



Huxlow
Science College

Opening Doors to Brighter Futures

Job Application Pack
**Assistant Learning Leader
of Design Technology**

with preferred specialisms in any or all of the following: product design/resistant materials/graphics.

For September 2018

Salary: MPS/UPS & TLR2B (£4,441 per annum)

Contract: Permanent

Closing Date: Tuesday 20 February 2018

Interviews: Tuesday 27 February 2018



Huxlow Science College

Dear Applicant,

Thank you for showing an interest in joining the Design Technology department at Huxlow Science College. The successful applicant will be joining us at an exciting time as we continue our journey to become an outstanding school.

Design Technology at Huxlow has a rich history of success. Results are strong and in line with the College's success.

2017 saw record results across the board and we are now proud to be comfortably the highest attaining school in the locality with 64% of Year 11 gaining the equivalent of 5 A*-C including English and Maths. We are extremely proud of our students and staff for their dedication and commitment.

At Huxlow we believe that students who are happy, feel safe and are taught well will enjoy school and as a result be successful. We are passionate about caring for our students, ensuring that they are all known as individuals. Ofsted June 2016 stated that "everyone in the school puts pupils' well-being at the centre of everything they do".

Students are challenged to be as good as they possibly can be and are supported to achieve this. Academic success is hugely important to us. We have a rich history of students of all abilities and from a wide variety of backgrounds achieving as well as they could.

We have highly effective support and guidance mechanisms to meet all students' needs. As a result our pupils behave well. Ofsted June 2016 stated "Pupils know the high standards of behaviour expected of them."

Please explore our website to gain a flavour of what it means to be part of the Huxlow Science College Community. We hope you are as impressed by our school as we are and are encouraged to join us.

We recognise that to realise our vision, we need to attract, develop and reward our people. We are an 'Investor in People', and are committed to the professional development and career progression of our employees.

Brilliant students, supportive staff, excellent resources and outstanding professional development make this a fantastic school to progress your career.

Yours sincerely

Steve Gordon
Headteacher

Opening doors to brighter futures



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2017 saw record results across the board and we are now proud to be comfortably the highest attaining school in the locality with 64% of year 11 gaining the equivalent of 5 A*-C including English and Maths.

This has strengthened our position on our journey to becoming an outstanding school. DT results are a strong part of the continued College success. In 2017 the department outperformed the National statistics for Design Technology achieving 63% A*-C overall as opposed to the National of 60.9%.

We are a secondary school with a fantastic student body and dedicated and talented staff. You will join us at an exciting time as we continue our journey to become an outstanding academy.

We are passionate about caring for our students, ensuring that they are all known as individuals. Ofsted stated that "everyone in the school puts pupils' well-being at the centre of everything they do".

We have high expectations of our pupils. Ofsted stated "pupils know the high standards of behaviour expected of them" and "as a result, they behave well in lessons".

Our vision for the school is to deliver outstanding education to our students, not only in terms of academic success, but by ensuring we develop the "whole child". In order to enjoy a successful adult life it is important that our students develop characteristics such as leadership, organisation, resilience, initiative, and communication.

If you are an experienced and effective Teacher of Design Technology looking for a new challenge, this is an excellent opportunity. We will commit to improving your pedagogy and your leadership skills and you will enjoy working in a school where the students are hugely positive and keen to learn.



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Salary: MPS/UPS & TLR2b (£4,441 per annum)

We know that to realise our vision we need to attract, develop and reward our people. We are an 'Investor in People', and are committed to the professional development and career progression of our employees.

