

KING JAMES I ACADEMY

PERSON SPECIFICATION – Teacher of Science

	ESSENTIAL:	DESIRABLE:
Qualifications & Education:	- Degree or equivalent (AF) - Qualified Teacher Status (AF) - ICT skills (AF)	- Master's Degree or equivalent (AF) - FE/HE qualifications in related subjects (AF) - The ability to offer motivating and challenging experiences that extend beyond the classroom (AF/IN/R) - A specialism in Chemistry or Physics
Knowledge & Experience:	- Successful participation within a team (AF/LA) - Successful teaching experience across Key Stages (KS3 – KS5) (AF/LA/IN) - Involvement in a variety of aspects of school life (IN) - Knowledge of the Secondary Strategy and the National Framework for Science (AF/LA/IN) - Knowledge of strategies for raising achievement (AF/LA) - Commitment to equal opportunities (IN) - An awareness of the importance of effective development planning, monitoring and evaluation (AF/LA/IN) - An awareness of target setting and benchmarking (AF/LA/IN)	- Knowledge and experience of Special Need approaches (AF) - Knowledge and experience for strategies for MAT students (AF) - Involvement in pupil consultation (AF) - Experience of teaching KS5 Chemistry or Physics (AF/IN) - Experience as a form tutor (AF/IN) - Understanding of cross curricular links (AF/LA/IN) - Involvement in STEM activities (AF/LA/IN)
Personal Qualities:	- A commitment to working with a team of professionals (IN) - A commitment to lifelong learning (IN/R) - Ability to initiate and adapt to change (IN/R) - Enthusiasm, perseverance and stamina (IN/R) - Supportive and diplomatic (IN/R) - Willingness to participate in wider life of the Academy (IN/R) - Excellent attendance (IN/R) - Ability to set and maintain standards (AF/LA/IN/R) - Commitment to providing the best for all (IN/R) - A commitment to continuous professional development (IN/R)	



Safeguarding:	• The ability to form and maintain appropriate professional relationships and personal boundaries with children (IN/R) • The ability to maintain a disciplined learning environment and to support effective behaviour management (IN/R) • Suitable to work with children (DBS/R)	
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Key – Stage identified	
AF	Application Form / Certificates
LA	Letter of Application
IN	Interview
R	References
DBS	Disclosure and Barring Service Checks

The Academy is committed to safeguarding children. All candidates will need to demonstrate a commitment to the welfare and safety of children and young people. Any offer of employment will be conditional upon receipt of two supportive references and the successful DBS check.

King James I Academy is an Equal Opportunities Employer. We want to develop a more diverse workforce and we positively welcome applications from all sections of the community.

KING JAMES I ACADEMY

(King James I Academy, Bishop Auckland Ltd trading as King James I Academy, Bishop Auckland)

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