



PERSON SPECIFICATION

SACRED HEART CATHOLIC VOLUNTARY ACADEMY

Main Professional Grade Teacher

At Sacred Heart Voluntary Catholic Academy	Essential	Desirable
Willing to support the Catholic tradition and spiritual ethos of the academy	✓	
Willing and able to contribute to and share in the corporate life of the academy.	✓	
Professional Values and Practice		
Is aware of the responsibilities of a teacher.	✓	
Have high expectations of all students and a commitment to raising their educational achievement.	✓	
Treats students consistently, with concern for development.	✓	
Demonstrates and promotes positive values, attitudes and behaviour.	✓	
Understands the contribution of support staff and other professionals.	✓	
Promotes equal opportunities	✓	
Is committed to Continuing Professional Development	✓	
Knowledge and Understanding	Essential	Desirable
Has secure knowledge and understanding of the Primary National Curriculum	✓	
Knows and understands relevant National Curriculum Programmes of Study.	KS1 & KS2	
Knows and understands cross- curricular expectations of the National Curriculum.	✓	
Is aware of pathways for progression through FS to end of KS2 in school	✓	
Is aware of the requirements for Foundation stage, Key Stage 1 & KS2	✓	

Effectively uses ICT for teaching and to support a wider professional role.	√	
Understands the responsibilities under the SEN Code of Practice.	√	
Knows a range of strategies to promote good behaviour and a purposeful learning environment.	√	
Teaching	Essential	Desirable
Sets challenging teaching and learning objectives relevant to all students in their classes.	√	
Uses these objectives to plan lessons and sequences of lessons showing how they will assess.	√	
Takes account of and supports students' varying needs.	√	
Selects and prepares resources and plans for their organisation.	√	
Takes part in and contributes to teaching teams.	√	
Organises and manages teaching and learning time effectively.	√	
Organises and manages physical space, tools, materials, texts, resources safely and effectively.	√	
Uses a range of monitoring and assessment strategies and uses this information to improve own planning and teaching.	√	
Identifies and supports the more able, those failing to achieve potential and those with behavioural, emotional and social difficulties.	√	
With help, identifies levels of attainment and supports EAL students.	√	
Records progress and achievements systematically.	√	
Uses records as the basis for reporting orally and in writing for parents, carers, other professionals and students.	√	
Establishes a purposeful learning environment where diversity is valued and where students feel secure and confident.	√	
Teaches clearly structured lessons which interest and motivate and promote active and independent learning-	√	
Differentiates to meet students' needs, including more able and those with SEN.	√	
Takes account of different interests, experiences, achievements of boys and girls, and students from different cultural and ethnic groups	√	
Other	Essential	Desirable
Willingness to support Residential Retreats / visits abroad		√
Willingness to organise and support extra-curricular activities and the Catholic life of the school.		√

Application	Essential	Desirable
Clear and coherent completion of application form	√	
Letter of application which addresses the job description and application requirements	√	
Effective verbal communication skills	√	
Supportive references.	√	