

Post Reference: 2684

Job Title: Peripatetic Music Teacher (Piano) – Casual

Grade: £30.00 per hour

Hours: Maximum 6 hours per week, 33 weeks per year.

Accountable to: Curriculum Leader Music

JOB DESCRIPTION

Role:

To deliver individual/small group music lessons to students across the academy. You will generate an enthusiasm for music with students, supporting the music departments' curriculum and vision.

Purpose of job

- Teach a maximum of 6 hours per week in term time over 33 weeks.
- Deliver music lessons to Key Stage 3 students which could be 1-1 or shared lessons.
- Deliver music lessons to Key Stage 4 students, liaising with the Subject Leader for Music to cover the requirements of the Key Stage 4 music course.
- Structure lessons to support development of technique, repertoire, confidence and theory knowledge.
- Monitor student attendance and progress, completing weekly registers and annual reports.
- Prepare resources such as sheet music/lyric sheets or backing tracks so students can practice at home.
- To contribute to the extra-curricular Music program if required. This may include leading a club, performing in concerts or other events.
- To tailor learning to suit the standard and requirements of the individual whether through a formal grading system or otherwise.
- To prepare pupils for performances or auditions as appropriate.
- To support and promote Music within Leeds East Academy

All post-holders at White Rose Academies Trust are responsible for improving the outcomes for learners and upholding the ethos of the academies. Keeping Children Safe in Education and the guidance for Safer Working Practices directs the work of every adult working at or associated with White Rose Academies Trust.

Equal Opportunities:

- To promote equal opportunities in education in order that all children and families will gain optimum benefit from the service provided.
 - To promote and ensure that all students and young people are happy, healthy, safe, successful and achieve economic wellbeing.
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Generic Staff Requirements:

- Uphold the professional standards expected of every member of academy staff in all dealings with colleagues, students, parents/carers, and the wider community.
- Adhere to the principles expressed in the aims of the academy and its mission statement.
- Actively contribute to the continued development of the academy and self by attending training, participating in relevant meetings and appraisals, and putting forward ideas for improvement.
- Be a positive, collaborative team member.
- Apply academy policies in all aspects of the role.
- Improve own practice through observation, evaluation, discussion with colleagues and appropriate CPD programmes.
- Work collaboratively with colleagues, knowing when to seek help and advice.
- Contribute to the overall ethos, work, and aims of the academy by attending relevant meetings, training days/events as requested.
- Be aware of and comply with the academy policies and procedures e.g. safeguarding, child protection, health, safety and security, confidentiality, and data protection, reporting all concerns to an appropriate person.
- Be responsible for safeguarding children and promoting their welfare and following child protection procedures.

- Be aware of and support difference and ensure equality for all working in an anti-discriminatory manner, upholding, and promoting the values, standards and equal opportunities of the academy.
- Recognise and appropriately challenge any incidents of racism, bullying, harassment, victimisation, and any form of abuse of equal opportunities, ensuring compliance with relevant policies and procedures.

Whilst every effort has been made to explain the main duties and responsibilities for the post, each individual task undertaken may not be identified. This job description may be changed by the Principal to reflect or anticipate changes in the job commensurate with the grade and job title.

The post-holder may be required to take on additional responsibilities when necessary to ensure the effective running of the academy.

All postholders are accountable through White Rose Academies Trust Performance Management Appraisal Policy. The Governors and Principals of White Rose Academies Trust are committed to safeguarding and promoting the welfare of children and young people and ensuring that safer recruiting procedures are in place.

White Rose Academies Trust is committed to safeguarding and promoting the welfare of its students and expects all staff and volunteers to share the commitment. Appointments will be subject to Safer Recruitment Procedures and an enhanced level check with the Disclosure & Barring Service. Please note that a criminal record will not necessarily be a bar to obtaining employment; this will depend on the circumstances and background to any offence.

Please note this role will involve contact with children and you will be engaging in regulated activity. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

We promote diversity and want a workforce which reflects the population of Leeds. Applications are welcome from all, irrespective of sex, sexuality, race, religion, marital status, age or disability.

PERSON SPECIFICATION

The specific qualifications, experience, skills, and values required for the role are outlined below. You should demonstrate your ability to meet these requirements by providing clear and concise examples on the application form. Each criteria is marked with whether it is an essential or desirable requirement, and at which point in the recruitment process it will be assessed.

You should be able to demonstrate the following criteria:

E = Essential

D = Desirable

Measured by:

A = Application Form

T = Test/Exercise

I = Interview

R = References

C = Certificate

Qualifications

E	GCSE level of education grade C or equivalent (to include English and Maths)	A C
E	A good level of appropriate ICT skills.	A
E	Relevant Musical qualification or experience	A C

Knowledge and Experience

E	Experience of teaching music to young learners in an educational setting.	A I R
E	Experience playing and/or teaching Piano to students with a range of abilities.	A I R
E	Experience of support students overcome a range of personal barriers to achieve musical success.	A I R
E	Experience of improving behaviour and confidence of groups of students	A I
E	Experience of working constructively as part of a team.	A I R
E	Experience of working with pupils within an agreed behaviour management policy.	A I
E	To manage a group of musicians in preparation for performance or when running a club	A I

Skills, Attributes, and Abilities		
E	Strong knowledge of music repertoire, techniques and appropriate exercises	A I
E	Ability to accompany students on keyboard, or with use of backing track	A I
E	Ability to develop positive relationships with a wide range of young people.	A I
D	To offer other instruments including guitar, drums or vocal skills	A I
E	Strong interpersonal skills and ability to communicate effectively with children and adults	A I
E	Good written and spoken communication skills	A I
E	Good organisational skills	A I
E	Ability to keep accurate and up to date records, including using ICT for recording, monitoring & reporting.	A I
E	Emotional resilience in working with challenging behaviours; and attitudes to the use of authority and maintaining discipline	A I
E	Ability to identify potential barriers to learning and engage in strategies to overcome these barriers	A I
E	Able to deal sensitively with people and achieve positive outcomes	A I
E	Knowledge, understanding and commitment to equality, diversity and inclusion informed by practical experience and application	A I
E	Keyboard skills, good working knowledge of microphones, PAs and other related musical technology	A I
D	Knowledge, understanding and commitment to safeguarding and promoting the welfare of students	A I
E	Ability to form and maintain appropriate relationships and personal boundaries with students	A I
Additional		
E	Commitment to continuing professional development	A I

The White Rose Academies Trust is committed to safeguarding and promoting the welfare of its students and expects all staff and volunteers to share the commitment. Appointments will be subject to Safer Recruitment Procedures and a DBS check. Please note this role will involve contact with children and you will be engaging in regulated activity. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children. You can view our Safeguarding and Child Protection policy on our website.