8 Ind & Soc (Geography specialist advantageous) and Grade 9, 10 and 11 English A (Subject to change) Versatility in offering of subjects is beneficial for future years.

Job Description

Responsible to: IB MYP Coordinator

Purpose of the Role: To teach a range of classes across the 11–16 age and ability range and use available resources to maintain the highest possible standards of teaching and learning in the subject.

Teaching and Learning

1. Teach well prepared, challenging lessons
2. Make excellent use of class information and data to ensure all students are supported and challenged according to their personal needs
3. Demonstrate your commitment to personal development through your actions and your commitment to your own Performance Management
4. Contribute to writing and delivery of appropriate Units of Inquiry which meet the academic needs of all students as directed by your Co-ordinator.
5. Ensure examination syllabuses are taught thoroughly, keeping abreast of changes and swiftly making amendments as required
6. Promote a stimulating learning environment, including useful and stimulating displays, which encourage students to learn.

Achievements and Standards

1. Track and monitor individual students to bring about improvement where needed
2. Ensure appropriate participation in subject moderation as required throughout the year
3. Take responsibility for overall behaviour management within lessons and throughout the school to ensure a safe, secure and structured learning environment.
4. To play an active role in performance management and self-development activities

General requirements

1. To carry out any pastoral support roles (including being a tutor and delivering PSHE) as required
2. To contribute to the School's Extra-curricular clubs/Activities
3. To play a role in ensuring effective safeguarding and wellbeing of our students
4. Provide clear and useful feedback to students and parents/carers as required
5. To attend after school meetings/events and collaborate for school events
6. To check your email regularly and respond in a timely manner
7. To contribute articles to the half-termly newsletter as appropriate
8. To complete any other reasonable tasks as required by the Principal

Work closely with the MYP curriculum Coordinator.

- Teach MYP Individuals & Societies and English A
- Plan and deliver lessons ensuring attention is given to appropriate differentiation in order to suit the individual needs of all students
- Collaborate with other teachers and colleagues to ensure the effective delivery of the MYP/DP programmes and to design and implement a high-quality, challenging and rigorous curriculum.
- Nurture meaningful relationships with students and provide the individual attention they need
- Inspire collaborative learning and mixed culture and ability classes, by creating challenging yet inclusive and engaging learning opportunities for all students
- Create inquiry-based classrooms that develop critical thinking skills, knowledge and a range of skills within an environment based on trust and respect
- Develop appropriate assessment tasks to assess and monitor student progress and provide targets so that all learners can see success and improve incessantly
- Maintain a safe learning environment for students
- Liaise with the Principal and curriculum coordinators to ensure effective delivery of the curriculum to specified classes, including selecting resources and managing them efficiently in the classroom
- Adhere to the expectations as set out in the Teacher Standards Document
- Assume responsibility for the pastoral care of a class of students, paying particular attention to personal development and child protection
- Collaborate with other secondary teachers and curriculum coordinators to deliver an interdisciplinary curriculum and share new ideas, approaches, and professional knowledge
- Communicate effectively with student and colleagues and accurately and regularly with parents
- Participate in school activities outside regular school hours to include, but not limited to, ASA's, school trips, staff meetings, parent conferences, open days, INSET days, professional development training sessions, conferences and workshops, induction and if applicable examination supervision

Person Specification	Essential/Desirable
Education	
to be a fluent English Speaker	E
to be an EU passport holder (Italian, French, German) or be in possession of a valid visa that enables work in Italy.	D
Holds a degree (or higher) level qualification in a related subject to be in possession of a university degree in a related subject and an appropriate teaching qualification.	E
Holds Qualified Teaching Status (QTS)	E
Up-to-date in-service training in subject and whole school issues	E
Candidates should be well-qualified, committed to high standards, interested in using innovative approaches to learning and enthusiastic about promoting international understanding.	E
Experience	
Experience in teaching the IB MYP or DP would also be beneficial, although not essential, as official IB training will be offered.	D
Experience from a similar post - High School experience in both teaching humanities and English B	D
Recent experience of teaching the 11-18 age range to have had recent experience teaching humanities and English A within the 11-18 age range; (IB MYP and DP)	E
Experience of producing examination results to a high standard	E
To be able to contribute to curriculum development in humanities and English A	D
Experience of working in more than one previous school and a dynamic teacher with experience of enabling pupils to achieve their potential.	D
Specialist skills and knowledge	
Strong working knowledge of the IB Curriculum and Philosophy	D
Excellent administration, organisation and management skills	E
Excellent information and communication technology skills	D
Experience working with Isams and Managebac	D
Knowledge of equal opportunity issues for students and staff	E
Clear commitment to the safeguarding of students	E
Leadership skills to manage self and work with Coordinators	D
An innovative and exciting approach to teaching and learning with an understanding and proven practice of excellence for all	E
Other	Other
An outstanding classroom practitioner	E
Highly motivated and enthusiastic, the successful candidate will also have excellent interpersonal and team working skills with a positive approach.	E
A willingness to contribute to extra-curricular activities and play a full part in the life of the school is essential.	E
An energetic committed individual with a clear vision and unwavering commitment to excellence for all	E
Open and enthusiastic	E
Solution focused, with a 'can do' attitude	E
Ability to multitask, prioritise, stay relaxed under pressure and deal with numerous challenges simultaneously	E
Willingness and clear commitment to be involved in extracurricular activities	E
Excellent emotional intelligence and interpersonal, communication skills	E
Willingness to join staff social events with a good sense of humour	E

Why work with us:

- ✓ A knowledgeable and talented staff body committed to supporting the very best in student achievement.
- ✓ IB professional development during employment
- ✓ Support settling into Italy with our Relocation Agents
- ✓ An international campus in Siena, Italy and a school where teachers are respected as professionals and afforded autonomy to teach in the most innovative and effective ways.
- ✓ Energetic, curious and enthusiastic students
- ✓ A wide range of extra-curricular activities
- ✓ Excellent resources and facilities
- ✓ Forward-looking and proactive leadership
- ✓ Providing a happy, safe, purposeful and caring environment and encouraging a sense of pride in the individual and our School;
- ✓ Recruiting and developing outstanding staff;

How to apply:

Interested candidates who meet the above requirements should complete the application form including:

- Letter of application;
- CV with photo is optional in addition to application form
- Passports held
- Contact details of three referees (one of which must be Head Teacher/Principal/Director from most recent appointment).

The International School of Siena is committed to safeguarding children and young people. The school follow all Safer Recruitment and Safeguarding and Child Protection policies. All post holders in regulated activity are subject to appropriate vetting procedures and a satisfactory 'Disclosure and Barring Service Enhanced check and/or Italian Police check'

As interviews will be held on a rolling basis, we encourage applicants to apply as soon as possible.

Yours sincerely,



Lianne Knibb
Principal