

Job Description

Job Title:	Class Teacher
Location:	Wold Academy
Job Purpose:	<p>To carry out the duties of the Teacher in accordance with the Teachers Pay and Conditions Document, Professional Standards for Teachers and other relevant statutory provisions.</p> <p>To take a full and active role in the school.</p>
Background:	<p>The David Ross Education Trust (DRET) is a growing network of academies with a geographical focus on Northamptonshire, Lincolnshire and Yorkshire/ Humber region. The network is a mix of primary, secondary and special academies and a mix of those that have chosen to join DRET on conversion and those that are sponsored academies.</p>
Report To:	Principal

Key Responsibilities

Main Duties and Responsibilities:

- To teach pupils in their assigned groups according to their educational needs, including the setting and marking of work to be carried out by the pupils in school and elsewhere.
- To assess, record and report attendance, progress, development and attainment of assigned pupils and keep such records as required by the school's systems.
- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils, incorporating the National Curriculum requirements and in line with the curriculum policies of the school.
- To facilitate, support and monitor the overall progress and development of a designated group of pupils.
- To develop a stimulating learning environment and rich educational experience that provides students with a range of learning opportunities and allows them to fulfill their potential.
- To contribute to the development of the school curriculum, teaching materials, methods of teaching and assessment and their review.
- To ensure a high quality learning experience for pupils, which meets internal and external quality standards.
- To use a variety of teaching and learning approaches to meet the needs of all pupils.
- To set high expectations for pupils' behaviour and learning attitude; maintain a good standard of discipline through well focused teaching, fostering positive relationships and

implementing the school's behaviour policy.

- To communicate effectively with parents of pupils and with persons or bodies outside of the school with regard to the welfare of pupils.
- To contribute to the personal, social, health, moral, spiritual, and cultural education of pupils.
- To work as a member of a designated team and contribute positively to effective working relationships within school.
- To actively engage in performance management.
- To support, contribute to and promote the aims, values and ethos of the school.
- To support and contribute to the school's responsibility for safeguarding children.

Responsible For

- Directing and supervising the work of support staff
- Cooperating and liaising with other professionals, including fellow staff and colleagues from external agencies (for example, consultants from the LA, support services, health professionals and social workers)

Other Duties

- To play a full part in the life of the school community, and support its ethos.
- To follow and actively promote the school's policies.
- To comply with health and safety policy and undertake risk assessments as appropriate
- To actively pursue personal and professional development
- To undertake any such duties as may be directed by the Head teacher

Person Specification

Qualifications and Professional Development:

Essential:

- Qualified teacher status

Desirable:

- A degree or equivalent qualification.

Experience:

Essential:

- Evidence of in service professional development
- Primary teaching experience / training

Desirable:

- Experience of working in schools in category.
- Experience and success in leading a curriculum area (core and foundation subjects.)
- Good to outstanding judgments made through teacher appraisal.
- Teaching experience in more than one phase
- Knowledge or experience of relevant national assessments (eg Phonics screening; SATs)

Knowledge and Understanding:

Essential:

- Good classroom practice
- As a class teacher can evidence impact on standards
- Understanding of target setting with pupils
- Experience of establishing a well-presented and stimulating classroom environment
- Understanding of supporting children on the SEN code of practice
- Committed to safeguarding children

Desirable:

- Experience of target setting to support pupil progress
- Knowledge or experience of using working walls to support learning
- Experience of working with children at School Action Plus and/or Statements

Aptitudes

Essential

- Uses ICT as a key tool for planning, teaching and learning
- Excellent communication skills, verbal & written, both inside and outside the classroom
- Able to inspire others
- Effective team member
- Willing to learn and share ideas
- Good attendance & punctuality record

Personal

Essential

- Enthusiastic and motivated

Qualities

Essential

- High expectations for children, staff and self
- A sense of humour and the ability to keep things in perspective