



Trinity School

## Trinity School, Carlisle, Cumbria

### TEACHER OF MATHEMATICS

#### REQUIRED FOR SEPTEMBER 2019

When you have read the details, and if you decide that you like the sound of us, please let us have your completed application form by **9.00am, Monday 18<sup>th</sup> March 2019**, along with a letter, explaining why we should be thinking about appointing you.

#### **A The School**

Trinity School began in 1968 with the joining together of the Carlisle Grammar School, The Creighton School, and The Margaret Sewell School; we have just celebrated our 50th anniversary. We have a site which is right at the heart of the city of Carlisle. The old grammar school which houses our Sixth Form is a lovely building in red sandstone. The 11-16 school has benefited from an extensive rebuild and remodelling project. In September 2010 we opened the first phase which gave us state of the art Science, Technology and ICT rooms. September 2011 saw the opening of the second phase, with new Art, MFL, Humanities and SEN rooms and the third phase, a new entrance, was completed in April 2012. In April 2018 we opened a new sports hall, a superb facility for PE. We think we have a lovely school in which to work and we are delighted with what we have achieved.

Trinity School has just under 1700 students; this includes a Sixth Form of just over 300. This makes us one of the largest Church of England schools in the country. We gained academy status with effect from 1st September 2011 and are now a stand alone Church of England Academy. If you are worried that the school might be too big and impersonal for you, then don't be: this is a very friendly school, which functions as a community, and as a series of smaller communities within the main school.

The pastoral system is run by the Heads of Years, each supported by a Year Group Tutor. Form tutors make sure that they know their forms well and monitor their progress through the year. Behaviour in the school is good, and our classrooms are pleasant, well ordered places.

Each department has its own area in the school, with its own facilities, but the central staffroom still works as the main meeting place for staff. We are not a quiet place: there are school plays and concerts; Graduation Evening takes place in Carlisle Cathedral; we have a wide range of sports and team games going on; the Duke of Edinburgh Award scheme is very popular and we have a programme of visits to the continent and further afield. Yet this is a place where the emphasis will always be on the quality of teaching and learning. We have high ambitions for all our students, and enjoy a very supportive relationship with parents, and with governors.

We aspire to being a place where Christian values are at the heart of what we do. We try to have simple policies and to value the contribution of every individual in the school. While we are a Church school, there is no requirement in our admissions policy for pupils that they must be churchgoers to come here. Similarly for staff – we like staff to be in sympathy with and supportive of the aims and ethos of a church school, but there are members of staff of many different persuasions working here.

The school is supported by the Diocese of Carlisle, and the Trust which oversees us as an Academy has the Bishop, the Dean and the Archdeacon on it, along with a member of the Diocesan Board of Finance and our Chair of Governors. They have our best interests at heart, as do the Governors themselves who support, encourage and celebrate the school.

#### **B The Inspections**

Ofsted judged us to be a good school with outstanding Sixth Form provision in April 2015. You may well have looked this up on our website, or through Ofsted, but here are some highlights: 'All staff share the co-headteachers' and governors' determination that the school will offer the best possible provision to students.'

'Safeguarding arrangements are exemplary. Leaders and all staff go beyond their roles to ensure that all students are safe and cared for well.'  
'The behaviour of students is good. The vast majority of students have positive attitudes to learning and are keen to do well.'  
'Students respond well to teachers' high expectations and are engaged in their learning.'  
'The sixth form has gone from strength to strength and is now outstanding.'  
'The behaviour of students in the sixth form is exemplary. Their mature conduct provides excellent role models for younger students.'

Our SIAMS (Statutory Inspection of Anglican and Methodist Schools) report, completed in October 2016, states:

"The school's clear commitment to the worth and potential of each individual is summarised in the short vision statement: 'standards, responsibility and opportunity...for all'. This is linked with five core values (community, trust, hope, endurance and compassion) whose impact is acknowledged by all."

"Students speak readily of how the vision and values influence behaviour, relationships and attitude to learning. This is clear in the purposeful atmosphere that pervades the school. They also underpin the careful attention given to spiritual, moral, social and cultural (SMSC) development."

"Leaders understand the school to be part of the wider community and demonstrate this through their commitment to service. This was clear at the time of the December 2015 flood when they opened the school as soon as possible to restore a sense of order, calm and normality in a context of devastation and distress. This is just one of many powerful examples of leaders living out their Christian vision."

## **C The Mathematics Department**

The Mathematics department at Trinity School is staffed by a dedicated team of strong mathematicians and able practitioners. The department prides itself on the way it works together. The team meets regularly to share ideas and all members are willing to try, develop and create innovative ideas to push the department forward.

On entry at Year 7 students are set into nine groups and in Years 7 to 11 have four teaching hours per week. During Years 7 and 8 the course is set up to promote the learning of mathematical skills and to accelerate pupils towards an early start to GCSE. From Year 9 onwards students presently study AQA GCSE with entry in summer of Year 11.

An attainment level of over 70% A\*-C in Mathematics has been the norm for several years.

A Level Mathematics is taught to the EDEXCEL specification and we attract around 35-40 students each year, making it one of the most popular A level subjects.

## **D The Post**

This post would suit a well-qualified, enthusiastic and innovative Maths specialist, either a newly qualified or more experienced teacher.

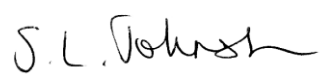
## **E What to do next**

We hope that these details have helped you decide that you would like to apply for this post. Please fill in the application form, in black as we will photocopy it, and write a letter of no more than two sides about your work so far, and what we would gain if you joined our school.

Send the completed form and your letter to **Mrs Judith Clarke, Co-Headteachers' PA, Trinity School, Strand Road, Carlisle, CA1 1JB** or email [jcl@trinity.cumbria.sch.uk](mailto:jcl@trinity.cumbria.sch.uk) by **9.00am, Monday 18th March 2019**

You are welcome to contact us in advance if you would like to know more about us, or have other questions about the post, the school or the area. Please contact Judith Clarke on 01228 403551.

We look forward to receiving your application.

A handwritten signature in black ink, appearing to read "S.L. Johnston". The signature is fluid and cursive, with a long horizontal stroke at the end.

Sheila Johnston  
Co-Headteacher