The successful candidate will:

- Improve as a teacher through our tailored professional development programme (we run weekly training sessions that all staff have access to in addition to bespoke individual development)
- Have opportunities for promotion (in a relatively small College new opportunities for leadership and personal development frequently arise)
- Be supported by a performance management system that rewards excellence
- Have access to national ground-breaking Design Technology CPD

The essential qualities for the Assistant Learning Leader of Design Technology include:

- A qualified and effective classroom practitioner with experience of teaching KS3 & KS4
- The ability to assist in leading the Design Technology Department
- A commitment to, and a passion for, the teaching of Design Technology
- A commitment to developing their own pedagogy and that of others
- A commitment to meeting all the requirements for safeguarding children
- Effective organisation and communication skills
- A commitment to Inclusion

Opening doors to brighter futures



How to apply



How to apply

If you wish to join Huxlow Science College, please download our Application Form from our website <http://www.huxlow.northants.sch.uk/join-us/staff/> or contact the College:

Tel: 01933 650496 e-mail: hr@huxlow.northants.sch.uk

Prospective applicants are very welcome to visit the college and meet staff and pupils. If you are interested in visiting the College, please contact Karen Squires (HR Manager) on 01933 650496.

All completed Application Forms should be sent FAO Karen Squires (HR Manager) to hr@huxlow.northants.sch.uk or to Huxlow Science College, Finedon Road, Irthlingborough, Northamptonshire, NN9 5TY.

Closing date

Tuesday 20 February 2018

Interview

Tuesday 27 February 2018.

Equal Opportunities

We are an Equal Opportunities employer and welcome applications from all members of the community.

Safeguarding

Huxlow Science College is committed to safeguarding & promoting the welfare of children & young people and expects all staff & volunteers to share this commitment. DBS, Reference, Identity, Criminal Record and Medical Checks are essential for all posts at the College.



Job Description

POST TITLE:	ASSISTANT LEARNING LEADER OF DESIGN TECHNOLOGY
REPORTS TO:	LEARNING LEADER OF DESIGN TECHNOLOGY
SALARY POINT/TLR:	TLR2B
PURPOSE OF POST:	To lead the teaching and learning of all aspects of Design Technology across a Key Stage in such a way that students' progress is maximised.

PRINCIPAL RESPONSIBILITIES

The Assistant Learning Leader is required to play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example. This includes taking a leading role in the whole college's day to day management of events, staff and students

The Assistant Learning Leader is accountable for the totality of performance in their area of responsibility. They should be a positive role model in terms of their knowledge, skills, expertise and practice professionalism. The Assistant Learning Leader is expected to have a commitment to their own professional development and have a working knowledge of relevant statutory requirements.

With the Learning Leader, the Assistant Learning Leader is required to ensure provision of an appropriately broad, balanced, relevant and differentiated curriculum for students studying across a Key Stage, in accordance with the aims of the school and the curricular policies determined by the Governing Body and Headteacher of the school.

Within their area of responsibility and with the Learning Leader the Assistant Learning Leaders are required to ensure that "whole school policies" are adhered to. They should represent team views, concerns and interests at appropriate meetings, liaise with external agencies, other school leaders, support staff and parents.

With the Learning Leader the Assistant Learning Leader is accountable for the Progress and Standards achieved by students at a specified Key Stage as directed by the Learning Leader.

They are required to ensure that:

- Students and teachers have high expectations.
- Aspirational targets are set, that are in line with whole school targets.
- Students are fully aware of what is required of them to meet their aspirational target.
- Teaching offers the students every opportunity to achieve their aspirational target.
- Data is collected and used to analyse student and teacher performance and where necessary take appropriate actions so that future cohorts achieve and expected targeted levels of progress.
- Examinations associated with their Area of Learning are effectively led.
- Reports, on student attainment, to parents the SLT and Governors are completed in line with whole school policy.



Job Description

With the Learning Leader the Assistant Learning Leader is accountable for the quality of Teaching & Learning that takes place within their Area of Learning.

They are required to ensure that teaching:

- Is abreast of developments in pedagogy, scrutiny and enables up to date learning.
- Is supported by high quality schemes of work that incorporate the best use of ICT, guidance on appropriate pedagogy and methodology and maximise opportunities for all students to progress.
- Is supported by high quality target setting and assessment procedures.
- Meets the needs of all pupils, including disadvantaged students and students with challenging behaviour.
- Is supported by effective behaviour management systems.
- Is targeted towards whole school priorities and foci.

With the Learning Leader the Assistant Learning Leader should ensure that their area of responsibility seeks Continuous Improvement.

