

JOB DESCRIPTION

Agency	Department of Education			Work Unit	Leanyer School, Darwin Region
Job Title	Classroom Teacher			Designation	Classroom Teacher
Job Type	Full Time			Duration	Fixed to 23/01/2020
Salary	\$73,335 - \$105,172			Location	Darwin
Position Number	33500	RTF	158841	Closing	22/01/2019
Contact	Leah Crockford, Principal Leanyer School on 08 8927 4022 or leah.crockford@ntschoools.net				
Agency Information	www.education.nt.gov.au				
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached detailed resume/cv. For further information for applicants and example applications: click here				
Information about Selected Applicant's Merit	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here				
Special Measures	The NTPS values diversity and aims for a workforce which is representative of the community we serve. Therefore under an approved Special Measures recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information: click here				
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfId=158841				

Primary Objective:

As part of the school teaching team and member of the school community, develop, deliver and evaluate learning programs and monitor individual student achievement to achieve optimal educational programs for students. Contribute to the achievement of the school's vision, values and strategic goals through whole school approaches and programs, particularly the integration of the Independent Public School (IPS) vision and focus in the Arts. Liaise and coordinate activities for your teaching area within the school and wider community

Context Statement:

Leanyer School is a large, diverse and innovative school for Preschool – Year 6 students in the northern suburbs of Darwin. The school places a strong focus on academic achievement, especially literacy and numeracy and providing all students with rich and engaging learning experiences. All staff work in collaborative teams to continually reflect and improve their professional practice to provide the best possible learning environment for all students. Leanyer School is a supportive learning community that inspires personal growth, creates valuable future citizens and 'Builds Better Futures'. The school was named as an Independent Public School in 2014. It is striving for excellence in all curriculum areas, particularly the Arts.

Key Duties and Responsibilities:

1. Plan, prepare and explicitly deliver quality and effective teaching and learning programs which are consistent with the Australian Professional Standards for Teachers and relevant curriculum policies, work programs and educational trends.
2. Support students through interaction in a variety of settings and through the active development of supportive learning environments and effective behaviour management practices.
3. Provide for the physical, social, cultural and emotional well-being and safety of students whilst at school.
4. Regularly assess students (diagnostic, formative and summative) for developmental, feedback and reporting purposes.
5. Maintain student records and samples of work and report on student performance to students, parents, the department and other stakeholders as required.
6. Establish and maintain appropriate interpersonal relationships between the school, parents and community.

Selection Criteria:

Essential:

1. Demonstrated ability to plan, prepare and deliver teaching and learning programs to meet the diverse characteristics, needs and learning styles of students; which are consistent with relevant curriculum policies, work programs and education trends.
2. Knowledge of and the ability to implement effective and inclusive teaching and learning processes, including the use of learning technology and assessment, to establish a challenging learning environment in which students are encouraged to work towards attainment of their potential.
3. Demonstrated ability to communicate effectively with students through appropriate interpersonal skills.
4. Demonstrated ability to plan and apply appropriate behaviour management strategies that contribute to establishing and maintaining a supportive learning environment.
5. Demonstrated ability to work collaboratively and communicate effectively with school staff, parents and members of the local school community in order to establish and develop productive partnerships, in an intercultural environment to achieve optimal educational outcomes.
6. Commitment to maintain current and relevant professional learning and meet the Australian Professional Standards for Teachers.

Further Information:

All applicants must be registered with the Teacher Registration Board of the Northern Territory and a current Working with Children Notice (Ochre Card) from SAFE NT.

Approved: 7 January 2019

Leah Crockford, Principal Leanyer School