**CRAMLINGTON LEARNING VILLAGE**

**Person Specification**

**Post: SCIENCE SEPEMBER 2017**

**Scale: MPG**

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| **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** | **HOW IDENTIFIED** |
| RELEVANT EXPERIENCE | Recent successful teaching or teaching practice at KS3 and KS4 Science (Biology specialist) with the willingness and ability to teach ‘A’ Level | Experience of teaching ‘A’ level | Application form  Letter, Refs. |
| **EDUCATION/TRAINING**  **ATTAINMENTS** | Degree in related discipline  Competent in the use of ICT |  | Application form  Letter, Refs. |
| SPECIALIST KNOWLEDGE AND SKILLS | Good working knowledge of basic scientific principles  Thorough understanding of National Curriculum in Biology and how it relates to assessment.  Knowledge of and enthusiasm for tutor work.  Interest in the 11-18 age range.  Interest in student centred teaching methods  Capability and willingness to teach to A level | - a clear vision of teaching and learning into the 21st Century  - understanding of how ICT can be used appropriately to impact on learning.  - knowledge of recent developments in the field of brain based and accelerated learning | Application Form  Observation  Letter  Interview  Refs |
| DISPOSITION | High expectations of oneself and of students  A commitment to and interest in the wellbeing, support and achievement of students  A sense of excitement about teaching and working with young people  Energy and enthusiasm  A belief in teamwork and co-operation with adults and students  A willingness to challenge oneself to seek continuous improvement  To be positive about the need for innovation and change  Flexibility, imagination and resilience, reliability and integrity  A positive attitude to school  Self awareness  A commitment to safeguarding and promoting the welfare of children and young people | An action researcher.  Interested in developing career. | Application Form  Reference  Letter  Observation  Interview |
| **INTERESTS** | Willingness to offer something extra to the school and its students. |  | Letter  Interview  References |