They are required to:

- Contribute to the process of constructing and reviewing the SEF.
- Contribute, annually, to the writing of a DDP that reflects the agreed strategic direction of the subject area.
- Monitor and evaluate progress and standards.
- Monitor and evaluate teaching and learning through lesson observations/learning walks, scrutiny of students work, etc.
- Develop and enhance the teaching of their Area of Learning's team.
- Evaluate their own performance.
- Coordinate training.
- Contribute to the development of students' spiritual, moral, social and cultural development
- Develop the whole child in line with school policy
- Coach and mentor appropriate members of their team.

It is the post holder's responsibility for promoting and safeguarding the welfare of children and young people for whom s/he comes into contact with and adhering to and ensuring compliance with the College's Safeguarding and Child Protection Policy at all times. If, in the course of carrying out the duties of the post the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the College s/he must report any concerns to his/her line manager or the College's Designated Safeguarding Lead.

This job description will be reviewed and updated periodically in order to ensure that it relates to the job performed, or to incorporate any proposed changes. This procedure will be conducted by the Manager in consultation with the postholder. In these circumstances it will be the aim to reach agreement on reasonable changes, but if agreement is not possible management reserves the right to make changes to the job description following consultation.

As a term of your employment you may reasonably be expected to perform duties of a similar or related nature to those outlined in the job description.



Person Specification

POST TITLE: Assistant Learning Leader of Design Technology

CRITERIA: Applicants will need to provide evidence of meeting the following criteria

	ESSENTIAL	DESIRABLE
PRE-EMPLOYMENT CHECKS		
Criminal Records	*	
Enhanced Disclosure and Barring	*	
Proof of identity	*	
Medical Questionnaire	*	
Satisfactory References	*	
QUALIFICATIONS/TRAINING		
Must hold QTS	*	
COMPETENCIES		
An effective classroom practitioner with experience of teaching KS3 and KS4.	*	
A commitment to, and a passion for, the teaching of Design Technology.	*	
Relevant workshop certification for use of workshop machinery.		*
An ability to provide Risk Assessments and provide guidance.		*
Excellent subject knowledge and a clear understanding of recent subject developments.	*	
A clear understanding of what constitutes effective Design Technology learning.	*	
A commitment to work with other teachers in the curriculum area.		*
High standards of classroom management and a willingness to share practice and ideas.	*	
The capacity to assist in the leadership and development of the Design Technology department.	*	
The ability to be a good form tutor.	*	
A commitment to Inclusion.	*	
An enthusiastic practitioner able to inspire learning through excellent teaching.	*	
A track record of successful A Level teaching.		*
The potential to grow into a more significant leadership role.		*
The capacity to interpret data in order to monitor progress and identify intervention strategies.	*	
A commitment to developing their own pedagogy and that of others.	*	



Department information

Our Team

Our team comprises of a Learning Leader for Design Technology, an Assistant Learning Leader, four teachers and three Technicians.

The Design Technology team at Huxlow is one of our most highly regarded curriculum teams and is a core subject at both Key Stages 3 and 4. The department enjoys its own specialised areas and has developed a strong successful ethos with our students.

a broad experience of Design and Technology, in Years 7-8 students rotate around each of

Key Stage 3

At Key Stage 3, students are given the opportunity to develop their capability through assignments in which they design and make products, focusing on different contexts using Resistant Materials, Graphics, Food and Textiles. To give them the subject areas.

Key Stage 4

A range of courses are offered at KS4:

- Year 9 study the New 2017 Technical Award Level 1-2 in either Visual Communication, Material Technology or Fashion & Textiles.
- Year 10 study the New 2017 GCSE Design Technology. This course is divided into 2 elements: Subject content, knowledge and understanding (50%) and Controlled Assessment coursework (50%).
- Year 11 study the existing GCSE Design and Technology. This course is divided into 2 elements: Subject content, knowledge and understanding (40%) and Controlled Assessment coursework (60%).

The Department

The Design Technology department has enjoyed continued success and improvements in results year on year with superb results overall. The department had particular success in Product Design Graphics and Resistant Materials with both subjects exceeding the National averages by 28% achieving 85.3% A*-C combined in 2017 which exemplifies the trend of high achievement.

