

# Teacher of Maths

To start September 2021

# THE ROLE

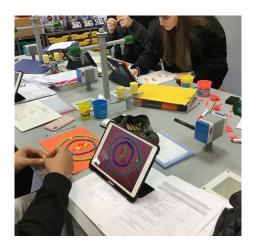
As a teacher of Maths, you will be responsible for the planning, delivery and evaluation of Maths across the Secondary school. You will prepare students for courses at KS3, IGCSE and IBDP level, and ensure that the programmes are relevant, engaging and fit for purpose. Working with the Secondary Leadership Team and other colleagues in the Maths and Student Support teams, you will contribute to the ongoing success and growth of the school through your contribution of excellent classroom practice, positive and collaborative can do attitude and willingness to support the wider life of the school.

The ability to offer a second subject would be desirable.

**Reporting to:** Head of Senior School

Other key relationships: Students, families (current or prospective), SLT, IBDP Coordinator,

**SENCO** 







## **General Responsibilities**

- Promote the 'mission' and philosophy of the school, ensuring that children are working towards being global citizens
- Ensure that planning, preparation, recording, assessment and reporting are of the highest quality and meet the varying learning and social needs of students
- Be flexible and adjust to the needs of the school, actively contributing to its development and growth

- To demonstrate thorough curriculum knowledge, teach and assess effectively
- Use tracking, monitoring and intervention processes to advance student learning
- Take personal responsibility for professional development and for student progress
- Communicate effectively to the school's stakeholders, being an ambassador for the school at all times.

## **Quality Learning**

- Ensure all children develop fluency in mathematical and problem solving skills
- Plan lessons to ensure high student engagement and enjoyment
- Plan to meet the needs of a wide range of learners, so that all are appropriately challenged
- Ensure students' skills of enquiry, problem solving and creativity are developed and applied
- Provide opportunities for both collaborative and independent learning
- Work collaboratively with other colleagues to support quality learning
- Deliver home learning tasks to children in accordance with the agreed policy and guidelines
- Maintain a good quality learning environment, including public spaces
- Communicate progress through written reports, parent consultations and other, as required by the school

#### **Pastoral Care**

- Be the first point of contact and provide pastoral care to children in your class(es)
- Maintain a purposeful and safe learning environment for all students
- Promote the general progress and well-being of individual students, of the class and of the tutor group as a whole, when assigned as a form tutor
- Contribute to the preparation of action plans and other support mechanisms
- Alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved
- Communicate effectively with parents of students, liaising with other staff as appropriate

#### **Extra-Curricular Activities**

- Support the life of the school beyond the classroom
- Undertake the planning and organisation of day trips or competitions, both in Globeducate and beyond as required
- Support all Key stage events such as productions and assemblies
- Offer an extracurricular activity for two out of 3 terms



## **Personal Development**

- Continual development through the identification and implementation of your own Personal Development Plan to include:
  - Continually striving to improve performance
  - Setting and working towards targets, linked to the School Development Plan
  - Participating in learning walks, observations and coaching as appropriate

## YOUR PROFILE

Experience / Knowledge	
Degree plus PGCE/QTS	<b>V</b>
Proven track record of teaching experience	<b>V</b>
Good working knowledge of GCSE Maths (HL)	<b>✓</b>
Good working knowledge of A-Level or IB Maths (SL&HL)	<b>√</b>
Confident, caring and thoughtful classroom practice	<b>//</b>
Ability to prioritise workloads and work on own initiative	<b>V</b>
Skills	
Experience of teaching in the UK and overseas	<b>//</b>
Experience of leading meetings or INSET sessions	<b>√</b>
Qualities specific to dual-language school	
Able to engage and inspire new learners of English	<b>//</b>
Open to ideas and to continued professional development	$\checkmark\checkmark$
Creative attitude to curriculum design and delivery	<b>//</b>
Energetic and prepared to go the extra mile in shaping the school's future	<b>//</b>
Personal Attributes	
High levels of personal integrity	<b>//</b>
Excellent organisational and time-management skills	<b>//</b>
Attention to detail	<b>//</b>
Ability to work under pressure and remain calm	<b>//</b>
Willingness to take on multiple tasks	<b>//</b>
Self-motivated and enthusiastic	<b>//</b>
Positive thinker with a good sense of humour	<b>//</b>
Proficient in other language/s	<b>✓</b>
Proactive and able to prompt others to ensure deadlines are achieved	<b>//</b>

## **OUR SCHOOL**

Southlands is a small and ambitious school with a truly caring atmosphere. We are proud of our school and our students, and are dedicated to their happiness and success through delivering excellence in British education. We hold high expectations and support each other to achieve and exceed them. Our location, 30 minutes from the centre of Rome and 10 minutes from the coast, provides us with an amazing environment in which to work and live.







# **GLOBEDUCATE**

Globeducate is one of the world's leading international K12 education groups, a network of more than 50 premium international schools and online programmes educating more than 25,000 students in nine countries and on three continents.

A Globeducate school inspires each student to find their voice in this world, to encourage them to understand world events, to think about their values and what is important to them, and to challenge ignorance and intolerance. A Globeducate school creates opportunities to connect with students from our schools across the world to come together, in person or online, for sport, music, arts, academic challenges and to work with others to help build a more equal, fair and sustainable world.

The fundamentally international character of Globeducate provides unique advantages for students at our schools, allowing them to enjoy excellent foreign exchange programmes and international activities and events. This not only enriches the multi-cultural nature of the educational environment and life experience of our students, but also generates companionship, and reinforces value-systems. In Globeducate schools, students, teachers, non-teaching staff and parents form part of one big family as we aim to build a network to last a lifetime across the globe.