

## JOB DESCRIPTION

<b>Agency</b>	Department of Education		<b>Work Unit</b>	Student Support Specialist Services	
<b>Job Title</b>	Speech Pathologist		<b>Designation</b>	Professional 2	
<b>Job Type</b>	Full Time		<b>Duration</b>	Fixed to 29/01/2021	
<b>Salary</b>	\$82,050 - \$98,396		<b>Location</b>	Darwin	
<b>Position Number</b>	39262	<b>RTF</b>	169385	<b>Closing</b>	28/07/2019
<b>Contact</b>	Kath Midgley, Senior Manager, Specialist Services on 08 8944 9347 or <a href="mailto:kath.midgley@nt.gov.au">kath.midgley@nt.gov.au</a>				
<b>Agency Information</b>	<a href="https://education.nt.gov.au/">https://education.nt.gov.au/</a>				
<b>Information for Applicants</b>	<b>Applications must be limited to a one-page summary sheet and an attached resume/cv.</b> For further information for applicants and example applications: <a href="#">click here</a>				
<b>Information about Selected Applicant's Merit</b>	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: <a href="#">click here</a>				
<b>Inclusion &amp; Diversity</b>	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.				
<b>Special Measures</b>	Under an approved <b>Special Measures</b> recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.				
<b>Apply Online Link</b>	<a href="https://jobs.nt.gov.au/Home/JobDetails?rtfid=169385">https://jobs.nt.gov.au/Home/JobDetails?rtfid=169385</a>				

**Primary Objective:** Working within a Response to Intervention framework, and in a multi-disciplinary team to provide information and support to young children and students, schools, families and other agencies to enable young children and students with speech, language and communication needs to access and participate in educational programs and activities in a range of school and community settings according to the Students with Disability Policy.

**Context Statement:** Student Wellbeing and Inclusion provides policy development advice and low incidence support across the Northern Territory to Government and non-Government schools. Staff in Student Wellbeing and Inclusion liaise with and provide advice to the Minister, Department of Education senior executive, regional personnel and school principals on issues of policy, procedure and performance as it relates to community; teaching, learning and assessment; vocational education and training; and cross agency and intergovernmental relations. Inclusive Practice is part of Student Wellbeing and Inclusion and is committed to ensuring that all students receive an education in a supportive environment that values diversity, inclusion and participation.

### **Key Duties and Responsibilities:**

1. Provide support in planning, coordinating and delivering speech pathology services that focus on enhancement of educational programs and outcomes for young children and students with speech, language and communication needs and who are experiencing barriers to learning across a variety of settings.
2. Collaborate with and work within an education team (class teachers, advisors, support staff etc) to assist young children and students to develop competencies in the areas of communication, language, learning and literacy.
3. Manage a clinical caseload consisting of young children and students who experience communication difficulties arising from intrinsic (developmental, presence of impairment) and extrinsic factors (i.e. limited opportunities to communicate).
4. Conduct formal and informal assessments and reviews to identify and determine educational needs of young children and students and specific student cohorts in accordance with departmental assessment criteria.
5. Plan and deliver evidence-informed and culturally appropriate assessment and intervention approaches within curriculum activities and classroom routines to assist young children and students from diverse backgrounds.
6. Provide support in the planning and delivery of professional learning activities and workshops for teachers, assistants and support staff.
7. Contribute to development of research initiatives, strategies and programs to implement inclusive practices and curriculum for young children and students with a communication and language disorder.
8. Identify, assess, advise and implement a range of low and high technology AAC systems and strategies.

### **Selection Criteria**

#### **Essential:**

1. Degree in Speech Pathology from an Australian institution, or equivalent; eligibility for membership of Speech Pathology Australia and current working knowledge of paediatric speech pathology services.
2. Demonstrated understanding of contemporary practice, trends and principles in communication impairment and best practice service delivery models for the relevant client group.
3. Demonstrated ability to deliver speech pathology assessment and promote inclusive programs and use of resources to improve educational outcomes for young children and students with communication impairment.
4. Demonstrated cross cultural, interpersonal and communication skills enabling effective interaction with clients, families, team members and service providers and an ability to interact effectively with people from diverse cultural and linguistic backgrounds.
5. Demonstrated ability to work as a Speech Pathologist and perform effectively as a member of a multi-disciplinary education team and the ability to deliver professional learning programs.

#### **Desirable:**

1. Clinical knowledge and skills for assessment and management of paediatric dysphagia and mealtime difficulties.

**Further Information:** Office-based conditions apply to this position. Independent travel by car, 4WD and/or light aircraft, to visit and work in rural and remote areas is a requirement of the position. Successful applicants must hold or are able to obtain a Working with Children Clearance (WCC) Notice.

Approved: June 2019

Sue Beynon – General Manager Student Wellbeing and Inclusion  
[www.nt.gov.au](http://www.nt.gov.au)