

Featherstone High School

Job Description

Job Title: TLR2 Lead Teacher of Geography

School: Featherstone High School

Reports To: SLT Line Manager

Job Purpose

- To carry out duties of a school teacher as set out in the current Schoolteachers' Pay and Conditions Document.
- To carry out the duties of a Classroom Teacher in line with this Job Description.
- To ensure that teachers of the subject provide teaching which is appropriate, coherent, well-planned and challenging.
- To raise standards of teaching and learning in the subject across all year groups under the direction of SLT Line Manager and to participate in the development and organisation of the wider Department in common with all members of the Department.
- To carry out particular duties that the Headteacher may reasonably direct as needs arise.

Main Duties and Responsibilities

Leadership and Development

- Lead, co-ordinate and evaluate the work of the Geography team in relation to the teaching of Geography across the whole school.
- To take responsibility for the development of schemes of work, assessment, lesson planning.
- Keep Department members up-to-date on national, local and school curricular developments.
- Ensure that the Department environment and ethos is understood by all and underpins and enhances students' learning and rewards students' achievements.
- Take active responsibility for firm, fair and consistent standards of discipline within the Department area, to follow up concerns according to the school's procedures.
- Take responsibility in identifying individual training needs and provide support for colleagues within your area of responsibility promoting a whole school approach.
- Take active responsibility for the professional development of Geography staff in relation to Geography, including the induction of new staff, non-specialist and the supervision of student teachers.
- Work cooperatively with the Coordinator for Literacy and Numeracy to develop and implement the school's literacy and numeracy programme.
- Lead and/or contribute to, when appropriate, school working parties with a view to informing school policy and decision-making.
- Contribute constructively to the evolution of the school's curriculum through the team management structure.
- Act as a role model to colleagues and encourage collaboration, co-operation and teamwork.
- To attend schools events such as Open Evenings, Presentation Evenings and to support events hosted by colleagues.
- Plan and oversee trips and field visits to enhance the Geography curriculum.
- To have an oversight of the work being undertaken for the Global Links by the Deputy Lead Teacher of Geography TLR2.

Monitoring

- Monitor and evaluate the work of the Geography team in relation to the teaching of Geography including marking audits and lesson observations as well as reviewing the impact of teaching and pupil progress.
- Be proactive in analysing relevant data to make judgements' updating "red student folders" and ensuring appropriate intervention strategies are in place.

Management

- To line manage the Deputy Lead teacher and teachers involved in the teaching of Geography.
- Undertake all precautions to safeguard the health and safety of students and staff at all times within the subject area.
- Ensure that all students are treated fairly, consistently and with respect, that opportunities for reinforcing positive self-images are sought, that gender and race discrimination are actively discouraged.
- Be responsible for the planning and evaluation of the school programmes as relevant to your TLR area of responsibility.
- Manage efficiently and cost-effectively the resources available to the Department and set up systems to ensure good stock maintenance.
- Keep accurate records of the Department's spending.
- Provide information and data as required by the school's administration, LA, OFSTED, QCA and DfE or other relevant bodies.

Person Specification

Job Title: TLR2 Subject Leader (Geography)

Qualifications:

1. Qualified Teacher Status (QTS) or recognised equivalent.
2. An Honours degree in Geography.

Experience:

3. At least 2 years successful teaching of Geography, preferably including A level.
4. Excellent classroom practitioner, lessons consistently graded good or better.
5. Proven success in teaching examination classes as measured by top quartile Value Added results.
6. Effective implementation of strategies which led to raised standards in Geography.
7. Successful use of strategies to support development of literacy and numeracy across the curriculum.

Knowledge/Skills:

8. Very good organisational skills and interpersonal skills with pupils.
9. Very good knowledge of outstanding practice in the classroom especially as relates to the teaching of Geography.
10. A clear understanding of the essential qualities necessary for improving the quality of teaching and learning.
11. Ability to lead, empower others and work as a member of a team.
12. Ability to use ICT effectively to support teaching and learning.
13. Strong knowledge, understanding and successful experience of Behaviour for Learning strategies.
14. High-level communication and presentation skills applicable to a range of audiences.
15. Ability to interpret data within subject area and make informed use of assessment information to raise achievement.
16. Commitment to high standards including equal opportunities for all and safeguarding children policies and procedures.
17. Enthusiasm for your subject and a passionate desire to communicate that to others.