

### **PERSON SPECIFICATION - Head of DT (Band 1 – Band 3) TLR 2B**

<b>CATEGORY</b>	<b>ESSENTIAL</b>	<b>DESIRABLE</b>	<b>WHERE IDENTIFIED</b>
<b>QUALIFICATIONS</b>	Qualified Teacher Status Graduate in DT/Engineering related discipline	Relevant further qualifications related to DT or further qualification in Education.	Application Form
<b>EXPERIENCE</b>	Successful completion of secondary school experience at KS3/KS4 in DT. Outstanding Teacher of DT. Proven record of using ICT to enhance learning and teaching.	Any further experience working with young people in and out of school (e.g. youth work, summer schools, overseas work). Experience of teaching DT at KS5 Experience of leading staff development.	Application Form/ References/ Interview
<b>PROFESSIONAL DEVELOPMENT</b>	Evidence of keeping up to date with NC developments in DT.	Involvement in courses covering generic issues e.g. thinking skills, assessment, SEND, more able, EAL.	Application Form/ Interview
<b>SKILLS</b>	Outstanding Classroom practitioner in terms of teaching and learning styles. Ability to develop a vision for DT in the 21 <sup>st</sup> century. Ability to lead and manage a team Ability to develop KS3/4&5 courses in DT. Ability to communicate well in both written and verbal forms. Good record keeping/monitoring of work.	Knowledge of innovative techniques to enhance learning especially through the use of ICT. Ability to produce resources and materials to support learning process. Ability to work effectively with partner schools and organisations to support educational developments.	References/ Interview
<b>SPECIAL KNOWLEDGE</b>	Good knowledge and understanding of DT syllabus up to AS/A2 level.		Interview
<b>PERSONAL ATTRIBUTES</b>	Sympathy with the school mission statement. Able to work effectively within a team setting. Excellent time management skills Self motivated and the ability to motivate other people. Ability to use initiative Commitment to ongoing developments and improvements. Flexible approach to work.	Willingness to support extra-curricular activities.	References/ Interview