The department enjoys its own specialist accommodation with specialist textile and food rooms, a workshop area and a dedicated ICT suite. The department also has wireless facilities, two sets of student laptops and a range of CAD/CAM machines to ensure students are able to work with professional standard equipment. Excellent support is provided by the team of specialist technicians.

The Department also runs highly successful Applied Learning activities and Excellence Week programmes which are innovative, creative and popular with our students.



Vision, Goal, Values

OUR VISION

"Safe, happy and successful students who go on to become safe, happy and successful adults"

OUR GOAL

"At Huxlow every individual is empowered to fulfil their potential"

OUR VALUES

- Students and staff feel safe and happy at school
- Everyone is ambitious and welcomes the challenge of being the best they can
- High quality teaching challenges every student and develops their creativity, skills and knowledge
- We grow to meet the needs of our wider community who trust and value the school
- Students and staff are resilient, reflective, independent and take responsibility for their own performance
- We foster a love for learning across our entire community
- We are active and positive members of all our partnerships
- We celebrate everyone's successes



School Information



Students and staff feel safe and happy at school

The well being of our students and staff is integral to the success of our school.

Every individual matters at Huxlow and this underpins our College ethos.

Staff are encouraged to join our Well Being Group where we introduced initiatives and improvements to continually improve staff well being.

“There are excellent relationships between pupils and staff and this has created a calm, positive and purposeful climate for learning around the school” OFSTED

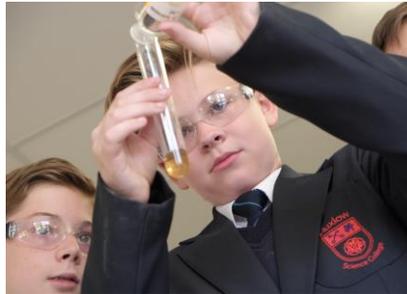




The Curriculum at Huxlow

Our curriculum has been designed to deliver an exciting and stimulating five year progressive programme.

We focus on key skills at Key Stage 3 for two years where we foster a love of learning through a broad and balanced curriculum.



Our Key Stage 4 programme is extended over three years to develop a deeper understanding and mastery of subjects at GCSE level, in order to achieve the highest outcomes and to aspire for every student to reach their potential.

- All students study English, Mathematics, Science, Religious Studies, Physical Education, French and Technology.
- At Key Stage 3 (Years 7 and 8) students also study History, Geography, Music and Drama.
- At Key Stage 4 (Years 9, 10 and 11), alongside our core subjects, students make a number of option choices from a range of subjects including History, Geography, Additional Sciences, Drama, Music, Examined Physical Education, Psychology, Business and Travel and Tourism.

Our Key Stage 5 provision is delivered alongside our partners - as part of The East Northamptonshire College (TENC) - The Ferrers School and The Rushden Academy. Our joint provision has the most comprehensive choice of subjects in the County, consisting of twenty nine A Levels plus ten BTEC additional Level 3 courses and four Level 2 post-sixteen options.





School Information



Extra Curricular and Enrichment

At Huxlow, there is a strong commitment from staff to offer our students an inclusive and enriching educational experience, both within the curriculum and through a wide range of extra-curricular opportunities.

An exciting array of clubs, activities and trips provide a springboard for developing Leadership, Organisation, Resilience, Initiative and Communication (LORIC) skills. Inspiration is achieved through our many day and residential trips. The following highly popular residential trips enrich the educational experiences of many young people year on year:

- Normandy/Paris/Holland – cultural trips
- Belgium – WWI Battlefields
- Austria – ski trip
- Uganda – International Youth Conference.

Students also have the opportunity to visit places of interest in the UK, including the theatre, university campuses, science conventions and career opportunities. They will also experience visiting speakers, authors and theatre groups during their time at Huxlow.

We are extremely proud of our sporting achievements. Huxlow students repeatedly achieve excellent results at district, County and National level in this competitive arena. Many team and individual sports are run as clubs and activities by our motivated and competitive Physical Education team.

“Everyone in the school puts pupils’ well-being at the centre of everything that they do” OFSTED



Huxlow

Science College

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