

## **Applications are invited for the post of Subject Leader – Drama (0.5 FTE) Required from September 2018**

### **The School**

The Cathedral School in Llandaff is the leading independent school in Cardiff, the capital city of Wales. It educates approx. 800 students, boys and girls, aged from 3 – 18.

The school is located on an attractive campus adjacent to the ancient Llandaff Cathedral. It was founded in 1880 as a choir school to provide choristers to the Cathedral, and this tradition continues today. The school moved to its present campus in 1958, then numbering 190 boys and being a preparatory school. It became co-educational in 1978, and expanded very successfully to GCSE 12 years ago, achieving amongst the best GCSE results in Wales every year since. The Sixth Form began in September 2013 and has grown and developed each year; with outstanding results and students progressing to a wide range of university courses. There are no boarders; all of our students come from the locality, most from within a 20 mile radius. Standards, academic and behavioural, are very high. All students are expected to give and to be the best they can.

The Cathedral School is a member of the Woodard family of schools and is the only Anglican choir school in Wales. The Christian faith is central to the life of the school and all members of staff are expected to actively promote the aims of a Christian school, to contribute willingly and generously of their time and commitment to school life, and to sincerely seek to do and to be their best.

In addition to membership of the Woodard Corporation, the Cathedral School is a member of the Society of Heads (formerly SHMIS), IAPS (The Independent Association of Prep Schools) and also of the Choir Schools' Association.

### **The School's Aims**

The school offers a broad curriculum which it aspires to deliver through the highest standards of teaching. It is expected that students will progress within the school until A-level. The school not only prides itself on its musical, academic, sporting and artistic achievements, but also on its ability to challenge and motivate all of its students. We want children to take risks in the classroom, not to be afraid of getting it wrong, but rather to be confident enough to ask questions and think for themselves. All children have talents and gifts, both in and out of the classroom, and we are always looking to identify and celebrate these at every opportunity.

Ultimately, our aim is to equip our young people with the skills, abilities, interests, experiences, qualifications and, most importantly, vision and values to be the best that they can be, and to spend their lives promoting the common good. We hope that each of them will, in some way either great or small, make the world a better place.

## Drama at The Cathedral School

Drama at the Cathedral School is taught within the English and Drama Faculty and the Subject Leader is responsible to the Head of Faculty.

Drama in the Senior Section provides opportunities for pupils to work together through a range of both traditional and modern genres. Using a range of theatrical techniques, within the creative environment of the well-equipped Roald Dahl Studio, we aim to stimulate the pupils' imaginations and help them to gain confidence in their own performance skills. We are looking for a teacher who has a flexible and imaginative approach to the subject and can enthuse pupils both in lessons and in school productions.

All pupils in Years 7 and 8 are taught Drama once a week for 45 minutes. In Year 9, when Drama becomes an optional subject, uptake is strong and lesson time increases to 90 minutes per week. The GCSE course begins in Year 10, and follows the Eduqas specification. Although the school does not yet offer A Level Drama, there is the potential for a suitably ambitious candidate to be instrumental in future planning.

### Key Responsibilities

The role is offered on a part-time basis with one half of a full-time teaching commitment. The precise schedule will be dependent on the school's timetabling for the coming year.

The Subject Leader is responsible for management of the teaching of Drama throughout the Senior Section. This includes strategic planning, staff development, quality assurance of teaching and learning and budget and resource management.

The Subject Leader is also responsible for bringing to fruition two stage productions each year. Last year's productions were *An Inspector Calls* and *High School Musical*. This involves organising a rehearsal schedule, managing members of the production team, as well as organising props, costumes and set design.

Alongside academic study and co-curricular productions, pupils' appreciation and understanding of live performance is enhanced by a strong programme of theatre visits. We are fortunate to have Cardiff's theatres on our doorstep and we regularly travel further afield too, to Stratford and London among other venues. The successful candidate will be responsible for maintaining and developing this programme.

The Subject Leader will also be required to oversee the Dance and LAMDA teachers.

The students at the school are great fun and are willing to work very hard. They appreciate a teacher who is willing to invest time into their lives and who cares about them and their education.

Should you choose to apply we look forward to meeting you, showing you what we do and hearing what you can offer. We are a friendly, supportive and diligent team, and we would like to develop further through welcoming a creative, knowledgeable and inspirational subject leader and teacher to the faculty. If you would like any additional information about the role, please contact Dr Nathan Horleston, Deputy Head Academic, via [enquiries@cathedral-school.co.uk](mailto:enquiries@cathedral-school.co.uk).

## Person Specification

### Essential skills and qualifications

- Track record of high personal academic achievement
- Good honours degree from a respected university
- Effective classroom teacher
- Appropriate evidence of commitment to professional development
- Excellent knowledge of GCSE curriculum and an enthusiasm for taking this forward to A level
- Ability to challenge and inspire pupils across the ability range
- Track record of high achievement for classes at examination level
- Commitment to co-curricular activities
- Experience with health and safety in a performance space
- Experience in organising school productions

### Desirable skills and qualifications

- PGCE or equivalent
- Relevant postgraduate qualifications
- QTS
- Teaching experience at A Level
- To be fully informed of current educational initiatives relating to Drama and Theatre
- Experience in the use of ICT in teaching
- Experience of leading co-curricular activities (e.g. sport, music, drama, Duke of Edinburgh)
- Understanding of the relationship with parents in a fee-paying school context

### Personal characteristics

- A passion for Drama and its importance in developing performers of the future
- Ability to relate to and support students of all abilities
- Ability to inspire and motivate others
- Have a strong commitment to working with parents/carers
- Enthusiastic, energetic, innovative and ambitious team player
- To be able to perform well and remain professional whilst under pressure
- To be adaptable, flexible and show initiative by being able to take responsibility
- Ability to lead by example
- Committed to supporting the school's Christian ethos

## Staff Benefits

All teachers are eligible for membership of the Teachers' Pension Scheme. Salaries are slightly above state sector pay scales and all teachers have an annual appraisal referenced against the Teachers' Standards England 2012 and the Post Threshold Standards. The school day is slightly longer than in the state sector, however the school holidays are significantly more generous. Teachers wishing to have their children educated at the school (subject to places being available and the child/ren satisfying the normal entry criteria) receive a considerable remission on the fees, and all staff are provided with lunch daily, free of charge. The professional development of staff is a high priority. The school is a challenging but rewarding place to work.

## Application Procedure

Please download and complete the application form and email it, together with a covering letter of no more than two sides of A4, to Mrs Clare Sherwood, Head, via [HeadsPA@cathedral-school.co.uk](mailto:HeadsPA@cathedral-school.co.uk).

The deadline for applications is **Monday 26<sup>th</sup> February 2018 at 10.00am.**

Interviews will take place during the week commencing Monday 5<sup>th</sup> March 2018.

Further information about the school, including details of our Safer Recruitment Policy, are available on the website at [www.cathedral-school.co.uk](http://www.cathedral-school.co.uk).

## Child Protection

The Cathedral School is committed to safeguarding and promoting the welfare of children and expects all employees to share this commitment. Applicants for this post must be willing to undergo child protection screening, including reference checks with any previous employer, as considered appropriate, and a criminal record check via the Disclosure & Barring Service. They will be expected to uphold the school's Child Protection Policy (copy on school website) at all times.

Clare Sherwood  
Head

