

Netherhall School

An Ambitious, Caring Community



Netherhall School – Learning Support Department.

This is an exciting time to join Netherhall School, rated “Good” in all categories in the Ofsted inspection of February 2018, with a consolidating reputation for excellence, aspiration, inclusion, and with a considerable increase in the number of students choosing to join the school.

‘Staff and pupils say, without question, the Headteacher has been an inspiration, giving them belief that all can achieve. Throughout his tenure, the Headteacher has demonstrated passion, integrity and highly skilled leadership. This school has been transformed in a remarkably short period of time.’

Ofsted, February 2018.

Netherhall School’s learning support department is an experienced team committed to supporting students to achieve their potential. The team currently consists of ten full time and two part time assistants.

‘Pupils are enthusiastic about learning and teachers are enthusiastic about teaching. Pupils have considerable respect for their teachers because they believe their teachers are doing a great job!’

Ofsted, February 2018.

As an inclusive school all SEN students attend mainstream classes and learning support staff provide in-class support, group support and intervention support. We are passionate about ensuring that all students with SEN, experience a full academic and enrichment curriculum and engage in every opportunity.

‘Relationships throughout the school are excellent. There is great mutual respect between adults and pupils.’

Ofsted, February 2018.

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Head Teacher: Mr. David Tromans BA(Hons), PGCE, NPQH, MEd

www.netherhall.cumbria.sch.uk | www.facebook.com/NetherhallSch



Our SEN students have needs across all of the SEN categories including moderate and severe learning difficulties, sensory and physical needs, SEMH and speech, language and communication needs. With the main area of need being pupils who have autism and ADHD.

'Pupils love coming to school.'

Ofsted, February 2018

The learning support department is key in providing a place for where SEN and vulnerable pupils feel safe and supported during social times. We have a designated area in the canteen to support students who find lunchtimes overwhelming and quiet rooms to offer space and time out. We promote a nurturing and supportive environment for all our students.

'Pupils are proud of their school.'

Ofsted, February, 2018

Relationships between teachers and the learning support staff and our students are very positive, we clearly understand the needs of our students and how best to encourage and support them.

"The needs of pupils with an education, health and care (EHC) plan are accurately assessed and their support is well targeted. These pupils make good progress from a wide range of starting points."

Ofsted, February 2018

This a fabulous opportunity to join our expanding team and work in an evolving department. If you would like to work in a superb school, be well supported, work with amazing students, and help make a difference, then please apply.

Mrs B Johnstone.

SENCO.