

## Person Specification – TEACHER OF BIOLOGY

Factors	Essential	Desirable	Assessment Method
<b>Qualifications/Training</b>	<ul style="list-style-type: none"> <li>• Good honours degree in subject area.</li> <li>• Recognised teaching qualification or working towards recognised teaching qualification.</li> </ul>		Application Form Pre-employment checks Selection Process
<b>Experience/Knowledge</b>	<ul style="list-style-type: none"> <li>• Experience of teaching subject(s) area at Advanced Level which can include teaching practice and appropriate vocational experience if applicable.</li> <li>• Up to date subject knowledge sufficient to challenge able students.</li> <li>• Awareness of educational developments relevant to the curriculum area.</li> </ul>	<ul style="list-style-type: none"> <li>• Able to contribute to the development of resources, practical assessments, schemes of work, assessment policies and teaching strategies in the curriculum area.</li> <li>• Able to deliver subject at different levels, including BTEC level 3 and University Foundation level.</li> <li>• Demonstrate evidence of the successful achievement of students in their care.</li> </ul>	Application Form Selection Process
<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>• Dynamic and innovative approach to teaching.</li> <li>• Excellent written and oral communication skills.</li> <li>• Ability to motivate young people including both sixth form and university students.</li> <li>• Commitment to inclusive learning and developing the potential of each individual student.</li> <li>• Commitment to a lively and imaginative student centred approach to teaching and learning.</li> <li>• Sound organisation and planning skills, including ability to prioritise tasks and meet deadlines.</li> </ul>	<ul style="list-style-type: none"> <li>• Able to contribute to the effective use of ILT in the curriculum area, including the development of on-line learning materials where appropriate.</li> </ul>	Application Form Selection Process References
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Able to work effectively as part of a team.</li> <li>• Able to work on own initiative.</li> <li>• Flexible and adaptable.</li> <li>• Enthusiastic.</li> <li>• Creative.</li> <li>• Able to support and make a contribution to the mission of the College.</li> <li>• Commitment to CPD.</li> </ul>		Application Form Selection Process References
<b>Other</b>	<ul style="list-style-type: none"> <li>• Support effective safeguarding of all young people throughout the College.</li> <li>• Attend meetings, as necessary, of all College Staff.</li> <li>• Adhere to College policies and procedures e.g. Health &amp; Safety, Equality &amp; Diversity.</li> <li>• Commitment to Quality Assurance.</li> <li>• Commitment to pastoral responsibilities.</li> </ul>	<ul style="list-style-type: none"> <li>• A commitment that goes beyond normal classroom hours</li> <li>• Willingness to participate in extracurricular activities including; out of College trips and if required residential field courses.</li> </ul>	Application Form Selection Process